PANDIT DEENDAYAL UPADHYAYA ADARSHA MAHAVIDYALAYA, AMJONGA

Amjonga, Goalpara, Assam-783124 Ph: 9435849434, 9101187756

 $Email: \underline{model collegeam jonga@gmail.com}\\$

Website: www.pduamamjonga.ac.in



FIRST CYCLE NAAC ACCREDITATION 2024

CRITERION-I

(CURRICULAR ASPECTS)

Key Indicator - 1.2

Academic flexibility

Submitted to



THE NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

Bangalore, Karnataka, India

Metric Number-1.2.1: Number of Add on /Certificate programs offered during the last five years

Certificate Course conducted by Department of Mathematics



PANDIT DEENDAYAL UPADHYAYA ADARSHA MAHAVIDYALAYA, AMJONGA



Department of Mathematics

THIRTY HOURS CERTIFICATE COURSE ON

FUNDAMENTAL MATHEMATICS USED IN OUR DAILY LIFE

Course Code: MAT-CC-01

5th April to 27th April 2023

About the College

The Government of Assam established Pandit Deendayal Upadhyaya Adarsha Mahavidyalaya at Amjonga in the district of Goalpara with financial support from the Rashtriya Uchchatar Shiksha Abhiyan (RUSA). The institution bears the name of Pandit Deendayal Upadhyaya, a renowned sociologist, philosopher, and prominent thinker of the nation. With a clear focus on science education that is accessible and affordable to all segments of society, the government project to construct the college aimed to deliver higher education of a quality comparable to that offered in the greatest institutions in the nation. The foundation of the college was laid on 29th October, 2014 and through continuous efforts of the Department of Higher Education and the RUSA, the institution has finally been able to open the gate for the first batch of students from the academic year 2017-18.

The institution is located in the Goalpara district's Amjonga, a charming and mesmerising little village that is about 7 kilometres from Dudhnoi, the headquarters of the Rabha Hasong Autonomous Council. The infrastructure of the college is situated on a large campus that covers 25 bighas of land. With a well-stocked library, digital classrooms, modern





Assessment Procedures:

Assessment is done on the basis of Examination. Guideline of Grade system is given below:

Range of Marks in	Letters Grades	Category	Grade Point
Percentage			
90-100	A+	Outstanding	10
80-90	A	Excellent	9
70-80	B+	Very Good	8
60-70	В	Good	7
Below 60	С	Average	6

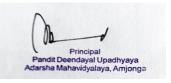
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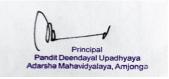
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ATTENDANCE SHEET

Pandit Deendayal Upadhyaya Adarsha Mahavidyalaya, Amjonga

DEPARTMENT OF MATHEMATICS

Thirty Hours Certificate Course on use of Fundamental Mathematics in our Daily Life

Date: 05.04, 202 3

Name of Resource Person: Dr. Md. Llabishi Islam Ichan Signature: Who In

Горіс:	Number	system
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15	Kabita Gangwal	21 and a
16	Shreya Dey Sarkar	Debarshi
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22	Rakesh Saha	Rakest Saha. Syni Palha
23	Suni Palla	Syni Palha
24	Happymoni Hadung	Happymoni Hadung
25	Delazit Nath.	D. Hats

26. Rahul Rebly

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Signature of IQAC

29. Nishita Sharma.

30. Ansumoy Boro 31. Ritumoni Banil

Banikya

32. Billy Pelyini

Rehal Rabbe Suyan Rabbo.

Signature of Principal

Principal,
Pandit Spendayal Upadhyaya
Adarsha Manavidyalaya, Amjohga

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ATTENDANCE SHEET

Pandit Deendayal Upadhyaya Adarsha Mahavidyalaya, Amjonga

DEPARTMENT OF MATHEMATICS

Thirty Hours Certificate Course on use of Fundamental Mathematics in our Daily Life

Date:

Name of Resource Person: Dr. Md. Shahidul Iglam Ichan Signature:

Topic: Number system

Sl. No.	Name of Students	Signature
1	Mandita Das	May
2	Nishita Sharma.	
3	Amsumay Baro.	A.Boko.
4	Emzamul Hussaln	Enven.
5	Augan Rabha.	the.
6	Pritika Chaknahanty	Prejtika Chaknakonty
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8	Marhanoy Roy	MorinnojZoy
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Kabita Gangwal

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29.

Photos of Classes





Date 27 04 2023

Name of Programme: Valedictory commony cum Certificate

distribution Ceremony of Thirty Hours Certificate Course on "Use of Fundamental Mathematics in our daily life"

Venue: Smart Classroom 2 Time : 1:00 PM

> Signature of Proincipal/Teacher:

1. dr. Navajon Sermah. 2. dr. Sangeeta Deka

3. Sabnook Yearrien Goti

4. Dr. Mutul tank

5. Bhabajoti Das

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8. Dr. Chandocama Sakas

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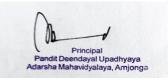
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Question Paper



1×20=20

Question Paper

Pandit Deendayal Upadhyaya Adarsha Mahavidyalaya, Amjonga

DEPARTMENT OF MATHEMATICS

Thirty Hours Certificate Course on "Use of Fundamental Mathematics in our Daily Life"

Course Code: MAT-CC-01

Tick the correct Answer:

1. Which of following is the smallest non-negative integers? a. 1 b. 0 c. 3 2. Which of following pair are twin prime? b. 15, 17 d. 47, 51 3. $\frac{3^5}{3^9}$ is equal to a. 81 b. 1/81 c. 27 d. 5⁴ 4. What is the area of the right angled triangle whose length of two perpendicular sides are 8cm and 12 cm? a. 36 cm² b. 96 cm² c. 64 cm² d. 48 cm² d. 48 cm² a. 36 cm² b. 96 cm² c. 64 cm² d. 48 cm² 5. What is the volume of a water tank of radius 2 m and height 7 m? a. 28 m³ b. 88 m³ c. 128 m³ d. 154 m³ 6. If AB=3 cm, BC=4 cm and CA=5 cm are three sides and angle CAB=θ=90° of a right angled tripped ABC ten a country three sides and angle CAB=θ=90° of a right angled tripped and the country tangent and right angled triangle ABC, $\tan \theta$ equal to b. 4/5 c. $\frac{5}{3}$ 7. If a, b and c are in geometric progression, then a. $b = \frac{a+c}{2}$ b. $b = \frac{a+c}{3}$ $cb = \sqrt{ac}$ d. $b = \frac{2ac}{a+c}$ 8. $5 \times e^{\log_e 3}$ is equal to 15 b 25 9. If $A \subset B$, then $A \cup B$ is equal to a. A a. A b A=B c. A∩B 10. If P(A)=P(B), then which of the following is correct? a. A≠B b. A=B d. none of these <u>b</u> A=B c. $A \times B = A$ d. none of these 11. $\frac{d}{dx}(\sqrt{x})$ is a. $2\sqrt{x}$ b. $\frac{1}{2}x^2$ $\frac{1}{2\sqrt{x}}$ d. none of these 12. If 4:5=x:10, then x equal to a. 12 b. 15 c. 10 d. $\frac{15}{3}$ b. $\frac{15}{3}$ c. 12 d. 15 b. $\frac{15}{3}$ c. 12 d. 15 14. The geometrical meaning of |x+iy| is





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- b distance of the point (x, y) from the origin
- c. Length of y-axis
- d. None of these
- 15. The smallest unit in measurement of land is
 - a. Bigha
- b. Kata
- c-Lesa
- d. none of these
- 16. If length and width of a land are 100 ft and 40 ft, then area of land in Kata and Lesa is √a. 1 Kata 7.77 Lesa

 - b. 1 Kata 7 Lesa
 - c. 1 Kata 9 Lesa
 - d. 5 Kata 7 Lesa
- 17. The popular unit in measurement of Sand is
 - va. Cm
- b. Km
- c. Kb
- d. Gb

- 18. 1 Tola gold is equal to
 - a. 11600 mg
- b. 11500 mg
- c_11664 mg
- d. 10000 mg

- 19. 1 Kb wood is equal to
 - $a \sim 144 ft^2$. inch
- b. $64 ft^2$. inch c. $100 ft^2$. inch
 - d. $72 ft^2$. inch

- 20. $\int_0^1 x^2 dx$ is equal to

- b. $\frac{1}{4}$
- c. $\frac{1}{2}$

Name of the Student: Nandita Day

Signature 8f I

Date: 26-04-2023

##*****##

Model Certificate







পণ্ডিত দীনদয়াল উপাধ্যায় আদর্শ মহাবিদ্যালয়, আমজোঙ্গা

PANDIT DEENDAYAL UPADHYAYA ADARSHA MAHAVIDYALAYA, AMJONGA (Affiliated to Gauhati University)

P.O. Amjonga, Dist. Goalpara, Assam

ebsite : pduamamjonga.ac.in ::: Email : pduamamjonga@gmail.com
Thirty Hours Certificate Course
On Use of Fundamental Mathematics in Daily life

Certificate of Participation

(Dr. Md. Shahidul I. Khan)
Course Coordinator
PDUAM, Amjonga, Goalpara

(Dr. Sudipta Phukan) Coordinator, IQAC PDUAM, Amjonga, Goalpara (Dr. Navajyoti Sarmah)
Principal
PDUAM, Amjonga, Goalpara



Photos of Valedictory cum Certificate Distribution Ceremony















Certificate Course conducted by Department of Computer Science

Certificate Course in Computer Applications

(Duration: 30 Hours)

Department of Computer Science, PDUAM, Amjonga

Syllabus/ Curriculum:-

Introduction of Computer: What is Computer, Applications of Computer, Types of Computer, Generations of computer, Architecture of Computer, Components of Computer System, Central Processing Unit (CPU), Keyboard and Mouse, Other input: tablet, touchpad, scanner, trackball; output Devices: printer, monitor, plotter, Computer Memory (primary and secondary), storage unit, Classification of Computer memory, Concepts of Hardware and Software (system software, application software); Number system: binary, octal, hexa, conversion of number system. (3 hours)

Introduction to Operating System: Types of Software, System software, What is Operating System?, Importance, Types of OS, Ms-window: Viewing of File, Folders and Directories, Creating and Renaming of files and folders. View the contents of a directory, Create and delete directories, Copy files, Rename files, Delete files, Linux OS: Basic Commands, title change. (3 hours)

