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FIRST CYCLE NAAC ACCREDITATION 2024

CRITERION-I
(CURRICULAR ASPECTS)

Key Indicator - 1.4

Feedback System

Submitted to



THE NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

Bangalore, Karnataka, India

Matric No.: 1.4.1

Q_nM Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers Alumni etc. and action taken report on the feedback is made available on institutional websites.

FEEDBACK REPORT FOR THE SESSION 2018-2019

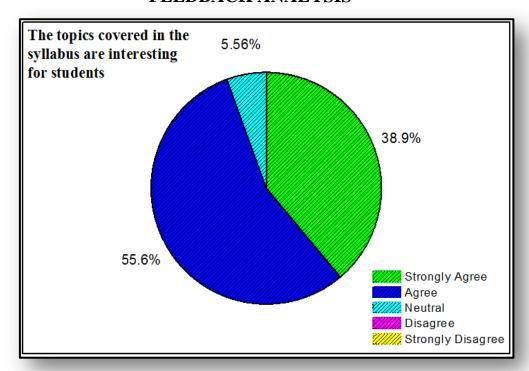
TEACHERS' FEEDBACK

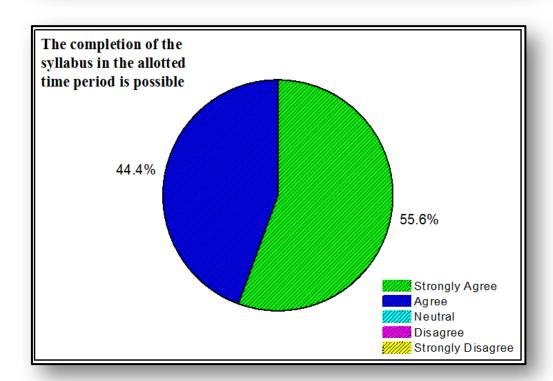
The Teachers' feedback was collected in offline mode (feedback form) on twelve different parameters. Five grades A: Strongly agree, B: Agree, C: Neutral, D: Disagree E: Strongly disagree were set for the scaling of these parameters. The parameters were selected from different perspectives such as course curriculum, college facilities, administration etc. A total of 18 responses (100%)were received and these were analysed with the help of pi diagram. The parameters, received feedback data and corresponding analyses are shown below

Sl. No.	PARAMETERS	A	В	С	D	E	TOTAL
1.	The topics covered in the syllabus are interesting for students	7	10	1	0	0	18
2.	The course objectives are clearly defined	6	9	3	0	0	18
3.	The syllabus covers advanced and modern topics	4	12	1	1	0	18
4.	The completion of the syllabus in the allotted time period is possible	10	8	0	0	0	18
5.	The syllabus is designed in a way to improve the employability index	1	7	9	1	0	18
6.	A sufficient number of prescribed books are available in the college library	2	6	3	7	0	18
7.	Necessary laboratory equipment is available in proper conditions in the departmental laboratories.	0	6	8	4	0	18
8.	Infrastructural facilities such as classrooms, teachers' common, toilets, etc are in good condition	7	7	3	1	0	18
9.	A sufficient number of table-chairs, desk-benches, boards etc are available in every classroom	6	8	3	1	0	18
10.	College administration provides enough facilities to utilize ICT tools effectively for the teaching and learning process	4	8	6	0	0	18
11.	The administration is teacher friendly	5	11	2	0	0	18
12.	The environment in the department is conducive to teaching and research	4	10	4	0	0	18