MS Word: Features of word processor, MS- Word: Document preparation using word processing software: Purpose and characterisation of documents, Word Processing Basics, Menu Bar, Using The Help, Using The Icons Below Menu Bar, Opening and closing Documents, Opening Documents, Save and Save as, Page Setup, Print Preview, Printing of Documents, Text Creation and manipulation, Document Creation, Editing Text, Text Selection, Cut, Copy and Paste, Spell check, Formatting the Text, Font and Size selection, Alignment of Text, Paragraph Indenting, Bullets and Numbering, Changing case, Wrap, Page Setting, Find and replace, Header and footer, Border and shading, background colour, bullets and numbering, table formulation, paragraph and page layout, alignment and justification, charts, Table Manipulation, Draw Table, Changing cell width and height, Alignment of Text in cell, Delete / Insertion of row and column, Border and shading, Formatting of text; Printing of word document, graphs, diagrams, mail merge, Using Smart Art, Using Word Art. (7 hours)

MS PowerPoint: Basics Opening A PowerPoint Presentation, Saving A Presentation, Creation of Presentation, Creating a Presentation Using a Template, Creating a Blank Presentation, Entering and Editing Text, Inserting And Deleting, Slides in a Presentation, Preparation of Slides, Inserting Word Table or An Excel Worksheet, Adding Clip Art Pictures, Inserting Table, inserting audio and video, Using Smart Art, Inserting Other Objects, Resizing and Scaling an Object, Presentation of Slides, Viewing A Presentation, Choosing a Set Up for Presentation, Printing Slides And Handouts, Slide Show, Running a Slide Show, Transition and Slide Timings, Automating a Slide Show, Taking printouts of presentation. (6 hours)

MS EXCEL: Concept of Spreadsheet: Create Worksheets and Workbooks, Create a workbook, Copy and move a worksheet, Search for data within a workbook, Change worksheet tab colour, Rename a worksheet, Change worksheet order, Insert and delete columns or rows, Change workbook themes, Adjust row height and column width, Insert headers and footers, Display formulas, Data Validation, Create custom number formats, Configure data validation, Create custom conditional formatting, Create Tables, Create and Manage Tables, Create an Excel table from a cell range, Convert a table to a cell range, Add or remove table rows and columns, Manage Table Styles and Options, Apply styles to tables, Configure table style options, Insert total rows, Filter and Sort a Table, Filter records, Sort data by multiple columns, Change sort order, Perform

COORDINATOR AND TO A COORDINAT



Operations with Formulas and Functions, Summarize Data by using Functions, Insert references, Perform calculations by using the SUM function, Perform calculations by using MIN and MAX functions, Perform calculations by using the COUNT function, Perform calculations by using the AVERAGE function, Format text by using UPPER, LOWER, and PROPER functions, Format text by using the CONCATENATE function, Create Charts and Objects: Create Charts, Create a new chart, Format Charts, Resize charts, Add and modify chart elements, Apply chart layouts and styles, Move charts to a chart sheet, Insert text boxes and shapes, Insert images. (7-hours)

Basic of Networking & Internet: Concept of networking, LAN, MAN, WAN; Network Topology, Concept of Internet; Applications of Internet; connecting to internet; What is ISP; Knowing the Internet; Basics of internet connectivity related troubleshooting, World Wide Web; Web Browsing software, Search Engines; Overview of Internet Browsers, Understanding URL; Domain name; IP Address; http, Basics of electronic mail; Getting an email account; Sending and receiving emails; Accessing sent emails. (4-hours)

Assessment Procedure:

- Assessment is based on attendance during the term and an examination on completion of course.
 Appreciation certificates along with medals are provided to top three students in batch.
- 70% attendance is compulsory; certificate will not be given to students whose attendance is less than 70%

Learning Outcomes:-

The Computer Application Programme has been designed with a year wise approach in mind. The course provides knowledge of basic computer through a variety of applications. After completion of this course a student will be able to:

- 1. Efficiently use Office Automation Tools like word processors, spreadsheets and presentation tools.
- 2. Use multimedia authoring tools to design small applications using sound, audio, and video/animation.
- 3. Develop simple websites using HTML.

4. Develop and implement a simple project based on case studies.

HoD, computer science

Arincipal Pandit Deendayal Upadhyaya Adarsha Mahavidyalaya, Amjonga

Coordinator Coordinator IOAC: POLIAM. 18312A

Photos of Inauguration





Photos of Classes









Model Certificate



This is to certify that

Nipon Jyoti Pathak (Grade: A)

has successfully completed free *Certificate Course in Computer Applications (30 hours)* organized by Department of Computer Science, Pandit Deendayal Upadhyaya Adarsha Mahavidyalaya, from 17/4/23...... to .23/4/25...... at PDUAM, Amjonga. We convey our best wishes for his/her future.

Dr. Navajyoti Sarmah Principal PDUAM, Amjonga Dr. Sisir Kumar Rajbongshi Co-ordinator & HoD, Computer Science PDUAM, Amjonga

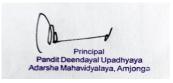
Dr. Kshirod Sarmah Joint Co-ordinator PDUAM, Amjonga

Photos of Valedictory cum Certificate Distribution Ceremony









Certificate Course conducted by Department of English



PANDIT DEENDAYAL UPADHYAYA ADARSHA MAHAVIDYALAYA, AMJONGA



DEPARTMENT OF ENGLISH

Thirty Hours Certificate Course

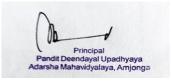
IN

SPOKEN ENGLISH & COMMUNICATION SKILLS

Duration:

18.04.2023 to 03.05.2023





Introduction:

In the recent time, skill-based education is of utmost importance for students. Learning and acquiring the knowledge of English in everyday life has become a basic need for everybody. English plays a pivotal role in each and every sphere, apart from academic or educational institutions, courses and subject modules. By looking at the global significance of the language, the Department of English, PDUAM, Amjonga designs the Certificate Course in "Spoken English and Communication Skills" for the overall growth and benefit of the students. The four language skills listening, speaking, reading and writing are emphasized with the stress on accent, rhythm of speech and correct usage of the language. Active and participatory involvement of the learners are desirable for a fruitful outcome.

Objectives of the Course:

- · To enable the learners to understand the basic concepts of Spoken English with phonetics, pronunciation and accents.
- To acquaint the students with correct grammar and composition while using the language.
- To help students to write English correctly for various academic and creative purposes.
- To groom the learners with the techniques of conversations in real life situations, facing interviews, public speaking etc.

Course Module: (Total Marks-40, Credit-4)

Unit 1: Introduction to Spoken English

- Concepts, functions, usage and social relevance
- Correct application of the language
- Phonetics, pronunciation and accents
- Importance of English language in Indian/global context.

Unit 2: Basics of Grammar and Vocabulary

- Parts of speech
- Structures of sentences such as statements, interrogative, exclamatory
- Usages of verb, preposition, voice change, articles, determiners, narration

Unit 3: Writing Skills and Creative Writing

- Writing correct English
- Applications, articles, report writing
- Factual and fictional description
- Creative writings such as poems, stories, magazine, newspaper
- Blog and content writing

Unit 4: Conversation in English

- Situation based conversations
- Group discussions
- Practice sessions as news reader, anchor, public speaking
- How to face job interviews

Assessment:

On the last day of the Course, an Assessment will be made based on a practical test of 10 marks. The students will be given some situational exercises. Here the focus is on their pronunciation, accent, rhythm of speech as well as correct grammatical usage and writing skills. Participants, after successful completion of the entire course will be awarded with the certificate of excellence.

Intake capacity: The intake capacity is of 60 students.

Recommended Reading:

- 1. Bell, Julia and Paul Magrs. The Creative Writing Coursebook, Pan Macmillan, 2016.
- 2. Gangal, J.K. A Practical Course in Spoken English. Media Matics, 2012
- 3. Gupta, Deepali. Spoken English Made Easy. Indra Publishing House, 2008.
- 4. Masaldan, K. N. A Handbook of Spoken English. New Light Publishers, 2016.
- 5. Murphy, Raymond. English Grammar in Use. Cambridge University Press, 1985.

Course Advisor:

Dr. Nava Jyoti Sarmah Principal, PDUAM, Amjonga

Course Coordinator:

Dr Sudipta Phukan
Assistant Professor & HoD, Dept. of English
Email id- sudipta.phukan@gmail.com
Ph. No.- 8638839245

Assistant Coordinator:

Sarah L. Pulamte
Assistant Professor, Dept. of English
Email id- sarahpulamte56@gmail.com
Ph. No.- 9678335785

Dr. Sudipta Phukan HoD, English PDUAM, Amjonga Dr. Navajyoti Sarmah Principal PDUAM, Amjonga Principal

Pandit Deendayal Upadhyaya

Coordinator Honora

Thirty Hours Certificate Course in Spoken English and Communication Skills

Department of English, PDUAM, Amjonga

Daily Class Schedule

Time: 12.00 p.m.- 2.30 p.m.

Day	Date	Topic	Resource Person with Designation
1	18.04.2023	Introduction to Spoken English	Dr. Mridusmita Mahanta, Associate Professor, Dept. of English, Sonapur College, Sonapur
2	19.04.2023	Introduction to Creative Writing	Ms. Gunjana Dey, Assistant Professor, Dept. of English, Guwahati College, Guwahati
3	20.04.2023	Importance of English language in Indian/global context	Miss Sarah L. Pulamte, Assistant Professor, Dept. of English, PDUAM, Amjonga
4	21.04.2023	Structures of sentences such as statements, interrogative, exclamatory	Dr. Sudipta Phukan, Assistant Professor & Hod, Dept. of English, PDUAM, Amjonga
5	24.04.2023	Factual and fictional description	Miss Sarah L. Pulamte, Assistant Professor, Dept. of English, PDUAM, Amjonga
6	25.04.2023	Phonetics, Pronunciation and Accent in English	Dr. Anup Kr. Deka, Assistant Professor & HoD, Dept. of English, KHS College, Guwahati
7	26.04.2023 How to face job interview		Miss Sarah L. Pulamte, Assistant Professor, Dept. of English, PDUAM, Amjonga
8	8 27.04.2023 Usage of Correct Grammar, vocabulary in Writing English		Dr. Sudipta Phukan, Assistant Professor & Hod, Dept. of English, PDUAM, Amjonga
9	9 28.04.2023 Situation based Conversations		Miss Sarah L. Pulamte, Assistant Professor, Dept. of English, PDUAM, Amjonga
10	29.04.2023	Creative writings: poems, stories, magazine, newspaper articles	Dr. Sudipta Phukan, Assistant Professor & Hod, Dept. of English, PDUAM, Amjonga
11	02.05.2023	Practice session on Group Discussion	-Do-
12	03.05.2023	Practice sessions as news reader, anchor, public speaking	Miss Sarah L. Pulamte, Assistant Professor, Dept. of English, PDUAM, Amjonga