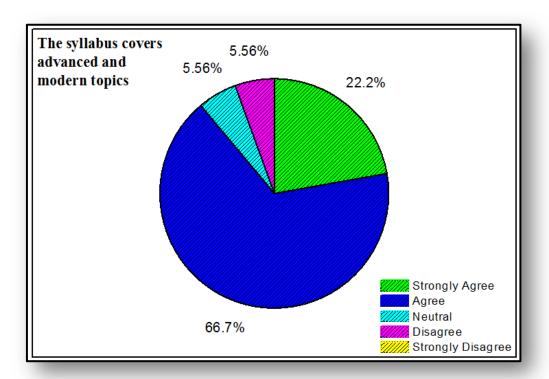


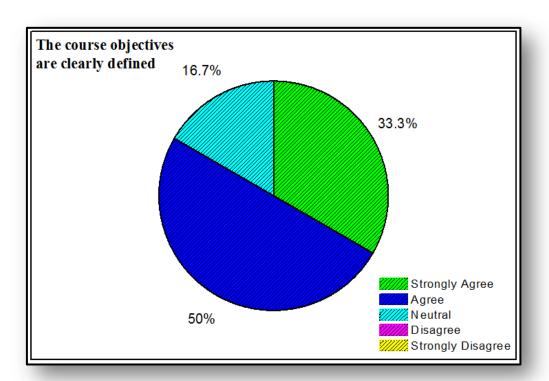


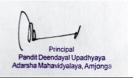




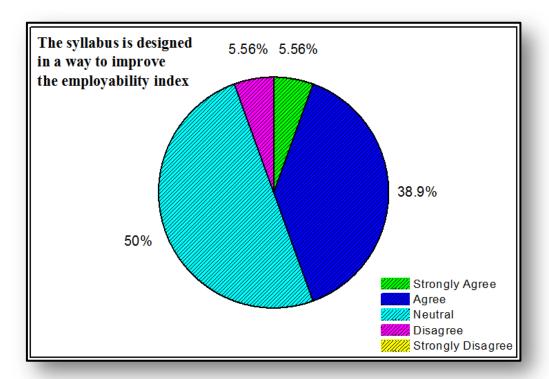


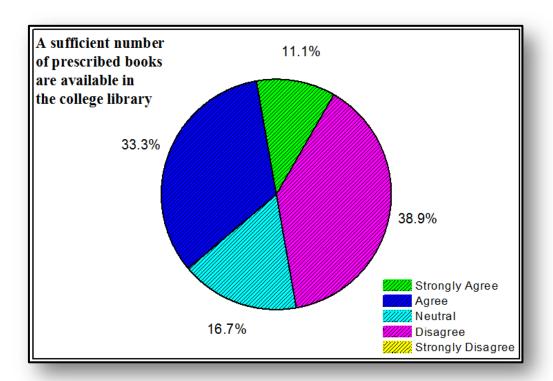


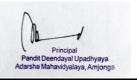




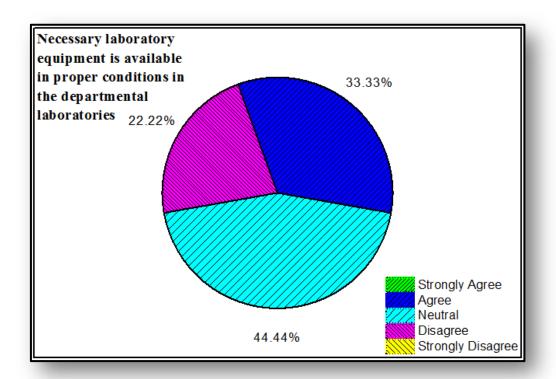


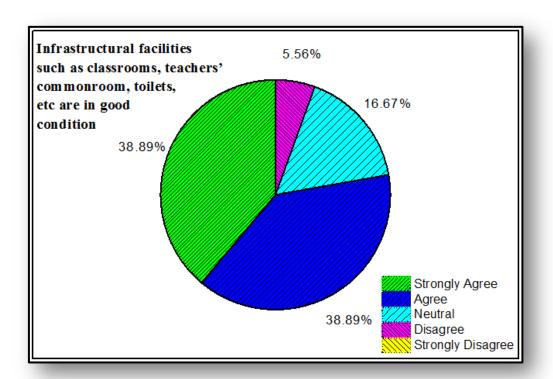


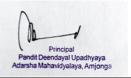




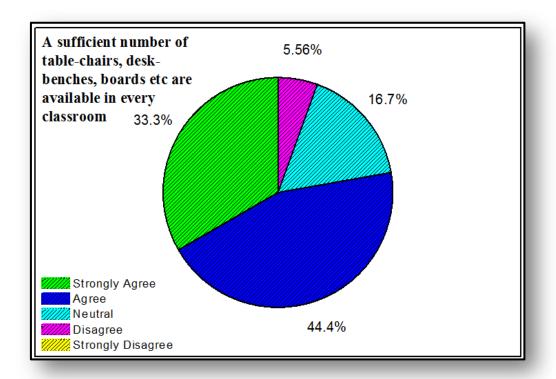


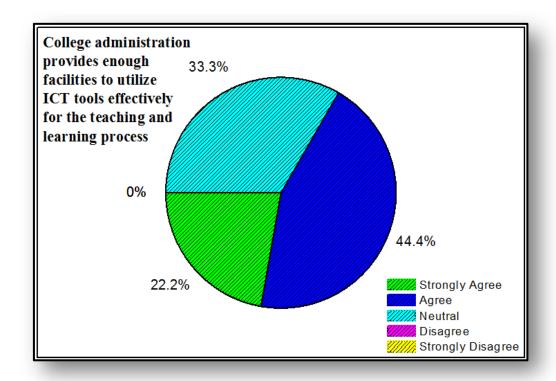


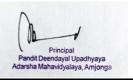




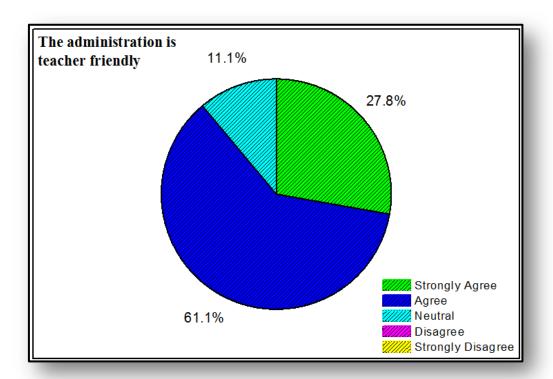


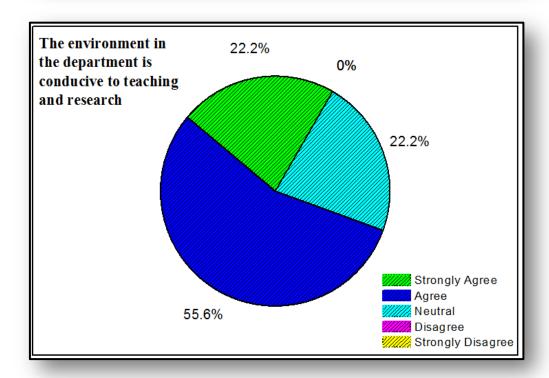
















FEEDBACK REPORT FOR THE SESSION 2019-2020





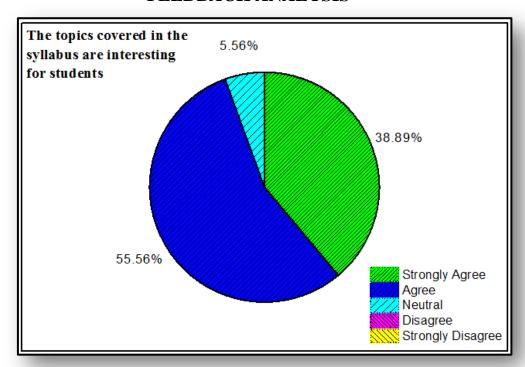
TEACHERS' FEEDBACK

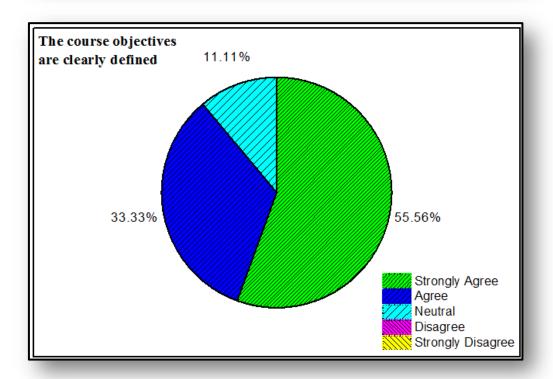
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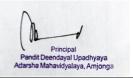
Sl. No.	PARAMETERS	A	В	С	D	E	TOTAL
1.	The topics covered in the syllabus are interesting for students	7	10	1	0	0	18
2.	The course objectives are clearly defined	10	6	2	0	0	18
3.	The syllabus covers advanced and modern topics	5	12	1	0	0	18
4.	The completion of the syllabus in the allotted time period is possible	11	7	0	0	0	18
5.	The syllabus is designed in a way to improve the employability index	1	6	11	0	0	18
6.	A sufficient number of prescribed books are available in the college library	1	7	3	7	0	18
7.	Necessary laboratory equipment is available in proper conditions in the departmental laboratories.	0	5	8	5	0	18
8.	Infrastructural facilities such as classrooms, teachers' common, toilets, etc are in good condition	6	9	3	0	0	18
9.	A sufficient number of table-chairs, desk-benches, boards etc are available in every classroom	8	9	1	0	0	18
10.	College administration provides enough facilities to utilize ICT tools effectively for the teaching and learning process	4	11	3	0	0	18
11.	The administration is teacher friendly	4	11	2	1	0	18
12.	The environment in the department is conducive to teaching and research	4	11	2	1	0	18