Dr. Sudipta Phukan HoD, English PDUAM, Amjonga Dr. Navajyoti Sarmah
Principal
PDUAM, Amjonga
Principal
Pandit Deendayal Upadhyaya

Coordinator Anional

Certificate Course in Spoken English and Communication Skills Department of English PDUAM, Amjonga

Date: 18.04. 2023

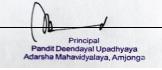
SI No	Name of the Students	Signature
1-	SNEHA HAZOWARY	Sneha Hazowary
2 -	RISHAB KUMAR THAKUR	Rishab Kr Thakur
3 -	NAYAMI URANG	Nayani Orang
4 ~	RUMI RABHA	Rumi Rabha.
5 -	NIRMAL PAUL	Nirmal Paul.
6 -	BHANITA KALITA	Bhanita kality
7-	THUNUMONI TULSIARY	Thunumoni Tusiary
8 _	SUHANA RABHA	Suhana Rabha
9 _	RUMA RABHA	Ruma Rakha
10 -	PANKAJ DAS	Paukaj Das
11_	BIKASH RAY	Bikash Ray.
12 -	MIKKASAL B. SANGMA	Mikkasal B. Sangma
13 .	AMIT KHAKHALARY	Amit khakhalang
14 -	JAGODISH BASUMATARY	Tagodish Basumatany.
15_	ABHIJIT SAHA	Abbiguit Saha
16_	BISHAL SARKAR	Bishal Sarkay
17 _	ASIM CH. RABHA	Asim ch. Rubha
18 _	PRITIKA CHAKRABARTY	Pritika chakreabarty
19 _	NANDITA DAS	Nastia Ros
20 _	JONMONI GOYARI	Jonmoni Groyani
21 -	NANDINI RAY	Nandini Ray
22_	USHADEVI DAIMARY	Ushadevi Daimary
23 _	BHUMITRI RABHA	Bhumitai Rabha
24 _	HITRISHNA KHAKHALARY	Hitrushna Khakhalary.
25 _	JONMANI KHAKHALARY	Jonmani Khakhalary
26 -	PARINITA RABHA	Parinita Rabhe
27	SAMARIYOTI RABHA	Saman'yeti Palbha





28 _	RITUMONI BANIKYA	
29 .	JAGAJIT RABHA	Jagajit Rabha
30 .	JOY PRAKASH NATH	Joy Priakash Nath
31 -	LISHA SARMA	Risha Sarima
32 .	PAPARI MEDHI	Papari Meghi
33 -	RITUPAL DAS	Ridu poul Das
34 _	HEENA KHATUN	Heena Khaten
35 _	PRIYA MAJUMDER	Priya Majumdary,
36 _	MRINMAYEE RAY	Mrimmayee Ray
37 -	NITYANANDA DAIMARY	Wityomander Duimary
38 -	SANDIP BORO	Sandip Bono
39 -	HRIDAY RABHA	Uniday Rapha
40-	BHANITA BRAHMA	Bhaita Soulme
4	SHAPNA NEOGI	
42 -	PRAGYAJYOTI NATH	Pragyajyo të North Suman dip thathalowey.
43:	SUMAN ATP KHAKHALARY	Suman dip thathalauce.
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45-	Kiniti Pringa Roy	Kiniti Prinja Ray
46-	Pranami Banai	Perananie Bahai
47-	Preizanka Barchung	Premani Bahai Preyanka Barcherg
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Photos of Inauguration





Photos of Classes









Question Paper for Assessment

Thirty Hours Certificate Course

Spoken English and Communication Skills, 2023 Department of English, PDUAM, Amjonga

ASSESSMENT TEST

Time: 30 minutes		Full Marks: 10
Name of the Student: JAGA	AJIT RABHA	
Class/Semester: 4th Se	mester	
Date: 03/05/2023		
1. Choose the appropriate linking paragraph.	ng expressions from the	following list to complete the $\frac{1}{2}$ x5= 2.5
the other reason	though	one reason
. because	however	
A bright student in school, Shweta	a Rishi was ready to take t	the world. however
when she moved from her homet	town, Meerut, to the dyna	amic environment of Delhi for
graduation, things changed. Her c		
her fellow students seemed smarter		
got from living in a metro city.		
One day, while browsing Faceboo		
internship platform. Hough	the concept was	foreign to her, she thought she
would apply for it for two reasons.	One growson wa	is that this was her chance to get
acquainted with the corporate work	d. the other news	was that she would gain some
exposure, which her classmates se	eemed to have in plenty.	. It took her three years, some
webinars and a couple of internsi	hips to transition from	a scared small- town girl to a
confident and popular one.		

Coordinator
Coordi



	2. Fill in the blanks with a, an, the, or no article: 1/2 x5= 2.5
	a) This book reads well but one I just finished reading was very boring.
	b) We are going on holiday to Hawaii. I hope going to he seaside is safe.
	c) I am looking forward to seeing X France.
	d) I am going to exhibition of photographs taken a hundred years ago.
5	d) I am going to exhibition of photographs taken a hundred years ago. e) the windows are made of glass, while the doors are made of wood.
2	ash Ja Ja Alfra
	3. Give oral presentation on any of the following:
	a. India of your dream
	b. Your favourite travel destination
	c. Tourism in Assam
	d. Artificial Intelligence
	For Office Use:
	Marks Received:
	WRITTEN: 05
	WRITTEN: 05 ORAL: 04 TOTAL: 09
	TOTAL: 09

Model Certificate





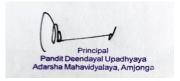


Photos of Valedictory cum Certificate Distribution Ceremony









Certificate Course conducted by Department of Physics

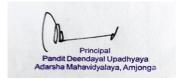
Certificate Course on ICT Tools

Ву

Department of Physics

Pandit Deendayal Upadhyaya Adarsha Mahavidyalaya Amjonga , Goalpara





Course Design

Paper: Theory and Practical

Course Goal-

- 1. This Course is designed to encourage students to higher level thinking and creativity through ICT.
- 2. This Course delivers students with a learning experience in instructional technology.
- 3. It will promote computer-based education resources.

Course Outcomes- On successful completion of this course students will have the knowledge and skill to create, edit and share documents using Google Drive. Students will learn to create PowerPoint slides, Excel sheets, google forms and their applications. Students will get the knowledge of creating and editing videos through OBS, Screen-o-cast metic and Open Shot software. Students will be able to design slides presentation and poster for education and business purpose. Participants will be able to create an online classroom and can upload videos/ study materials etc.

Participants can collect assignments in online mode from their students and can evaluate these. Participants will understand the features of video conferencing and its application and they will be able to share their slides/screens for presentation after the completion of the course. Participants will also learn to arrange a video meeting successfully.





Syllabus

Paper: Theory +Practical

20+30=50 Marks

UNIT 1: Google Docs, Google slides, Google sheets and Google forms.

6 hour

Docs: Basic of Google drive, Google docs start page, use of templates gallery, collaboration using Google docs. Slides: Basic of PowerPoint design, use of templates gallery, poster design, etc. Sheets: Basics of excel sheets, data sorting and filter, use of formulae, etc. Form: Basics of Google form. Creating different types of response option, e.g., radio button, short answer, multiple choices, etc. Sharing and receiving of Google forms.

UNIT 2: Video creating and editing software for online classes.

6 hour

OBS (Open Broadcaster Software): Introduction, How to Install OBS In Laptop/Desktop, Use of OBS software for Video recording and live streaming. Screen-o-cast Metic: Introduction, Use of this software to record Desktop/Laptop screen for video recording classes. Open Shot Video Editor: Introduction, Installation of this software in Laptop/Desktop. Use this software to edit and compile videos.

Unit 3: Canva and Prezi for Education

6 hour

Introduction to Canva, Difference between Photoshop and Canva, Creating and Finalizing presentation in Canva, Creating Mobile presentation, Creating Logo and Brand identity, designing infographic, designing poster, Designing Facebook Cover, Mind map. Introduction to Prezi. Designing presentation and Poster in Prezi.

Unit 4: Microsoft Power Point and Google Slide

3 hour

Introduction to Power point. Designing presentation and Poster in Power point. Introduction google slide. Designing presentation in google slide.

Coordinator FOUAM, Amiorga 10AC, POUAM, Amiorga 10AC, Coolbara, Touriza

Unit 5: Blended learning and Google Classroom

3 hour

ldea of blended learning, blended learning platform, Google classroom, instructions to create a classroom, add people, upload and download of study materials, Quiz, assignment etc

Unit 6: Virtual platforms for video conferencing

6 hour

Idea of video and audio Conference, virtual platforms for video conferencing,

Google Meet: Introduction and application (instruction to join, share screen, present, invite guest arrange and schedule a meet)

ZOOM: Introduction and application (instructions to join, share screen, present, invite guest, arrange and schedule a meet)

Assessment Guide

Range of Marks in Percentage	Letter Grades	Category	Grade point
90-100	A+	Outstanding	10
80-90	A	Excellent	09
70-80	B+	Very Good	08
60-70	В	Good	07
Below 60	C	Average	06

1. Dr. Rupam Kalita

Course Coordinator and HoD, Physics

Amjonga

2. Dr. Navajyoti Sarma Principal, PDUAM

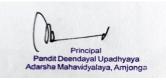
Principal

Pandit Deendayal Upadhyaya Adarsha Mahavidyalaya, Amjonga

Coordinator 1837248

Inauguration		
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(VIII) Bhargan Rabha	Bhorgan Rasha	
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Photos of Inauguration







Pandit Deendayal Upadhyaya
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Amlonga
PANDIT DEENDAYAL UPADHYAYA ADARSHA MAHAVIDYALAYA, AMJONGA
P.O.: Amjonga, Dist.: Goalpara, ASSAM-783124
Website: www.pduamamjonga.ac.in E mail: modelcollegeamjonga@gmail.com

CERTIFICATE COURSE ON ICT TOOLS ORGANIZED BY DEPARTMENT OF PHYSICS

Topic: Canva

15/6/23

SI No.	CONTRACTOR	Date: / 5		
SI 1VO.	STUDENT NAME	CLASS	SIGNATURE	
	Debarshi Narayan Baruah		Debarshi Nr. Baroal	
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	Chinmoy Kalita		Chinnoy kalit	
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	Jushon Roy		Jushan Roy	
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Hod, Department of Physics