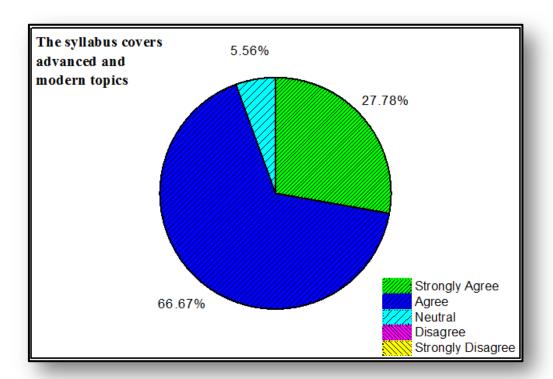


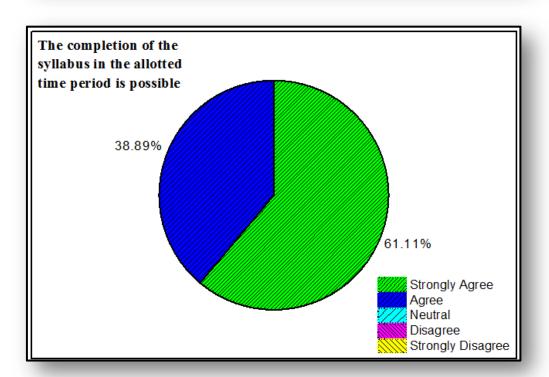


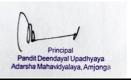




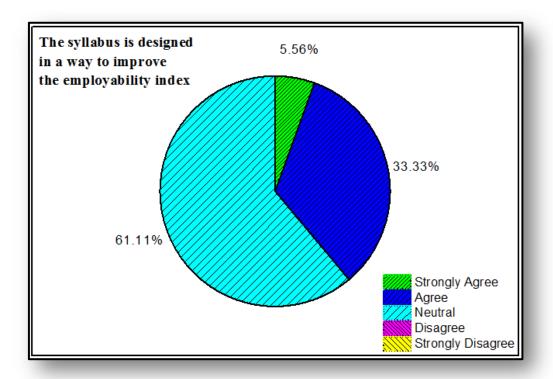


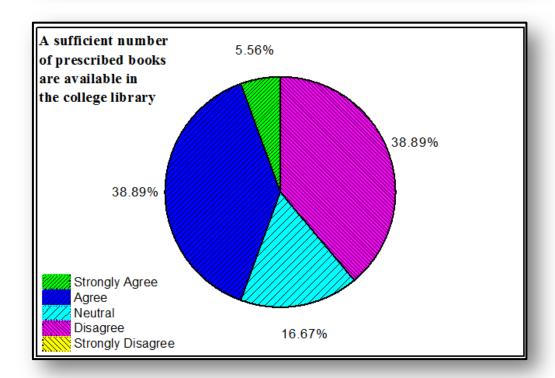






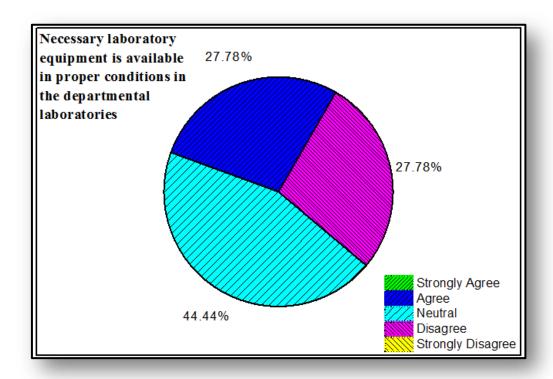


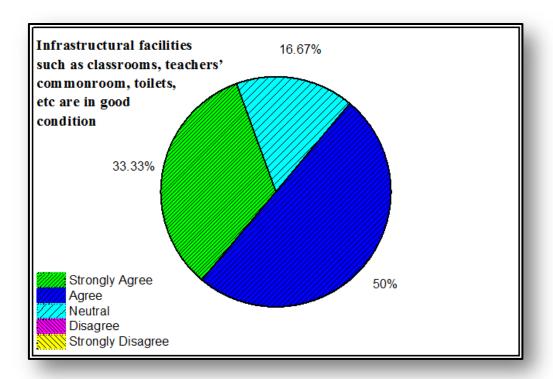


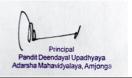




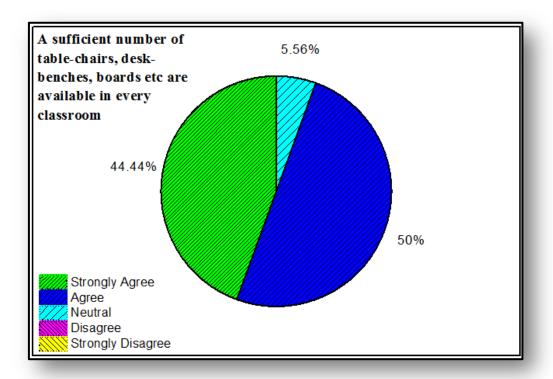


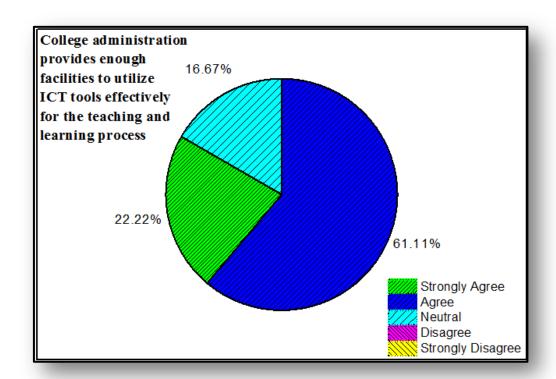


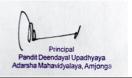




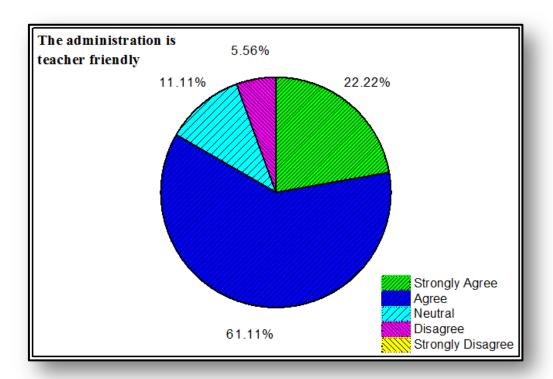


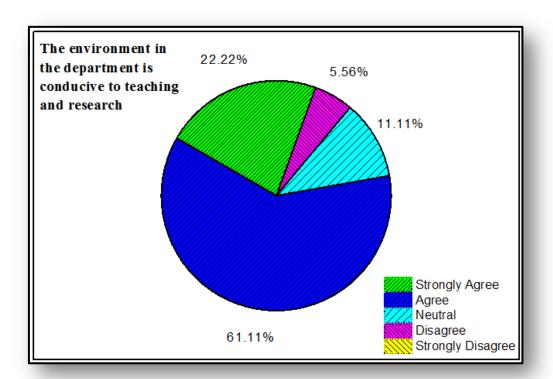


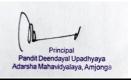














FEEDBACK REPORT FOR THE SESSION 2020-2021





STUDENTS' FEEDBACK

The students' feedback was collected from the final semester students of PDUAM, Amjonga in offline mode (feedback forms). The collected students' feedback was classified in four different categories. The categories are

- A) Feedback on course curriculum
- B) Feedback on teachers
- C) Feedback on college facilities
- D) Feedback on college administration

Five grades A: Excellent, B: Very Good, C: Good, D: Fair and E: Poor were set for the scaling of these parameters. A total of 44 forms were received for each category of feedback. The details about received data of the feedback on all the four categories are mentioned below:

(A) FEEDBACK ON COURSE CURRICULUM

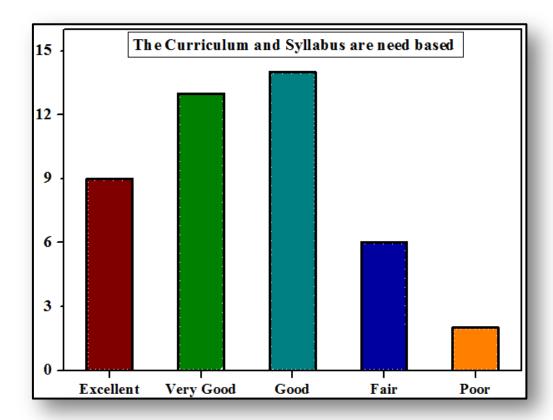
For the first category, the feedback analyses are shown with the help of bar diagram. The parameters and received feedback data are given below:

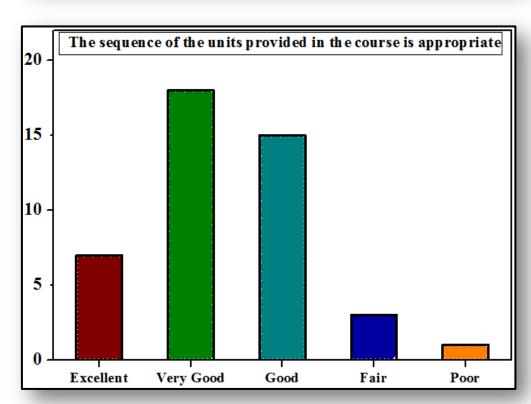
FEEDBACK DATA

Sl. No.	PARAMETERS	A	В	C	D	E	TOTAL
1.	The Curriculum and Syllabus are need based	9	13	14	6	2	44
2.	The sequence of the units provided in the course is appropriate	7	18	15	3	1	44
3.	The course outcomes are well defined and clear	8	16	13	6	1	44
4.	Adequate text books, reference books or digital resources are available related to the syllabus	12	15	10	5	2	44
5.	The size of the syllabus is appropriate in terms of the burden on the students	13	15	11	2	3	44
6.	The syllabus is useful in terms of knowledge, concepts, analytical abilities and broadening perspectives	10	11	17	2	4	44
7.	Appropriate teaching methods are used to cover the course content of the syllabus	8	16	13	6	1	44
8.	The syllabus provides scope for the growth of students	11	13	12	5	3	44
9.	The credits are appropriately allocated to the units in the syllabus	7	14	16	4	3	44
10.	The time allocation for course completion of the syllabus is appropriate	10	15	16	3	0	44