Photos of Class







Panel Dendyal Upadnyaya

Jamba Mahavidyalaya

PANDIT DEENDAYAL UPADHYAYA ADARSHA MAHAVIDYALAYA, AMJONGA

P.O.: Amjonga, Dist.: Goalpara, ASSAM-783124

Website: www.pduamamjonga.ac.in

E mail: modelcollegeamjonga@gmail.com

CERTIFICATE COURSE ON ICT TOOLS
ORGANIZED BY DEPARTMENT OF PHYSICS
Topic: OBS - Video Corntin Softwere

Date: 17/6/23

SI No.	CTIDENTALL		Date: 17
	STUDENT NAME	CLASS	SIGNATURE
	Birhal Saykay		Eitzel Saykry
	Deboshi Narayan Barrah		Delarchi Nx. Barval
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	Sharray Rabhe		Charles & H
	Jay Paul		Travil.
	Sushar Roy		Timb
	8		Sushar Roy

Hod, Department of Physics



Photos of Class





Question Paper of Assessment

Marks: 20 Time: 30 min 1. To upload an image from device to Canva
1. To upload an image from device to Canva
a Click upload, click image.
b. Click element, click shape
c. Click projects 2. Which button needs to click to present a presentation in Microsoft Power Point?
a. Click Review
b—Click View
c. Click Slide Show
3. How to insert an image from Google Drive to Google Slides?
a. Click import
b.—Click insert, Click drive
c. Click tools 4. Can you insert an online video into a presentation?
a. Yes
h No
5. Which one is an important virtual platform for video conferencing?
(a) Zoom b) Zotero c) Canva d) Leap
5. Which is not an option in class work while using classroom?
a) Question b) Materials c) Assignment d) Notice
Refore start our presentation in Google meet, we use the option
Share b) Edit c) View d) Insert
3. To add student in Google classroom, we require
a) Contact number of the student
b)—E mail ID of the student
c) Location of the student
n dit and and
 d) Identity proof of the student Which menu is used to access specific information (e.g., No of Female students) in Goog
(iv) D
(i) View (ii) Edit
0. OBS is a software for
(i) video recording (ii) video gaming (iii) image creating





Paper: Certificate Course on ICT tools

course on ICT tools
Theory of the Students:
20 Time: 30 minute
and image from device to Canva
ick upload, click image.
ck element, click shape
ck projects
button needs to click to present a presentation in Microsoft Power Point?
rk Review
k Slide Show
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tools
insert an online video into a presentation?
e is an important virtual platform for video conferencing?
oom b) Zotero c) Canva d) Leap
not an option in class work while using classroom?
uestion b) Materials c) Assignment d) Notice
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are b) Edit c) View d) Insert
dent in Google classroom, we require
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ntity proof of the student
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(i) video recording (ii) video gaming (iii) image creating

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10.

Principal
Pandit Deendayal Upadhyaya
Adarsha Mahavidyalaya, Amjonga

Marks Foil cum Grade Sheet

Pandit Deendayal Upadhyaya Adarsha Mahavidyalaya, Amjonga-783124, Goalpara, Assam

MARKS FOIL-CETRIFICATE COURSE

Name of the Course: Thirty Hours Certificate Course on ICT Tools

Department: Physics

Duration of the Course: 15/06/2023 - 26/06/2023

Date of Assessment: 26/06/2023

Sl. No.	Name of the Student	Semester	Ma (Fu	Grade		
			Theory	Practical	Total	Obtained
1	Khanjan Kr. Medhi	Second	16	21-	37	B+
2	Joy Paul	Second	18	29	47	A+
3	Bhargav Rabha	Second	18	26	44	A
4	Elan Daimary	Fourth	16	27	43	A
5	Bishal Sarkar	Fourth	18	24	42	A
6	Nandita Das	Fourth	18	23	41	A
7	Jintumoni Nath	Fourth	18	28	46	A+
8	Debarshi Narayan Baruah	Sixth	20	28	48	A+
9	Tushar Roy	Sixth	16	22	38	B+
10	Dhiraj Kr. Rabha	Sixth	18	29	47	A+
11	Tushar Ray	Sixth	16	22	38	B+
2	Chinmoy Kalita	Sixth	16	27	43	A

Course coordinator: Dr. Rupam Kalita, Head, Dept. of Physics, PDUAM, Amjonga

Signature with Date:





Model Certificate



Coordinator Coordinator IOAC. POUMA, Arriyonga IOAC. POUMA, Arriyonga



Photos of Valedictory cum Certificate distribution Ceremony









Certificate Course conducted by Department of Zoology



PANDIT DEENDAYAL UPADHYAYA ADARSHA MAHAVIDYALAYA, AMJONGA



Department of Zoology

30 HOURS CERTIFICATE COURSE

ON

SNAKE-BITE AND ITS MANAGEMENT

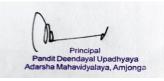
6TH APRIL, 2023 TO 29TH APRIL, 2023

ABOUT THE COLLEGE

The Government of Assam established Pandit Deendayal Upadhyaya Adarsha Mahavidyalaya at Amjonga in the district of Goalpara with financial support from the Rashtriya Uchchatar Shiksha Abhiyan (RUSA). The institution bears the name of Pandit Deendayal Upadhyaya, a renowned sociologist, philosopher, and prominent thinker of the nation. With a clear focus on science education that is accessible and affordable to all segments of society, the government project to construct the college aimed to deliver higher education of a quality comparable to that offered in the greatest institutions in the nation. The foundation of the college was laid on 29th October, 2014 and through continuous efforts of the Department of Higher Education and the RUSA, the institution has finally been able to open the gate for the first batch of students from the academic year 2017-18.

The institution is located in the Goalpara district's Amjonga, a charming and mesmerising little village that is about 7 kilometres from Dudhnoi, the headquarters of the Rabha Hasong Autonomous Council. The infrastructure of the college is situated on a large campus that covers 25 bighas of land. With a well-stocked library, digital classrooms, modern laboratories that are conducive to teaching, learning, and research, along with residential facilities for college personnel and female students, the college's peaceful and verdant campus has the ideal ambiance. Although the college's infrastructure has not yet been finished, it is hoped that with the honest efforts of the relevant authorities, it would be finished soon. A vast array of highly skilled and committed teachers give their all to impart education while keeping an eye on the students' general development. The university currently provides a Higher Secondary course in the Science stream through the Assam Higher Secondary Education Council (AHSEC) and a Bachelor of Science (B.Sc.) programme through Gauhati University. In the upcoming years, the institution has a grand goal to provide many courses in skill development as well as postgraduate course.





About the Course

This course is designed to provide comprehensive knowledge and skills related to snake-bite prevention, first-aid and treatment. It aims to equip the participants with the necessary tools to effectively manage snake-bite cases.

Who can Join?

- 1. Under graduate students from Arts, Science and Commerce.
- 2. School teachers from Primary to Higher Secondary level.
- 3. Dropout students.

Patron:

Dr. Navajyoti Sarmah, Principal, PDUAM, Amjonga.

Course Co-ordinator:

Dr. Chandralekha Deka

Assistant Professor & HOD, Zoology, PDUAM, Amjonga.

Course Joint Co-ordinators:

Dr. Mitali Chetia,

Assistant Professor, Zoology, PDUAM, Amjonga.

Bhabajyoti Das

Assistant Professor, Zoology, PDUAM, Amjonga.

	PROGRAMME											
Day	Date	Time	Topic	Resource Person								
Day 1	06.04.2023	1:00 PM to 2:00 PM	Inauguration	Dr. Chandralekha Deka								
		2:00PM to 3:00 PM	Introduction	Bhabajyoti Das								
Day 2	10.04.2023	1:00 PM to 2:00 PM	Epidemiology of Snake-bite	Dr. Mitali Chetia								
		2:00PM to 3:00 PM	Classification of Snake-bite	Bhabajyoti Das								
Day 3	11.04.2023	1:00 PM to 2:00 PM	Death from Snake-bite	Dr. Chandralekha Deka								
		2:00PM to 3:00 PM	General signs and	Dr. Mitali Chetia								





	12.04.2022	1 00 D35 / 2 00 D35	symptoms	DI 1 1 1 1 D
Day 4	12.04.2023	1:00 PM to 3:00 PM	Clinical tests, 20 Minute	Bhabajyoti Das
			Whole Blood Clotting Test	
			(20WBCT)	
			(20WBC1)	
	12.01.000	4 00 737 . 4 00 737		D (1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Day 5	13.04.2023	1:00 PM to 2:00 PM	Management	Dr. Chandralekha Deka
				река
		2:00PM to 3:00 PM	Management of Pain	Dr. Mitali Chetia
Day 6	14.04.2023	1:00 PM to 3:00 PM	Anti-snake Venom Serum	Dr. Chandralekha
			(AVS) Treatment	Deka
			(AVS) Treatment	
	4-44			
Day 7	17.04.2023	1:00 PM to 3:00 PM	Management of	Bhabajyoti Das
			Neurotoxicity	
Day 8	18.04.2023	1:00 PM to 3:00 PM	Management of	Dr. Mitali Chetia
Day o	10.01.2025	1.00 1 1.1 to 5.00 1 1.1	ŭ .	Dir Mitali Circia
			Hemotoxicity	
Day 9	19.04.2023	1:00 PM to 3:00 PM	General Management	Dr. Chandralekha
			(Antibiotics & Fluid)	Deka
			,	
Day 10	20.04.2023	1:00PM to 3:00 PM	Management of Adverse	Bhabajyoti Das
Day 10	20.04.2023	1.001 101 to 3.00 1 101	8	Dhabajyoti Das
			reactions to ASV	
Day 11	25.04.2023	1:00 PM to 3:00 PM	Revision	Dr. Chandralekha
				Deka
Day 12	26.04.2023	1:00 PM to 3:00 PM	Survey Work	NA
			·	
Doy 12	27.04.2023	1:00 PM to 3:00 PM	Survey Work	NA
Day 13	27.04.2023	1.00 1 101 10 3.00 1 101	Survey Work	IVA
D 44	20.04.2022	1 00 D35 / 2 00 D35		D CI 1 111
Day 14	28.04.2023	1:00 PM to 3:00 PM	Exam	Dr. Chandralekha
				Deka
Day 15	29.04.2023	1:00 PM to 3:00 PM	Certificate distribution and	Dr. Chandralekha
			Valedictory ceremony	Deka
				Bhabajyoti Das

SYLLABUS

THEORY TOTAL MARKS: 50

- 1. Introduction
- 2. Epidemiology of Snake-bite
- 3. Classification of Snake-bite
- 4. Death from Snake-bite
 - a. Contributing factors

Coordinator Coordinator ICAC. POUAN. Amijorga ICAC. POUAN. 783124



b. Time between snake bite and death

- Diagnosis and testing
 - a. Signs & symptoms of Snake bite

Bite Mark

General signs and symptoms of Viper envenomation (Hemotoxic)

General signs and symptoms of Neurotoxic envenomation

- b. Late onset envenomation
- e. Clinical features of a compartmental syndrome
- d. 20 Minute Whole Blood Clotting Test (20WBCT).
- Management
 - a. Important don'ts
 - b. Patient Assessment
 - c. Management of Pain
 - d. Handling Tourniquets
 - e. Management of Sweling
 - f, Anti-snake Venom Serum (AVS) Treatment

Criteria for Administration of AVS

Doses and administration

Signs of recovery

Repeat doses of AVS

- g. Management of Neurotoxicity
- h. Management of Hemotoxicity
- i. General Management (Antibiotics & Fluid)
- j. Management of Adverse reactions to ASV
- k. Discharge
- I. Follow Up

PRACTICAL

TOTAL MARKS: 50

Survey and Report Submission

Topic: On the Presence of Anti-venom in Health Centre and Hospitals of Neighbouring areas

2. Identification of Poisonous and Non-Poisonous Snakes\

HOD, Assistant Profesion Sept. of Zoolog.

Pandit Deendayal Upadhyaya

Photos of Inauguration





Attendance

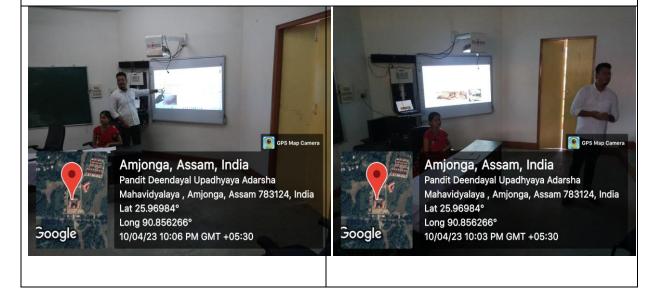
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Signature of HOD	Signature of HOD		

Photos of class







Model Certificate



Question Paper of Assessment

Subject : Snake Bite and its management

Total Marks :50

(All 25 questions within the margin are compulsory)
PRANJAL BASCIMATARY

Class Roll No: Q) GU ROII NO: US- 211-183-0039

Put Tick mark(√) under the correct answer.

1. Which of the following is the first step in managing a snake bite?

a) Applying a tourniquet above the bite site b) Applying ice or cold packs to the bite area

c).Immobilizing the affected limb and keeping it below heart level d) Attempting to suck out the venom from the wound

2. What is the recommended action if someone is bitten by a snake?

a) Kill the snake and bring it for identification b) Wash the bite area with soap and water

c) Apply a constricting bandage tightly around the bite area
 d) Apply a warm compress to the bite area
 to increase blood flow

3. Which of the following is not a symptom of a venomous snake bite?

a) Swelling and redness around the bite area b) Dizziness and blurred vision

c) Rapid breathing and increased heart rate d) Profuse sweating and excessive salivation

4. What is the most important information to provide emergency medical services about a snake bite?

a) The color and pattern of the snake

b) The time of the snake bite incident

c) The number of snakes present in the area d) The specific type of snake, if known 5. Which of the following is not a recommended treatment for snake bites?

a) Administering antivenom, if available b) Applying a pressure immobilization bandage

sing a stun gun to neutralize the venom d) Transporting the victim to a medical facility

6. Snake venom primarily affects which body system?

a) Respiratory system b) Nervous system c) Digestive system d) Muscular system

7. Which type of snakes are responsible for the majority of snakebite deaths worldwide?

c) Coral snakes d) Rattlesnakes



Time : 1 Hour

Certificate course examination 2023

Subject: Snake Bite and its management

Total Marks:50

Time: 1 Hour

(All 25 questions within the margin are compulsory)

Name: PRANJAL BASUMATARY

GU ROll No: US- 211-183-0039 Class Roll No: 21

Put Tick mark($\sqrt{\ }$) under the correct answer.

- 1. Which of the following is the first step in managing a snake bite?
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- c) The number of snakes present in the area d). The specific type of snake, if known
- 5. Which of the following is not a recommended treatment for snake bites?
- a) Administering antivenom, if available
 - b) Applying a pressure immobilization bandage
- cytising a stun gun to neutralize the venom d) Transporting the victim to a medical facility
- 6. Snake venom primarily affects which body system?
 - a) Respiratory system b) Nervous system
- c) Digestive system
- d) Muscular system
- 7. Which type of snakes are responsible for the majority of snakebite deaths worldwide?
- a) Viper
- b) Cobras
- c) Coral snakes
- d) Rattlesnakes

- 8. What should you do if someone is bitten by a snake?
 - a) Apply a tourniquet above the bite site b) Try to suck out the venom with your mouth
- c) Wash the bite area with soap and water d) Apply ice directly to the wound
- 9. What is the recommended position for the bitten limb after a snake bite?
 - a) Elevated above the heart b) Below the heart
 - c) Bent at a 90-degree angle d) Depends on the type of snake
- 10. Which of the following is not a sign or symptom of a snakebite?
 - a) Localized pain and swelling b) rofuse sweating
 - c) Abnormal bleeding d) Blue-colored urine
- 11. What is the most important action to take if someone is bitten by a venomous snake?
- a) Capture and kill the snake for identification b) Apply a pressure immobilization bandage
- c) Administer anti venom immediately d) Seek medical help as soon as possible
- 12. What should you do if you are unsure whether a snake is venomous or not?
 - a) Try to catch the snake for identification b) Assume it is venomous and take appropriate measures
- c) Approach the snake cautiously to get a better look d) Wait for the snake to bite and observe the symptoms
- 13. Which snake is known for its triangular-shaped head and rattling tail?
 - a) Coral snake b) King cobra
 - c) Eastern diamondback rattlesnake d) Inland taipan
- 14. What is the purpose of using a pressure immobilization bandage for snakebites?
- a) To prevent the spread of venom in the lymphatic system b) To decrease pain and swelling in the affected area
 - c) To kill the venomous cells around the bite site d) To increase blood circulation to the affected limb
- 15. What is the recommended time frame for receiving antivenom after a snake bite?
 - a) Within 30 minutes of the bite b) Within 1 hour of the bite
- c) Within 24 hours of the bite d) Within 48 hours of the bite
- 16. What is the most common type of venomous snake found in North America?
- a) Copperhead b) Rattlesnake c) Coral snake d) Water moccasin

Coordinator
Coordinator
Coordinator

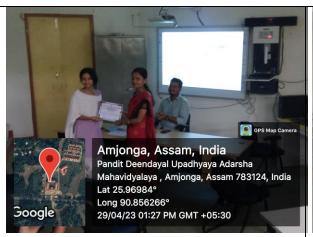
Principal
Pandit Deendayal Upadhyaya
Adarsha Mahavidyalaya, Amjonga

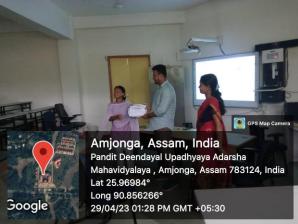
- 17. Which of the following snake venom types affects blood clotting?
 - a) Neurotoxic b) Hemotoxic c) Cytotoxic d) Cardiotoxic
- . 18. What should be the immediate action after a snake bite?
 - a) Apply a tourniquet above the bite area. b) Apply ice to the bite area.
 - c) Immobilize the bitten limb and keep it below heart level. d) Suck out the venom using a suction device.
 - 19. What is the most effective method of snakebite prevention?
 - a) Using snake repellents b) Wearing long pants and boots while walking in snake-prone areas
 - c) Carrying a snakebite kit at all times d) Keeping a safe distance from snakes and avoiding provoking them
- 20. Which snakebite symptom is associated with neurotoxic venom?
 - a) Swelling and discoloration at the bite site b) Local pain and tissue damage
- c) Numbness and tingling d) Profuse bleeding
- 21. What is the recommended first aid treatment for snake bites?
- a) Applying a tight bandage around the bite area b) Applying heat to the bite area
- c) Cutting the bite area and sucking out the venom d) Cleaning the wound with soap and water
- 22. What should you do if you encounter a snake?
- a) Try to kill it with a stick or any other object. b) Immediately run away from it as fast as possible.
- Stay still and calm, giving the snake an opportunity to retreat. d) Shout and make loud noises to scare the snake away.
- 23. What is the recommended method for transporting a snakebite victim to the hospital?
 - a) By car, while keeping the bitten limb elevated b) By helicopter, to minimize travel time
 - c) By foot, to avoid any additional movement d) By any means available, as long as it is quick and safe
- 24. Which snakebite treatment involves the administration of specific antivenom?
 - a) Immobilization and elevation of the bitten limb b) Application of ice packs to the bite area
 - c) Oral administration of painkillers d) Intravenous administration of antivenom
- 25.. How can you identify a venomous snake?
 - a) By the color of its skin b) By the shape of its head and eyes
 - c) By its size and length d) By the sound it makes when threatened

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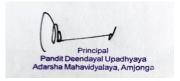
Principal
Pandit Deendayal Upadhyaya
Adarsha Mahavidyalaya, Amjonga

Photos of Valedictory cum Certificate Distribution Ceremony









Certificate Course conducted by Department of Assamese

CERTIFICATE COURSE DEPARTMENT OF ASSAMESE PRAGRAM NAME: ASSAMESE D.T.P. **DURATION: 30 HOUR'S**

DATED: 13TH JUN 2023 To 27TH JUN 2023

Introduction

Desktop Publishing (DTP)is the creation of documents using Page Layout software on a personal computer.It was first used almost exclusively for print publication but now it is also assists in the creation of various forms of online content.DTP software can generate layout and produce typographic quality text. Now a days We may have seen various advertisements in newspaper, holding boards, glow sign, handouts even in TV and cinemas also. Everyone wants to promote their services or products in an effective manner. Sometimes information in the form of booklets, handbooks, prospectus etc. are also needed for better understanding and delivery of services. A person with good knowledge of designing such articles is very much in demand, especially by the advertising and publishing industry.