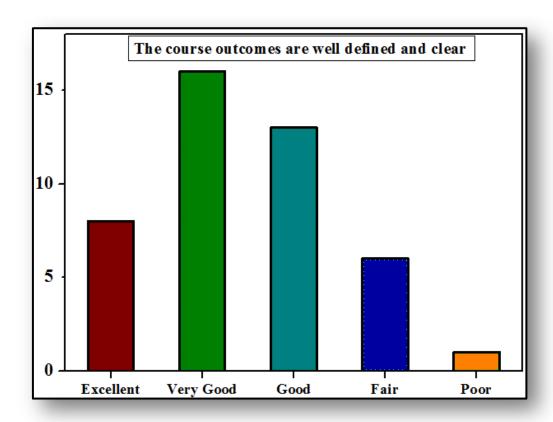


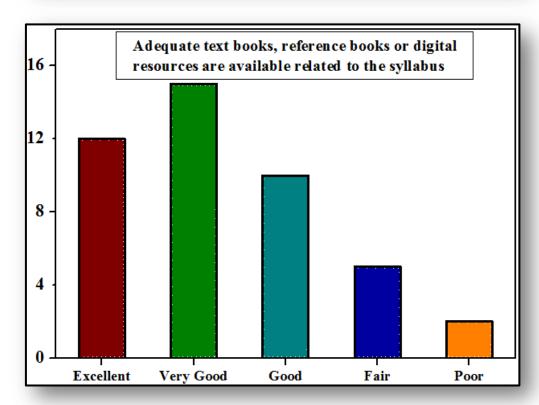






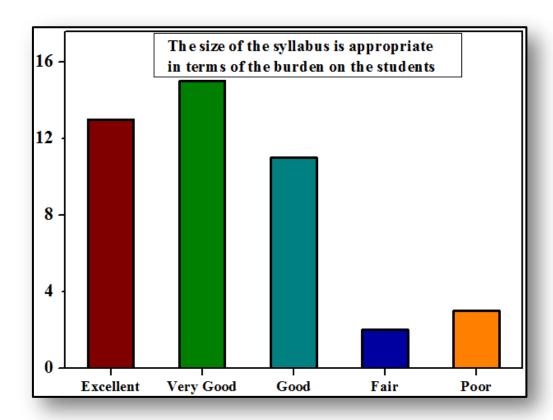


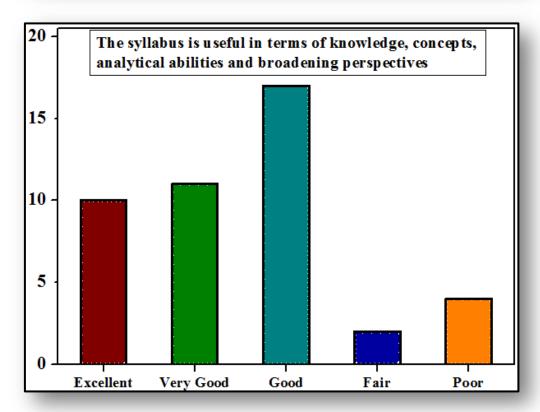






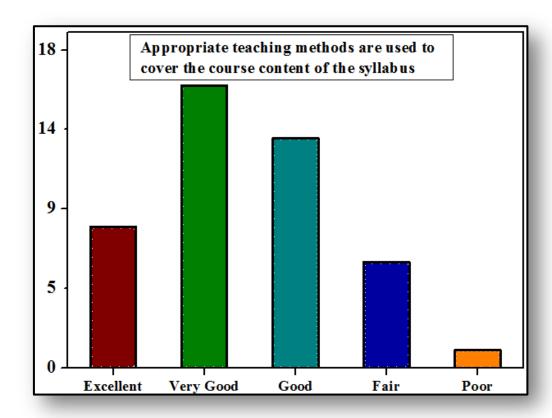


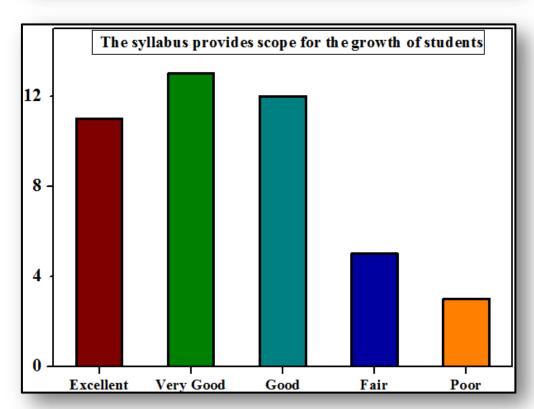






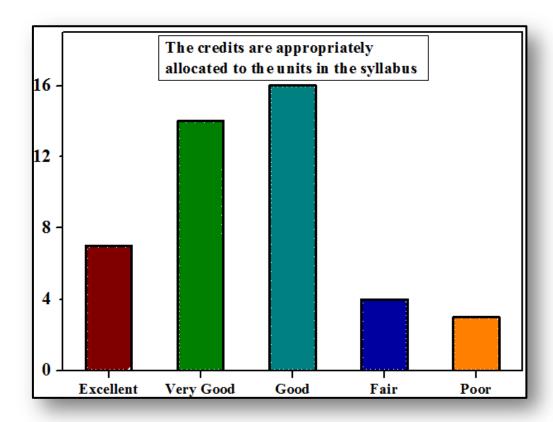


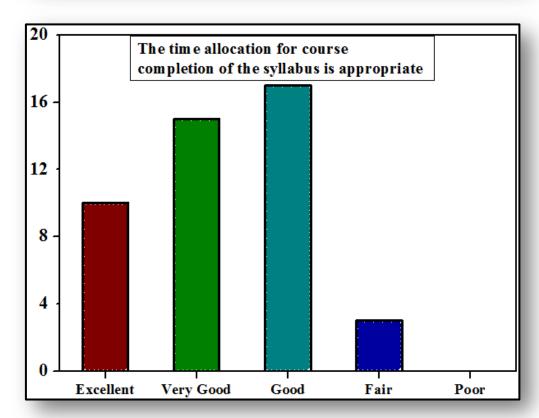
















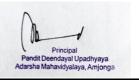
STUDENTS' FEEDBACK ON TEACHERS

The second category is Students' feedback on teachers. A total of 44 final semester students provided their feedback on 14 teachers. The table given below shows the details about the number of students, teachers and received feedback data from various departments.

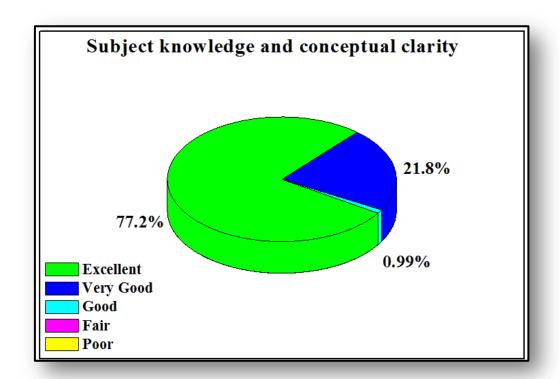
Department	No. of student with honours	No of teachers	Total data				
Botany	8	2	16				
Chemistry	7	2	14				
Computer	1	3	3				
Mathematics	10	2	20				
Physics	6	2	12				
Zoology	12	3	36				
Total Data: 44x14= 101							

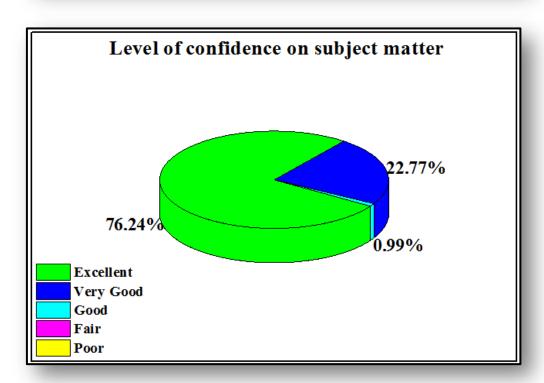
The feedback analyses have been displayed with the help of pi diagram. The parameters and received data are shown below

Sl. No.	PARAMETERS	A	В	C	D	E	TOTAL
1.	Subject knowledge and conceptual clarity	78	22	1	0	0	101
2.	Level of confidence on subject matter	77	23	1	0	0	101
3.	Communication/ presentation skill	54	25	22	0	0	101
4.	Class control ability	76	20	5	0	0	101
5.	Interaction in the classroom	73	26	2	0	0	101
6.	Motivational and helping attitude	77	23	1	0	0	101
7.	Regularity and punctuality	92	9	0	0	0	101
8.	Completion and coverage of course	90	11	0	0	0	101
9.	Integration and guidance outside the classes	42	36	23	0	0	101
10.	Overall performance	74	24	3	0	0	101