· Objective:

The objective of the course is to provide the participants understanding of the techniques essential to build their career in desktop publishing using suitable hardware and software tools. This course offers a specific range of topics of immediate relevance to industry and makes the participants exactly suitable for the Assamese DTP Industry.

• Syllabus of Course:

Unit 1: Introduction to DTP

- Concept, functions and usages of DTP.
- Importance of DTP in advertising and publishing Industry.
- Basic concept of Software Support Adobe pagemaker, Photoshop, Corel Draw, MS Word, Exel, Facebook, Twitter, Google, Email etc.

Unit 2: Assamese DTP as a documents creating tool.

- Types of Assamese DTP software: Rodali, Akruti, Jahnabi, Ramdhenu etc.
- Concept of RAMDHENU PLUS as a easy Assamese DTP software.
- Different kinds of Assamese UNICODE font Geetanjali, Chetna, Lohit, Rachita, Vidyasagar etc.

Unit 3: Application of Ramdhenu plus software.

- Uses of Ramdhenu Keyboard in Assamese Phonetic, Assamese Linguistic, Assamese Unicode etc.
- How to create a new document using Ramdhenu Plus.
- Create Documents and Templates, add text into documents using various methods, and apply different formatting styles to characters and paragraphs.





- Examination/Internal Assessment/project/Assignment would be done internally.
 - Assessment:

Assessment will be made based on a practical test of 10 marks. And Home Assignment 20 marks and last day collected Course Feedback from the Participant's.

Capacity: The intake capacity is of 20 students.

Principal Town Pandit Deendayal Upadhyaya 30 oc/06/2023

Assamese Department PDUAM, Amjonga.

Inauguration

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2. DH Binila Das.	(B) 1 .
3. Monny whyan.	80 14/06/2023
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6. Minmay Barman	Mrinnoy Borner
7. Abhijiif Saha	Allight Sahan
8. Bikash Ray.	Bikash Rouy.
9. Asim Ch Kabha	Min I
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12 Kanjesh Rabhe	Babha
13 Monum Rabba	Monsum Rabha
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15. Priyanka Bardung	Duble-
16. Ankita Das.	Anlita Das.
17. Ruma Rabha	Ruma Rabha
18. Priya Majumdate	Preiga majumda
D. Pritika Chakrabardy	Prijika
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Attendance Sheet





DEPARTMENT OF ASSAMESE PANDIT DEENDAYAL UPADHYAYA ADARSHA MAHAVIDYALAYA

Amjonga, P.O: Amjonga, Dist.: Goalpara, Assam-783124.

Website: www.pduamamjonga.ac.in

Thirty Hours Certificate Course on Assamese D.T.P.

DAILY ATTENDANCE DATE: 13 /06/2023

Name of Resource Person: MR. SHIBA SUTADHAR

NO.	NAME OF THE PARTICIPANT	SIGNTURE
SL. NO		Aman yeef rabha
1	Amarjeet Rabha	A Cara Pataini
2	Anupam Patgiri	Anypari racique
3	Arpan Mandal	Amanyeet rabha Anuparn Patqini Anpan Mandal
4	Bhanita Brhama	Bharita Boralma
5	Jagajit Rabha	Jagasit Rasha
6	Leena Rabha	Leen Rather
7	Rashimani Talukdar	Rash men Jahrd Rohul Rabha
8	Rahul Rabha	Robul Rashed
9	Ritumani Banikya	D Tiles Sultana
10	Rufika Sultana	Rufika Sultana Rupam Ray
11	Rupam Ray	Sunis Radon
12	Sumi Rabha	VIII Nath
13	Thakur Nath	Whakur Nath udjal rabha
14	Udjal Rabha	udjal raona

Signature of Course Coordinator

Photos of Class





Question Paper of Home Assignment

৩০ ঘন্টীয়া চাটিফিকেট পাঠ্যক্রম পুৰনৰ বাবে প্রস্তুত কৰিবলগীয়া গৃহ কর্মৰ বিষয়। অসমীয়া বিভাগ চাটিফিকেট পাঠ্যক্রমৰ বিষয় : অসমীয়া ডি. টি. পি.

১/ অসমীয়া ভাষাৰ বিভিন্ন ছফট্ৱেৰসমূহৰ ব্যৱহাৰ আৰু প্ৰয়োগ সম্পৰ্কে আলোচনা কৰা।

২/ কম্পিউটাৰৰ ব্যৱহাৰ আৰু অংশসমূহৰ সন্দৰ্ভত এটা টোকা লিখা ।

৩/ মুদ্ৰণ বা অসমীয়া মুদ্ৰণৰ চমু ইতিহাস আগবঢ়োৱা।

8/ কম্পিউটাৰত অসমীয়া ভাষাৰ কেনেদৰে ব্যৱস্থা বা ছেটিং কৰিব লাগে আলোচনা কৰা।

৫/ কম্পিউটাৰত 'অসমীয়া মুদ্ৰণ' কেনেদৰে কৰা হয়? আলোচনা কৰা ।

৬/ কম্পিউটাৰত অসমীয়া মুদ্ৰণ কৰাৰ ব্যৱস্থাকেইটা ছাবি বা কোড সহ ব্যাখ্যা কৰা।

Diladu Handehus

Coordinator Testing



Assessment Procedure





DEPARTMENT OF ASSAMESE PANDIT DEENDAYAL UPADHYAYA ADARSHA MAHAVIDYALAYA

Amjonga, P.O: Amjonga, Dist.: Goalpara, Assam-783124.
Website: www.pduamamjonga.ac.in

Thirty Hours Certificate Course Course code: ASS-CC-01; ASSAMESE D.T.P. DEPARTMENT OF ASSAMESE SESSION: 2022-2023

OUR CERTIFICATE COURSE GRADING SYSTEM

SL. NO	Percentage	Grade	Remarks
1	100-80	0	Outstanding
2	79-70	A+	Excellent
3	69-65	B+	Very Good
4	64-60	В	Above Average
5	59-55	C+	Average
6	54-45	C	Pass
7	45- Below	F	Fail
8	AB		Absent

Binita Dws.
Signature of Course Coordinator

Date:

Signture of HOD
Dept of Assamese
PDUAM, Amjonga

COORDINATOR 1831248

Principal
Pandit Deendayal Upadhyaya
Adarsha Mahavidyalaya, Amjonga

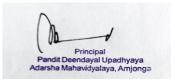
Model Certificate



Photos of Valedictory cum Certificate Distribution Ceremony







Certificate Course conducted by Department of Botany







পণ্ডিত দীনদয়াল উপাধ্যায় আদর্শ মহাবিদ্যালয়, আমজোঙ্গা PANDIT DEENDAYAL UPADHAYAYA ADARSHA MAHAVIDYALAYA AMJONGA

THIRTY (30) HOURS CERTIFICATE COURSE on

NURSERY, GARDENING AND ENTREPRENEURSHIP

Organised
By
DEPARTMENT OF BOTANY, PDUAM, AMJONGA

Date: 20th June-26 June, 2023





পণ্ডিত দীনদয়াল উপাধ্যায় আদর্শ মহাবিদ্যালয়, আমজোঙ্গা PANDIT DEENDAYAL UPADHAYAYA ADARSHA MAHAVIDYALAYA AMJONGA

THIRTY (30) HOURS CERTIFICATE COURSE on

NURSERY, GARDENING AND ENTREPRENEURSHIP

Course structure

- 1. Introduction
- 2. Objectives
- 3. Course member structure
- 4. Programme
- 5. Syllabus
- 6. Duration of course
- 7. Signature of participants
- 8. Adopted Teaching methods
- 9. Course outcome
- 10. Assessment of the course
- 11. Model certificate
- 12. photos





INTRODUCTION

Nursery and gardening have evolved as new branches of science in recent years, providing jobs and contributing to the economy by selling plants and gardening equipment to the general public. This course provides the skills and information required for nursery and gardening, as well as their earning potential. Resource persons will provides both lectures and demonstrations, and students will be able to learn skills by using typical nursery tools, materials, and equipment. The course also addresses the local scope of Nursery and Gardening in small scale entrepreneurship.

OBJECTIVES

The Value-Added Education Courses aim to provide additional learner centric graded skill oriented technical training, with the primary objective of improving the employability skills of students.

The main objectives of the program are:

- Familiarization with the theories and methods of plant propagation and nursery management.
- To offer fundamental knowledge and abilities in economically viable plant propagation methods such as seed, cuttings, budding and grafting, separation, division, layering, and micro-propagation.
- To teach fundamental knowledge of nursery tools, equipment, and growing structures utilized in plant production.
- 4. To show students the potential of gardening and nursery work in small-scale business.

Course member structure

Patron: Principal, PDUAM, Amjonga

Course co-ordinator:

Mr. Debajit Rabha, Deptt. Of Botany, PDUAM, Amjonga

Joint Co-ordinators:

- 1. Dr. Insan Ara Rahman, Deptt. of Botany, PDUAM, Amjonga
- Dr. Sangeeta Deka, Deptt. of Botany, PDUAM, Amjonga
- 3. Ms. Sabnoor Yeasrin Jyoti, Deptt. of Botany, PDUAM, Amjonga

Resource persons:

- Chenaisri Basumatary, Agri-Horticultural Entrepreneur, Rangjuli, Goalpara, Assam
- 2. Benjamin Kaman, Assistant Chief Technical Officer, KVK, Goalpara, Assam
- 3. Mr. Debajit Rabha, Assistant Professor, Deptt. Of Botany, PDUAM, Amjonga
- 4. Dr. Insan Ara Rahman, Assistant Professor, Deptt. of Botany, PDUAM, Amjonga
- 5. Dr. Sangeeta Deka, Assistant Professor, Deptt. of Botany, PDUAM, Amjonga
- 6. Ms. Sabnoor Yeasrin Jyoti, Assistant Professor, Deptt. of Botany, PDUAM, Amjonga