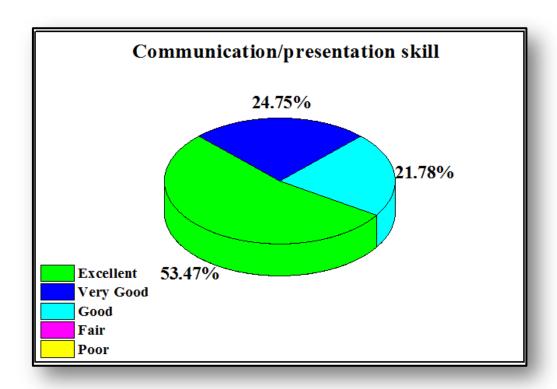


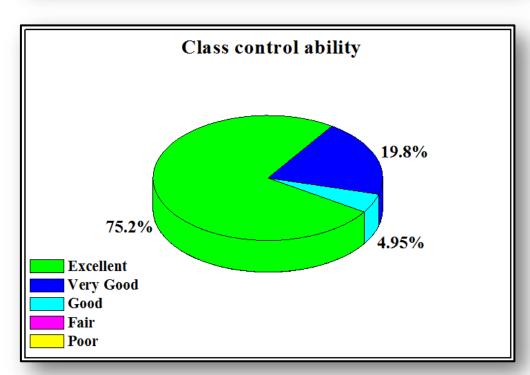


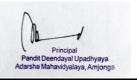




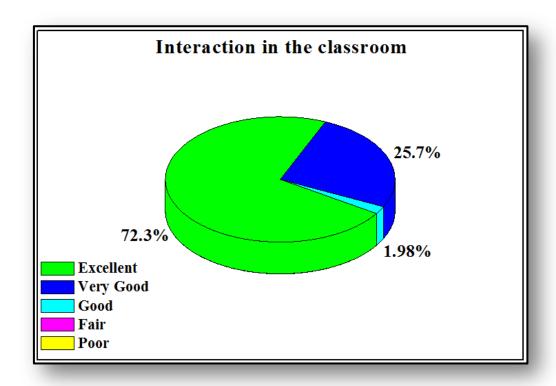


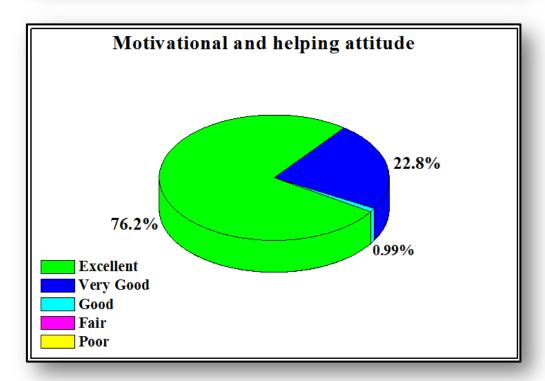






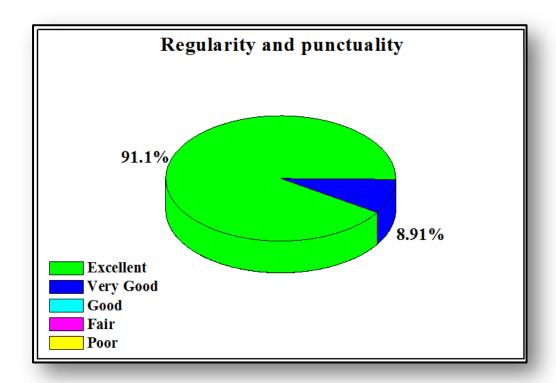


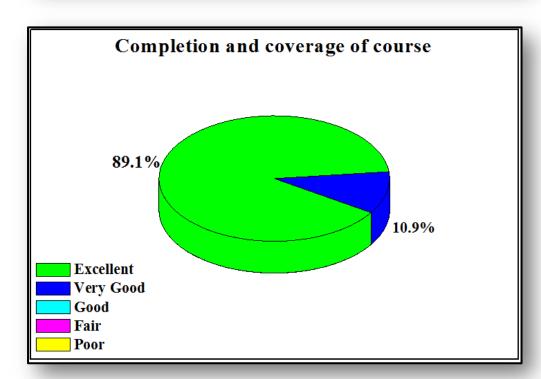






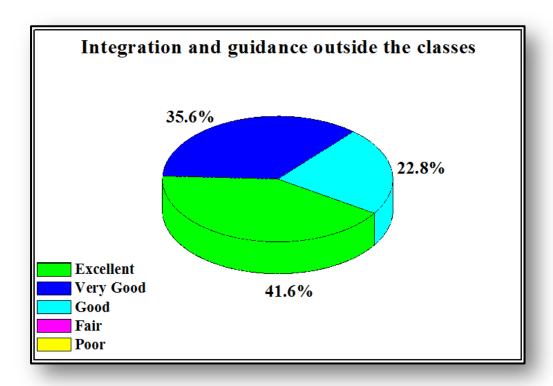


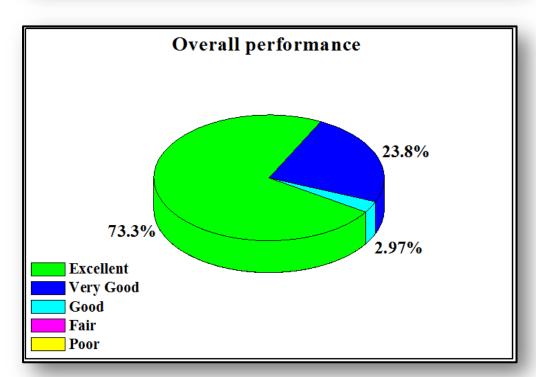
















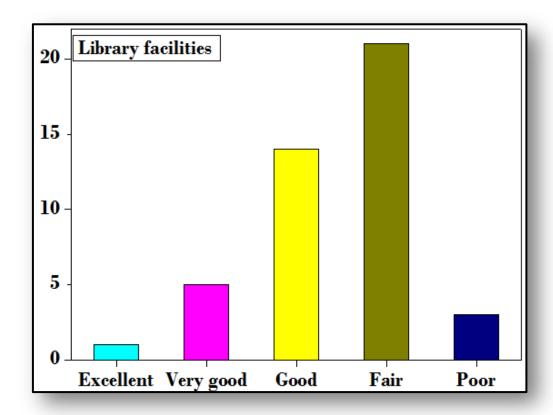
(C) FEEDBACKON COLLEGE FACILITIES

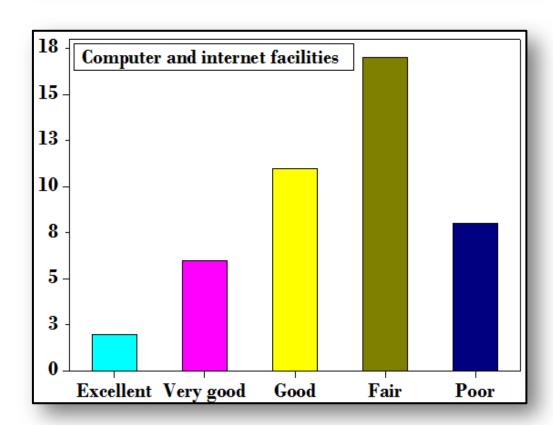
For the third category, the analyses are shown with the help bar diagram. The parameters, received feedback data and corresponding analyses are given below

Sl No.	Parameters	A	В	С	D	E	TOTAL
1.	Library facilities	1	5	14	21	3	44
2.	Computer and internet facilities	2	6	11	17	8	44
3.	Sports facilities	4	5	10	16	9	44
4.	Clean and eco-friendly campus	11	15	12	6	0	44
5.	Gymnasium facilities	10	14	12	6	2	44
6.	Health care facilities	8	12	16	7	1	44
7.	Toilet facilities	2	4	9	18	11	44
8.	Canteen facilities	1	4	13	20	6	44
9.	Drinking water facilities	2	7	15	17	3	44
10.	Electricity facilities	6	13	19	4	2	44
11.	Recreational Girls/Boys Common room facilities	10	13	15	5	1	44
12.	Hostel facilities	4	7	10	14	9	44



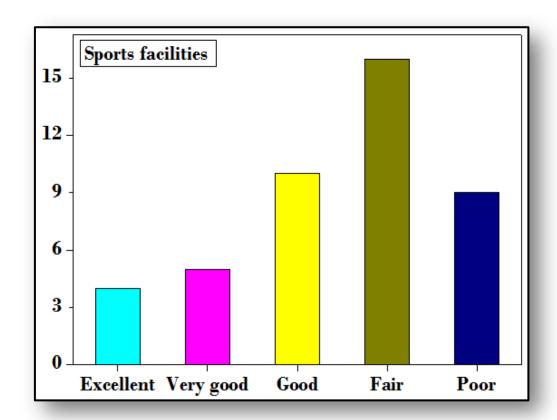


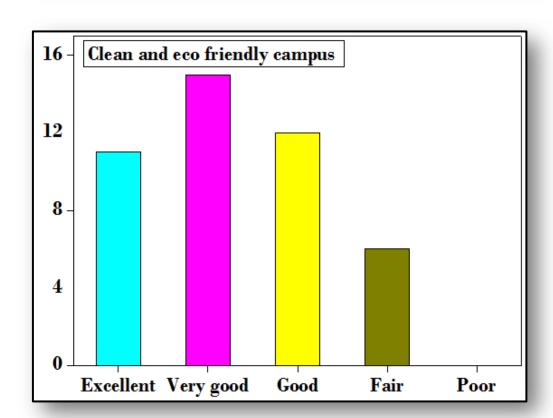






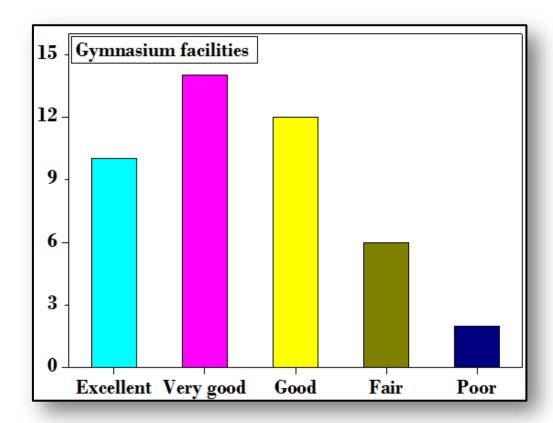


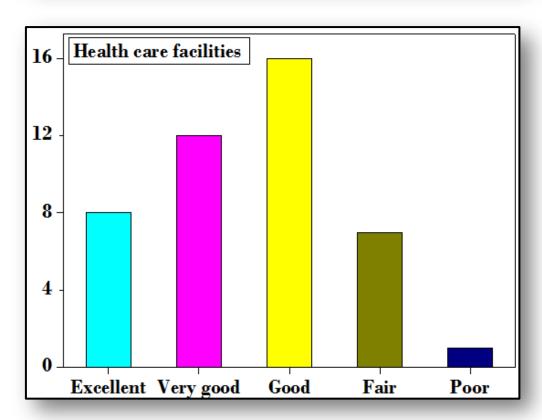






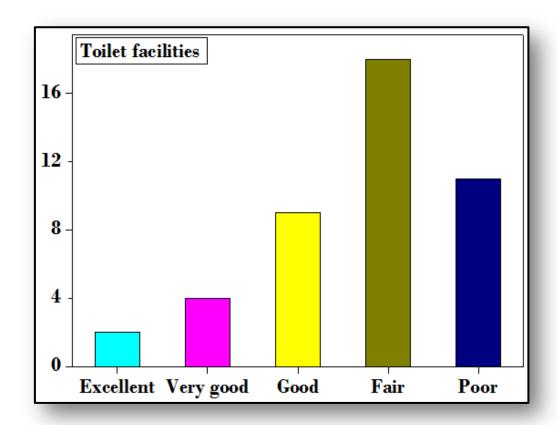


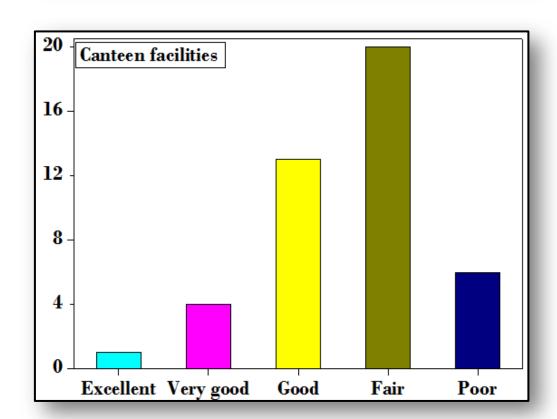






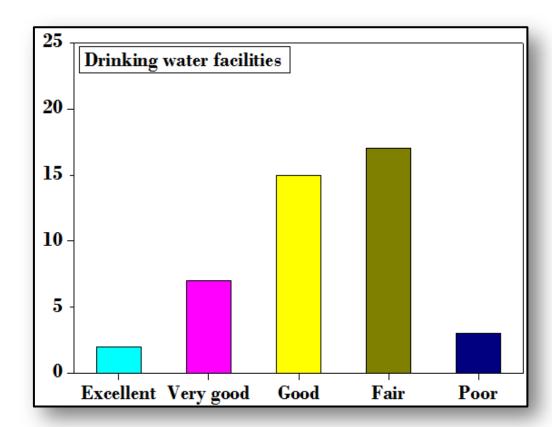


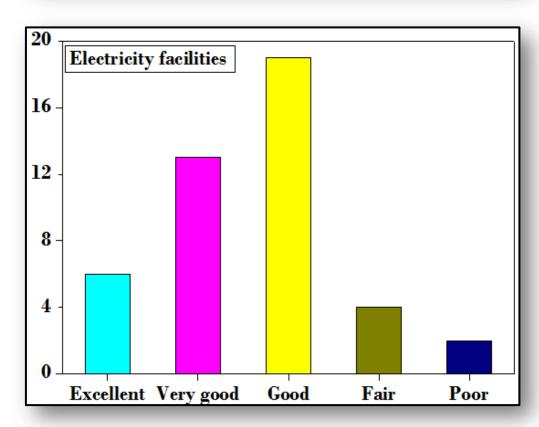






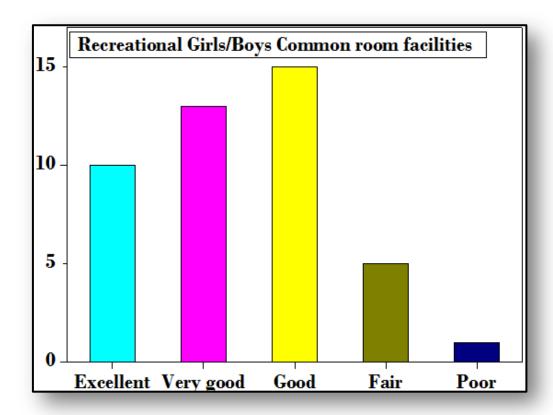


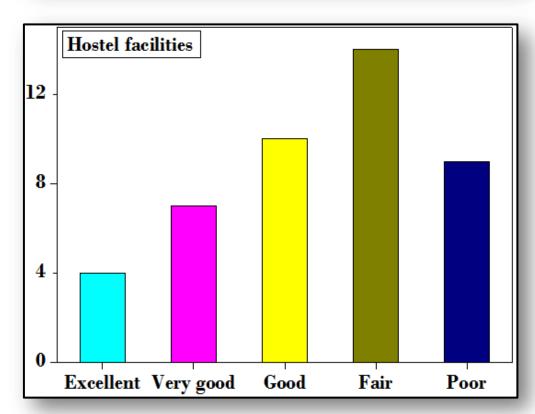














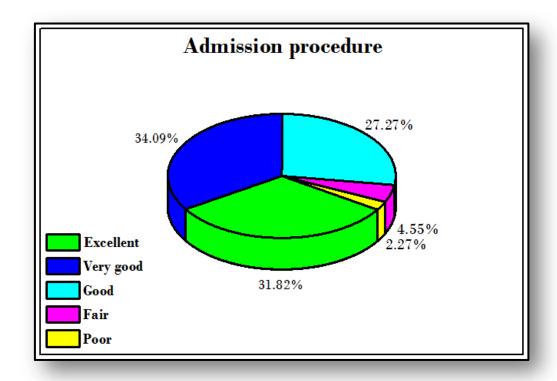


FEEDBACK (D) ON COLLEGE ADMINISTRATION

For the fourth category the analyses are displayed with the help pi diagram. The parameters and received feedback data are shown below

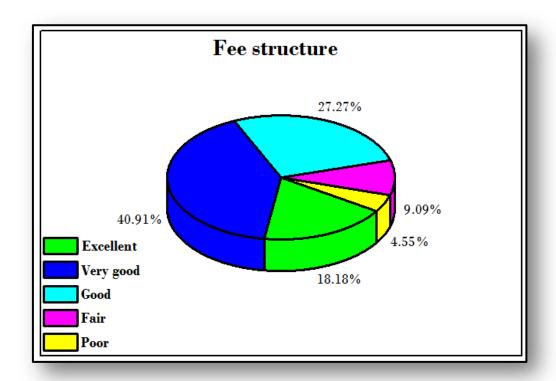
THE FEEDBACK DATA

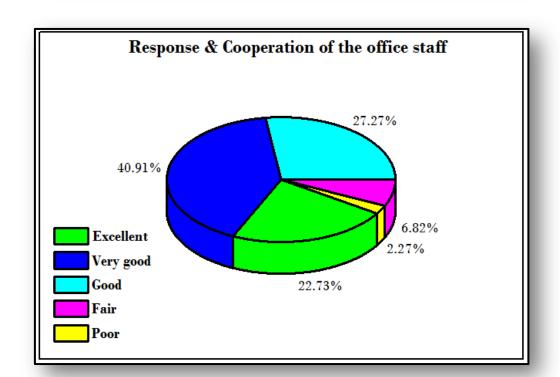
Sl No.	Parameters	A	В	C	D	E	TOTAL
1.	Admission procedure	14	15	12	2	1	44
2.	Fee structure	8	18	12	4	2	44
3.	Response & Cooperation of the office staff	10	18	12	3	1	44
4.	Response & Cooperation of the library staff	6	7	11	11	9	44
5.	College Notice board and website is up to date	7	8	10	12	7	44





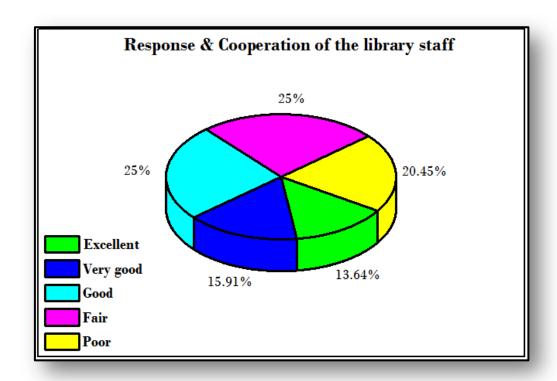


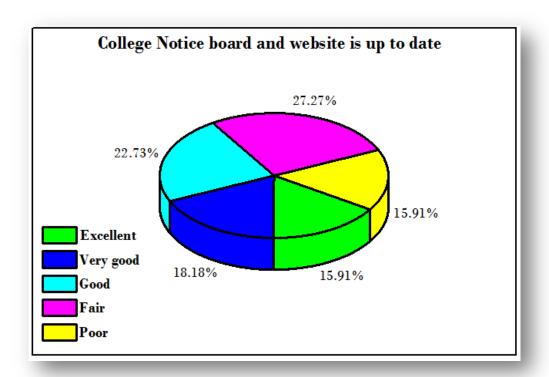
















TEACHERS' FEEDBACK

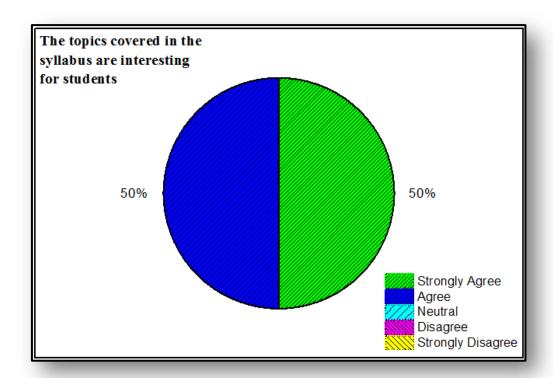
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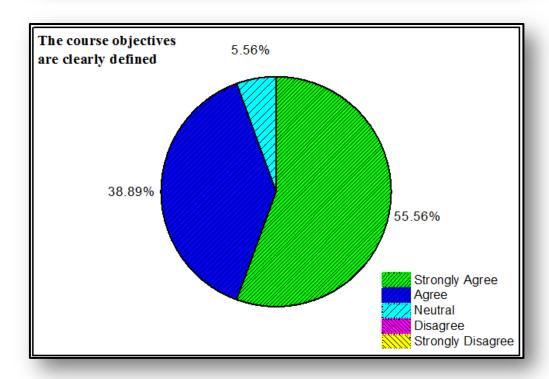
The parameters, received feedback data and corresponding analyses are shown below