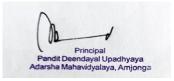
Day	Date & Day	Topic, Activity& Resource Person	
		Session-I	Session-II
		(9:00 AM-12:00 noon)	(12:30 PM3:30 PM)
1	20-06-2023	Inaugural Function &	Introduction to Landscape Gardening
	(Tuesday)	Introduction to Nursery	(Dr.SangeetaDeka, Dept. of Botany, PDUAM, Amjonga &
		(Mr.Debajit Rabha, Dept. of Botany, PDUAM,	Gardening Activity
		Amjonga)	(DR & SD)
2	21-06-2023	Plant propagation-methods & classification	Study of tools in nursery operation
	(Wednesday)	(Dr.InsanAra Rahman, Dept. of Botany, PDUAM,	(Ms.SabnoorYeasrinJyoti, Dept. of Botany, PDUAM,
		Amjonga)	Amjonga)
		&	&
		Hands-on activity in grafting, cutting and layering	Preparation of Nursery Bed
_		(IAR & DR)	(SD & SYJ)
3	22-06-2023	Integrated Pest Management (IPM)	Plant growth regulators (PGR)
	(Thursday)	(Dr.InsanAra Rahman, Dept. of Botany, PDUAM,	
		Amjonga) & Display and demonstration of Disease albums & bottle	Sowing of seedsin the nursery beds (SD & DR)
		specimen	(SD & DR)
		(IAR & SYJ)	
4	23-06-2023	Seminar on " Emerging trends in Horticultural	Nursery management & marketing
'	(Friday)	entrepreneurship"	(Dr.SangeetaDeka, Dept. of Botany, PDUAM, Amjonga
	()		&
		Resource person: Mr.ChenaisriBasumatary	Patent & IPR
		Agri-horticultural Entrepreneur	(Mr.Debajit Rabha, Dept. of Botany, PDUAM, Amjonga)
5	24-06-2023	Use of Plastics in Agriculture	Visit to a local & social forestry nursery
	(Saturday)		(SD& DR)
		Resource person:Er. Benjamin Kaman, KVK,	
		Goalpara	
6	26-06-2023	Assessment and Evaluation	Valedictory Session
	(Monday)		

CO	URSE	MOD	THE

Course Code: BOT-CC-2023-0001

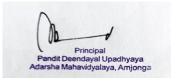
Syllabus	Duration (hours)
Unit I: Introduction to Nursery Definition, objectives and scope, types of nurseries, infrastructural facilities,layout and basic components.	3
Unit II: Introduction to landscape gardening	
Definition, objectives and scope, types of gardening, park and its components, computer application in landscaping, Gardening operations: soil layering, manuring, weeding, irrigation, pest control.	3
Unit III : Vegetative propagation Methods -Cutting, layering , grafting; Classification	3
Unit IV: Tools and techniques in nursery operation Nursery beds, growing media, tools and implements, containers for plant nursery	3
Unit V: Pest Management and Control Measures Common pests, pesticides, chemical and biological control of pesticides	3
Unit VI: Nursery management & marketing Nursery development, pricing and record maintenance, Patent and intellectual property right (IPR)	3





Unit VII:Use of Plastics in Agriculture and modern technologies Polyhouse, mist chamber, greenhouse, net house, CAD in landscape designing	3
Unit VIII: Field visit to a local nursery	3
Unit IX: Gardening activity and demonstration Sowing, bed preparation, media preparation, vegetative propagation, weeding	6





Teaching Learning Methodologies

The teaching strategies for this course will combine a number of techniques, including demonstrations, fieldwork, group discussions, and illustrated lectures.

Theory: lecture, discussion.

Practical: demonstration, observation, fieldwork.

COURSE OUTCOME:

After successful completion of the course the students will be able to:

- 1. Acquire knowledge regarding theory and practice of nursery and gardening.
- 2. Prepare nursery bed, manage the soil and plant nutrients and make compost.
- To perform soil and plant nutrients management activities, make compost, use plastic in nurseries.
- To gather knowledge about different gardens, carry out garden development activities, manage gardens and garden plants, propagate the plant.
- Engage in activities aimed at advancing professionalism and communication, as well as entrepreneurship.

Assessment and Evaluation

Examination

Mode: online

Marks: 50

Guideline of grade system

Range of marks (%)	Letter grade	Category
90-100	A+	Outstanding
80-90	A	Excellent
70-80	B+	Very good
60-70	В	Good
Below 60	С	Average





DURATION OF THE COURSES: Total 30 hours (20 hours teaching and 10 hours practical)

Total Number of participants: 50

Total Number of successfully completed participants: 47

DEPTT BOTANY DEPTT BOTANY P.D.U.A.M., A.M.JONGA Phacipal Pandit Deendayal Upadhyaya
Adarsha Mahavidvalaya, Amionga

Attendance

					(20 th	June 2023-	26 th June 2							
SI No.	Name	20-06- Ses-I	2023 Ses-II	21-06 Ses-I	-2023 Ses-II	22-06- Ses-I	2023 Ses-II	23-00 Ses-I	-2023 Ses-II	24-00 Ses-I	-2023 Ses-II		26-0 Ses-1	6-2023 Ses-II
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6.	Anamika Barman	ABoren	ABrigan	ABarnes	ABAGOO	ABarman	ABernan	ABesman	ABorragi	ABering	ABuren		ABormen	ABRITTO
7.	Purnaraj Rabha	P.E	P.R	P.R	P.R	R.R	P.R	P.R	P.R	P.R	P.R	× (i)	P.R	P.R.
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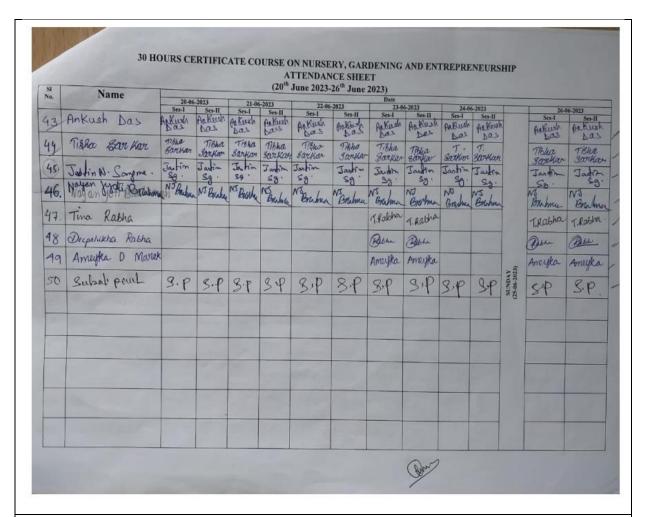


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29	Grussbri Basunatay	Ses-I G. Basurak	Ses-II G. British	Ses-I Samueley	Ses-II	Ser-I G. Barunalag	G. Barrana	Ses-I I Gr. Banuvala	Gr. besounds	G. Eanwall	Ses-11 G. Bancon Warr		G Baswely	Ses-II
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32	Grayatsi Rabha	Grayatri	Grayatri	Grayoshi	Gazatri	Grayatri	0,	Gayabi	0.	0	Grayobi		Gayatri	Gayat
33.	Isha Hajowars	Tana Hojowany	18ha Hybridan	ISha Hajwy	Hajany	15ha Hajawang	ISha Hajeway	15ha Haicenay	Isha.	15ha	15ha Hayman		Isha	18ho
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Google form of Question Paper

ASSESSMENT

Google form link- https://forms.gle/CxNJjQye8z7SKUveA

Questions Responses Settings Total points:	30
Assessment for CERTIFICATE COURSE ON " NURSERY, GARDENING AND ENTREPRENEURSHIP"Date: 20-06-2023 to 26-06- 2023Organised by Department of Botany, PDUAM, Amjonga CERTIFICATE COURSE ON "NURSERY, GARDENING AND ENTREPRENEURSHIP" Date: 20-06-2023 to 26-06-2023 Organised by Department of Botany, PDUAM, Amjonga Email * Short-answer text	⊕ ÷ 1 Tr □ □ □ □
Name * Short-answer text	





AUTO GENERATED RESPONSE SHEET OF ASSESSMENT (Theory)

Sl No.	Time stamp	Score	Email	Name
1.	6/26/2023 6:58:46	28 / 30	niponjyotipathak2@gmail.com	Nipon Jyoti Pathak
2.	6/26/2023 7:32:17	24/30	patigiripuja6@gmail.com	Puja Patgiri
3.	6/26/2023 8:29:46	24/30	diltumarak123@gmail.com	DILTU R MARAK
4.	6/26/2023 8:44:15	26/30	rudrakajal043@gmail.com	Kajal Rudra
5.	6/26/2023 10:27:03	28 / 30	deepshikharabha890@gmail.com	Deepshikha Rabha
6.	6/26/2023 10:27:18	26/30	lukumoniroy37@gmail.com	Lukumoni roy
7.	6/26/2023 10:27:18	28 / 30	patgirimeghna@gmail.com	Meghna patgiri
8.	6/26/2023 10:27:21	28 / 30	tinarabha841@gmail.com	Tina Rabha
9.	6/26/2023 10:27:30	28 / 30	akansharoy003@gmail.com	Akansha Roy
10.	6/26/2023 10:29:59	26/30	ameykadokgremarak@gmail.com	Ameyka Marak
11.	6/26/2023 10:30:18	28 / 30	6138ankush@gmail.com	Ankush Das
12.	6/26/2023 10:30:22	28 / 30	subalpaul603@gmail.com	Subal paul
13.	6/26/2023 10:40:03	30 / 30	astrerabha7@gmail.com	Astre rabha
14.	6/26/2023 10:42:14	22 / 30	kalindrarabha37@gmail.com	Kalindra Rabha
15.	6/26/2023 10:43:34	30 / 30	miltonnathssg@gmail.com	Milton Nath
16.	6/26/2023 10:44:47	28 / 30	rabhapurnaraj@gmail.com	Purnaraj Rabha
17.	6/26/2023 10:44:52	30 / 30	tishasarkar819@gmail.com	TISHA SARKAR
18.	6/26/2023 10:44:54	30 / 30	barmananamika476@gmail.com	Anamika Barman
19.	6/26/2023 10:52:30	24 / 30	gracyarengh@gmail.com	Gracy Riksime N Arengh
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22.	6/26/2023 10:59:03	22 / 30	dikshita291@gmail.com	Dikshita B Basumatary
23.	6/26/2023 10:59:45	24 / 30	peacefullysangma398@gmail.com	Peacefully Sangma
24.	6/26/2023 11:04:23	26/30	ansumayborowww@gmail.com	Ansumay Boro
25.	6/26/2023 11:12:09	26/30	mansuralam9127@gmail.com	Mansur Alam
26.	6/26/2023 11:13:38	30 / 30	jiyakhakhlary@gmail.com	Pritismita khakhalary
27.	6/26/2023 11:17:17	26 / 30	mpatgiri03@gmail.com	Madhusmita Patgiri
28.	6/26/2023 11:17:48	28 / 30	gayatrirabha198@gmail.com	Gavatri Rabha
29.	6/26/2023 11:18:55	28 / 30	brahmamantu8@gmail.com	Nayan Jyoti Brahman
30.	6/26/2023 11:19:50	30 / 30	gusushri@gmail.com	Gusushri Basumatary
31.	6/26/2023 11:31:27	30 / 30	sumpiroy77890@gmail.com	KANGKITA ROY
32.	6/26/2023 11:33:18	28 / 30	pulbianasangma@gmail.com	Pulbiana R Sangma
33.	6/26/2023 11:36:23	14/30	bhargobkalita9@gmail.com	Bhargob kalita
34.	6/26/2023 11:45:03	30 / 30	riprang01@gmail.com	Riprang Sangma
35.	6/26/2023 11:51:53	28 / 30	singhpranavi742@gmail.com	Pranavi Singh
36.	6/26/2023 11:53:27	26 / 30	ishahajowary123@gmail.com	ISHA HAJOWARY
37.	6/26/2023 11:55:16	28 / 30	pb9077617@gmail.com	Pranjal Basumatary
38.	6/26/2023 12:02:34	22 / 30	rabhakuladip5@gmail.com	Kuladip Rabha
39.	6/26/2023 12:02:36	20 / 30	das944781@gmail.com	Ranjan das