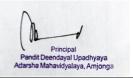
Sl. No.	PARAMETERS	A	В	С	D	E	TOTAL
1.	The topics covered in the syllabus are interesting for students	9	9	0	0	0	18
2.	The course objectives are clearly defined	10	7	1	0	0	18
3.	The syllabus covers advanced and modern topics	6	12	0	0	0	18
4.	The completion of the syllabus in the allotted time period is possible	9	9	0	0	0	18
5.	The syllabus is designed in a way to improve the employability index	2	8	8	0	0	18
6.	A sufficient number of prescribed books are available in the college library	1	10	2	5	0	18
7.	Necessary laboratory equipment is available in proper conditions in the departmental laboratories.	0	8	6	4	0	18
8.	Infrastructural facilities such as classrooms, teachers' common, toilets, etc are in good condition	5	11	2	0	0	18
9.	A sufficient number of table-chairs, desk-benches, boards etc are available in every classroom	7	10	1	0	0	18
10.	College administration provides enough facilities to utilize ICT tools effectively for the teaching and learning process	3	13	2	0	0	18
11.	The administration is teacher friendly	6	10	2	0	0	18
12.	The environment in the department is conducive to teaching and research	3	13	1	1	0	18



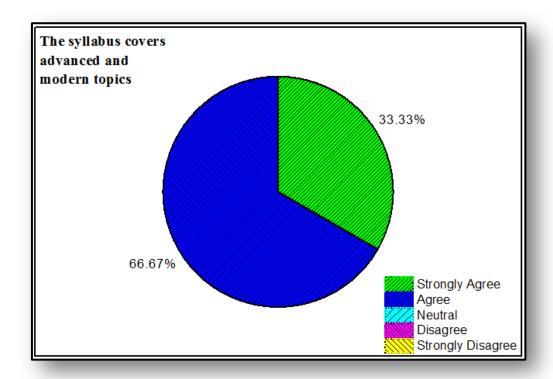


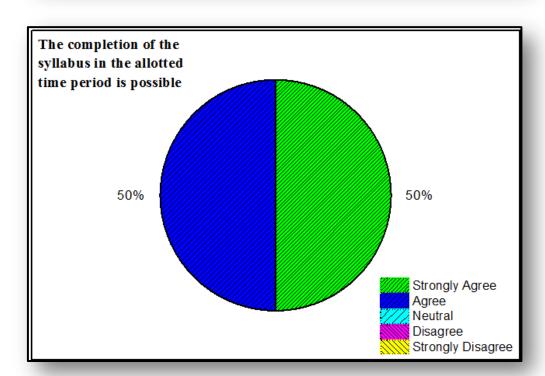






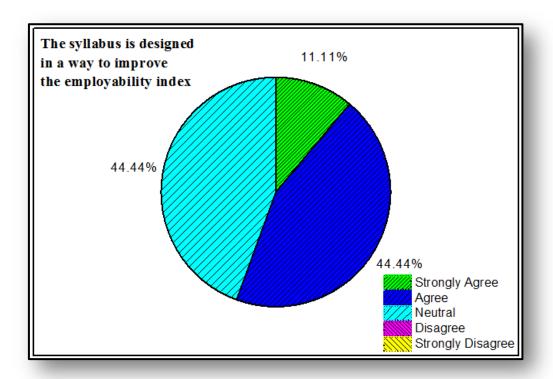


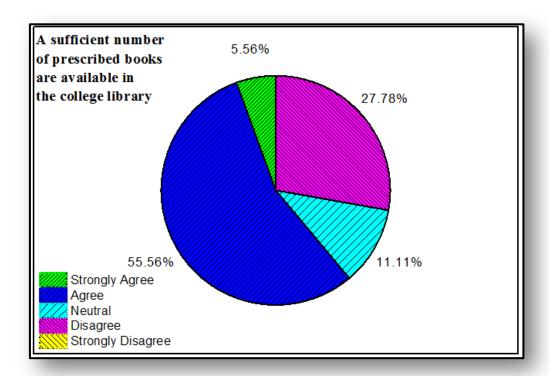






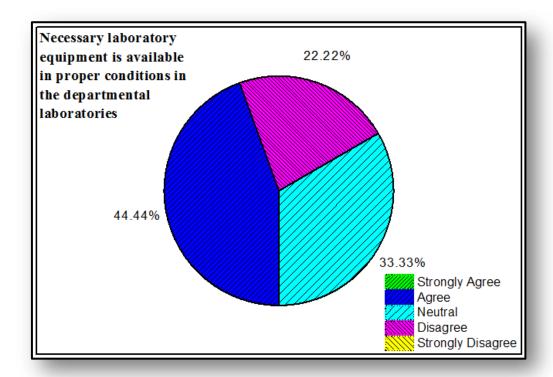


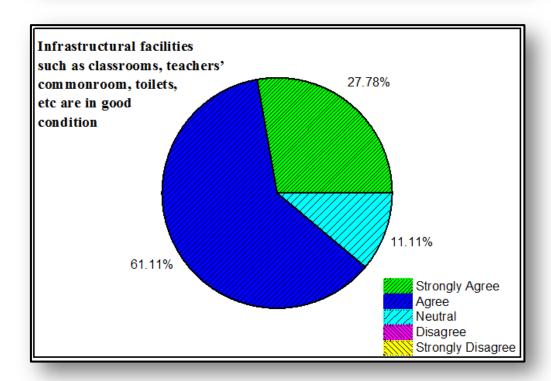






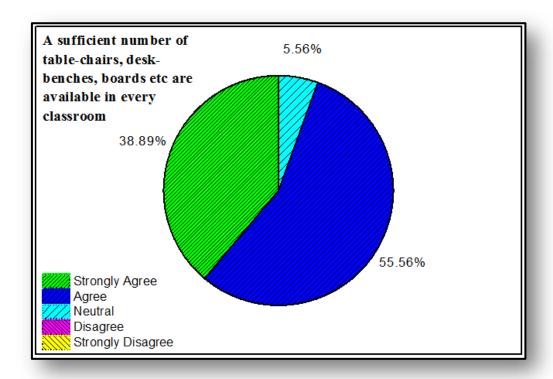


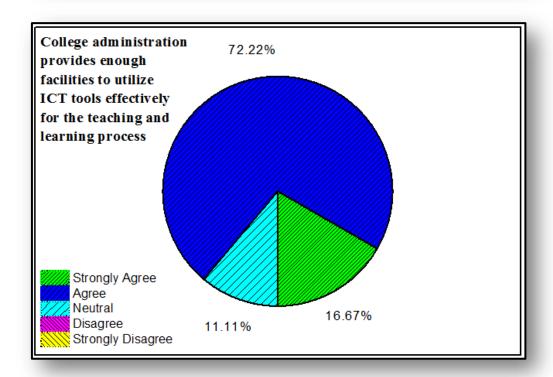






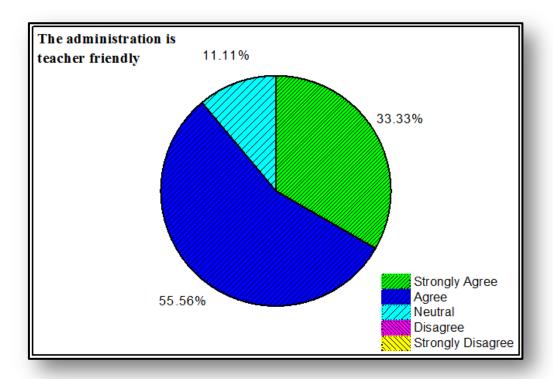


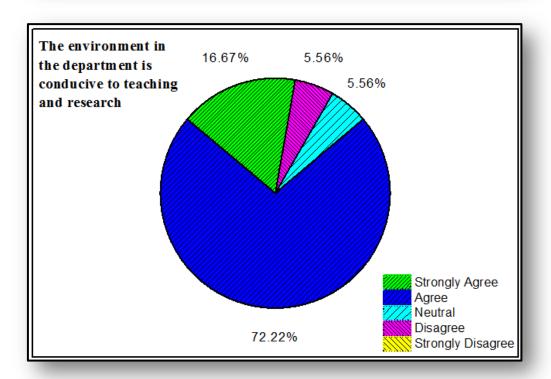


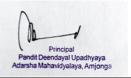














FEEDBACK REPORT FOR THE SESSION 2021-2022





STUDENTS FEEDBACK 2021-22

The students' feedback was collected from the final semester students of PDUAM, Amjonga in offline mode (feedback forms). The collected feedback was classified in four different categories. The categories are