40.	6/26/2023 12:04:54	30 / 30	aryanrabha9@gmail.com	Aryan Rabha
41.	6/26/2023 12:05:17	30 / 30	Parijatkalita86@gmail.com	Parijatmoni kalita
42.	6/26/2023 12:11:49	30 / 30	jastinsangma10@gmail.com	Jastin Sangma
43.	6/26/2023 12:22:24	28 / 30	janmanirabha81@gmail.com	Janmani Rabha
44.	6/26/2023 12:29:19	26/30	bs4594065@gmail.com	Bishal Sarkar
45.	6/26/2023 12:58:56	30 / 30	nathrahul296@gmail.com	Rahul Nath
46.	6/26/2023 12:59:24	26/30	daimalubasumatary83@gmail.com	Daimalu Basumatary
47.	6/26/2023 13:14:24	26/30	chandanadas1076@gmail.com	Chandana Das
48.	6/26/2023 13:15:14	20 / 30	jumuidaimary@gmail.com	Jumui Daimary
49.	6/26/2023 13:35:40	30 / 30	nathdebajit109@gmail.com	Debajit Nath

Model Certificate



Coordinator Coordinator 104C. PEUMM. 1831/24 Principal
Pandit Deendayal Upadhyaya
Adarsha Mahavidyalaya, Amjonga

Photos of Inauguration



Photos of Class











Photos of Valedictory cum Certificate Distribution Ceremony









Certificate Course conducted by Department of Chemistry

Course Title: Certificate Course on Computer in Chemistry

Course Code: CHE-CC-1001

Course Duration: 30h

Course Description:

This course provides students with the necessary knowledge and skills to utilize computer applications, particularly ChemDraw and Origin, for various chemistry-related tasks. Students will learn the basics of computer applications, including file management and data analysis using spreadsheets. They will also gain proficiency in using Chem Draw for molecular structure drawing and representation and Origin for data analysis, graphing, and visualization. Additionally, the course will cover presentation preparation, enabling students to create compelling scientific presentations using computer tools.

Course Objectives:

By the end of the course, students will be able to:

- Demonstrate proficiency in basic computer applications and file management.
- Utilize ChemDraw software for drawing and representing molecular structures and reactions.
- · Perform data analysis and visualization using Origin software.
- · Create visually appealing graphs and figures using Origin.
- Prepare and deliver effective scientific presentations incorporating computer tools.

Course Outline:

- 1. Introduction to Basic Computer Applications (4h)
- · Overview of computer hardware, software, and operating systems.
- File management and organization techniques for efficient data handling.
- · Introduction to spreadsheet software for data analysis and calculations.
- 2. ChemDraw: Molecular Structure Drawing and Representation (4h)
- Introduction to ChemDraw software and its applications in chemistry.
- Drawing and editing molecular structures, including atoms, bonds, and functional groups.
- Representing chemical reactions, reaction mechanisms, and reaction coordinate diagrams

Coordinator
Coordi

Principal
Pandit Deendayal Upadhyaya
Adarsha Mahavidyalaya, Amjonga

- 3. Origin: Data Analysis and Visualization (4h)
- Introduction to Origin software for data analysis and graphing in chemistry.
- Importing and managing data sets in Origin.
- Performing statistical calculations, curve fitting, and regression analysis in Origin.
- Graphing and Visualization in Origin (4h)
- Creating visually appealing graphs and figures in Origin for scientific presentations.
- Customizing graph properties, axes, labels, and annotations in Origin.
- Advanced graphing techniques, such as error bars, multiple datasets, and overlays.
- Presentation Preparation (5h)
- Introduction to effective presentation techniques for scientific communication.
- Creating compelling presentation slides using presentation software (e.g., Microsoft PowerPoint).
- Incorporating ChemDraw and Origin visuals into scientific presentations.
- Integration of ChemDraw, Origin, and Presentation Software (4h)
- Exporting and importing ChemDraw and Origin visuals into presentation software.
- Incorporating data analysis results, graphs, and molecular structures into presentations.
- · Formatting and organizing presentation content for maximum impact.
- Practice and Refinement of Presentation Skills (5h)
- Delivery and effective communication of scientific presentations.
- · Peer feedback and constructive critique of presentation skills.
- Presentation rehearsal and refinement based on feedback.

Assessment Methods:

- Quizzes and Examinations
- Hands-on Computer Exercises
- Project Work and Assignments
- Presentation Evaluation
- Class Participation

Principal, PDUAM Amjonga

Course Condinator

HoD, Caemistry

Coordinator TOAC Combara 1831249

Principal
Pandit Deendayal Upadhyaya
Adarsha Mahavidyalaya, Amionga

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Kapil Bayan	
Askur Berman	
This Propad Das.	
Mashumita Hazarika.	
Babita Rabha	
Bhawana Das.	
Sany Sarhay	100
Rajmul Ahmed	-
Imemil floque	10





Photo of Inauguration





Attendance Sheet

Signaluse of Students: (DAK: 15/09/2022)

Troti Preasad Das.

Madhumita Hazarika.

5. Babita Rabha

Bhawana Das.

Rajmul Ahmed

Imemil Hoque

10. Rofika sustana

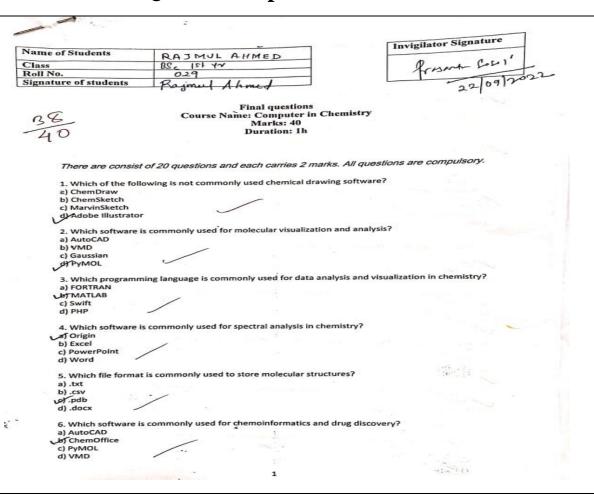
12, Thakure Nath 13 Leema Rabhar



Photos of Class



Question Paper of Assessment







	ge is commonly used for molecular modeling and simulation?
	ser molecular modeling and same
and the second in a language	ge is commonly used for molecular
7. Which programming language	
a) Java	• 1
b) Python	
c) C++	I I have a 3
d) Ruby	ly used to perform molecular dynamics simulations?
a Which coftware is commonly	ly used to perform molecular dynamics
AyperChem	
b) SPSS	
c) RStudio	
d) Notenad	
4) 110152-5	y used for quantum mechanical calculations in chemistry?
Which software is commonly	y used for quantum mechanical calculation
Gaussian	
b) ChemDraw	and the same of th
c) SPSS	
d) PyMOL	the state of the s
and the formula common	nly used to analyze and process spectroscopic data?
10. Which software is common	ny used to unalife and pro-
O Excel	
c) PowerPoint	
d) Word	
a) Java b) Fython c) C#	
d) PHP	and the second s
42 Which coffware is commonly	ly used for molecular docking studies?
a) AutoCAD	,
b) Mathematica	
c) PvMOL	
d) AutoDock	The first of the first of the control of the contro
so which coffware is commonly	y used for the visualization and analysis of crystal structures?
a) AutoCAD	
b) VMD	
c) Gaussian	
Mercury	
14 Which software is commonly	y used for chemometric analysis in chemistry?
a) Origin	,
b) ChemDraw	
c) MATLAB	
d) PowerPoint	The second secon
15. Which programming language	e is commonly used for web development in chemistry?
property of the property of th	e is commonly used for web development in chemistry?
	2

Coordinator 183124



	a) Java				
	b) Python				
	CHITML				
	d) Ruby				
	a) Kuby				
	16. Which softwa a) ChemDraw	are is commonly used	for chemical invento	ory management?	
	b) ChemOffice	. / :			
	c) PyMOL				
	d) Biovia CISPro				
1					
	17. Which software is commonly used for molecular mechanics calculations?				
	a) AutoCAD				
	b) ChemSketch	\.			
_	c) HyperChem	> ×			
	d) VMD				
	-,	/			
	18. Which programming language is commonly used for parallel computing in chemistry?				try?
	a) Java				
	b) Python				
	€UDA				
	d) PHP				
	u) PHP	5-			
*	19. Which software is commonly used for reaction mechanism visualization?				
		are is commonly used	for reaction mechan	ism visualization?	
	a) AutoCAD				
	b) ChemSketch				
	ChemOffice				
	d) PyMOL				
	20. Which software is commonly used for chemical data mining and analysis?				
	a) ChemDraw				
	b) ChemOffice				
	NIME				
	d) MarvinSketch		,		
		-			
1					

Coordinator 1831248



Model Certificate



CERTIFICATE OF COMPLETION

This is to certify that

JYOTI PRASAD DAS (GRADE A)

> Dr. Navajyoti Sarmah Principal PDUAM, Amjonga

Dr. Prasa a Gogoi Course Co-ordinator Dept. of Chemistry PDUAM. AMJONGA

Dr. Chandrama Sarkar Course Joint Co-ordinator Dept. of Chemistry PDIJAM Amionga

Photos of Valedictory cum Certificate Distribution Ceremony





Coordinator Partiones