- A) Feedback on course curriculum
- B) Feedback on faculty staff
- C) Feedback on college facilities
- D) Feedback on college administration

Five grades A: Excellent, B: Very Good, C: Good, D: Fair and E: Poor were set for the scaling of the parameters. A total of 59 forms were received for each category of feedback. The details about parameters and received feedback data for all the four categories are mentioned below

(A) FEEDBACK ON COURSE CURRICULUM

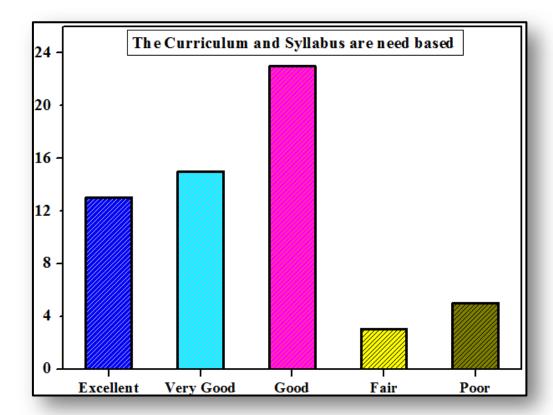
For the first category [on course curriculum], the analyses are done with the help bar diagram. The parameters, received feedback data and corresponding analyses are shown below:

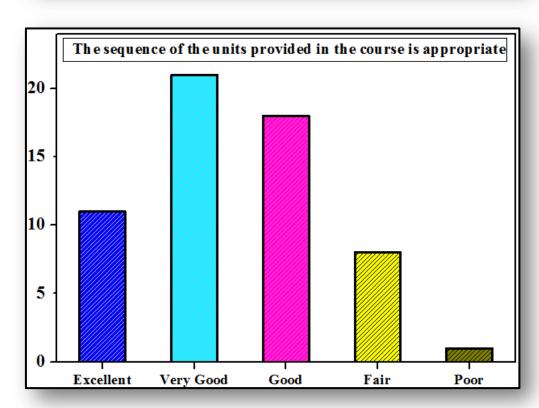
FEEDBACK DATA

Sl. No.	PARAMETERS	A	В	С	D	E	TOTAL
1.	The Curriculum and Syllabus are need based	13	15	23	3	5	59
2.	The sequence of the units provided in the course is appropriate	11	21	18	8	1	59
3.	The course outcomes are well defined and clear	15	17	16	7	4	59
4.	Adequate text books, reference books or digital resources are available related to the syllabus	10	19	21	5	4	59
5.	The size of the syllabus is appropriate in terms of the burden on the students	15	20	21	2	1	59
6.	The syllabus is useful in terms of knowledge, concepts, analytical abilities and broadening perspectives	12	17	19	8	3	59
7.	Appropriate teaching methods are used to cover the course content of the syllabus	10	24	20	4	1	59
8.	The syllabus provides scope for the growth of students	12	21	17	8	1	59
9.	The credits are appropriately allocated to the units in the syllabus	16	20	13	7	3	59
10.	The time allocation for course completion of the syllabus is appropriate	19	23	15	1	1	59



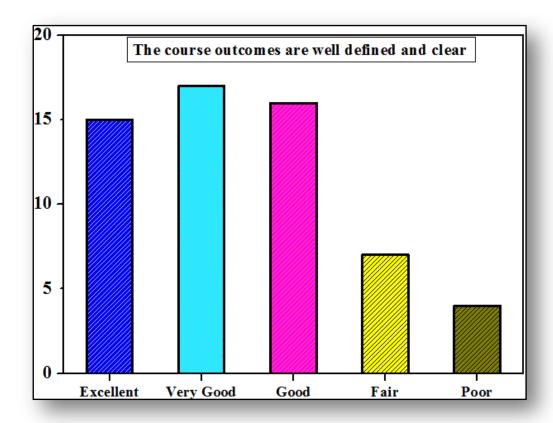


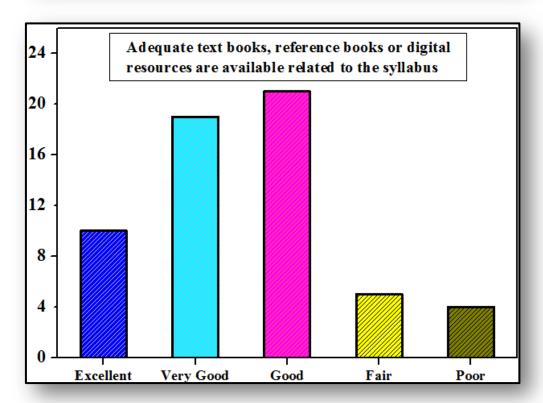






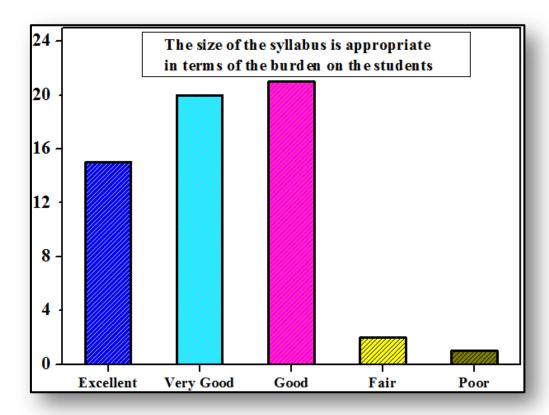


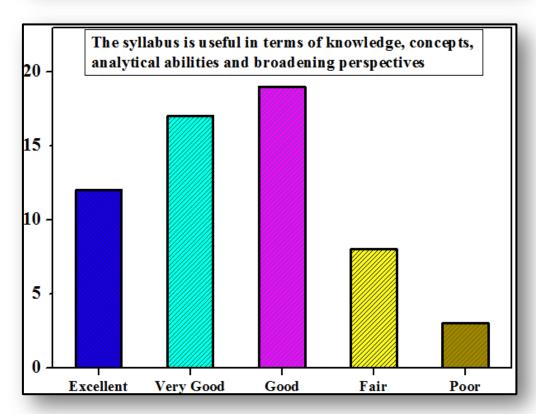






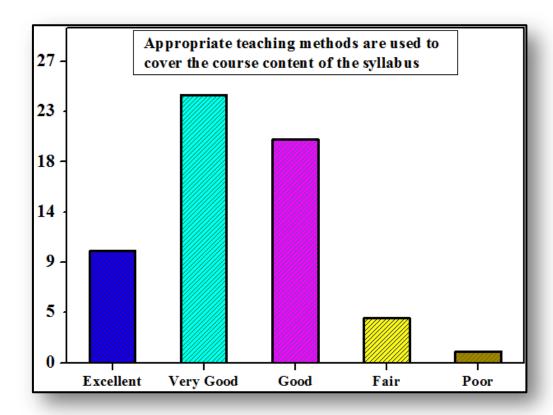


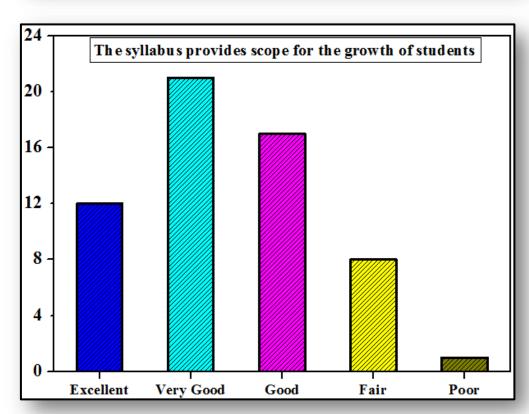






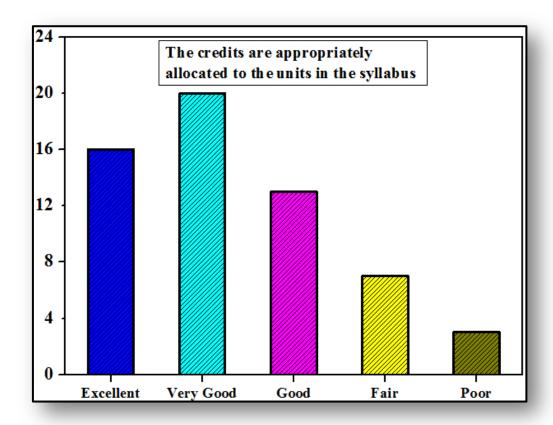


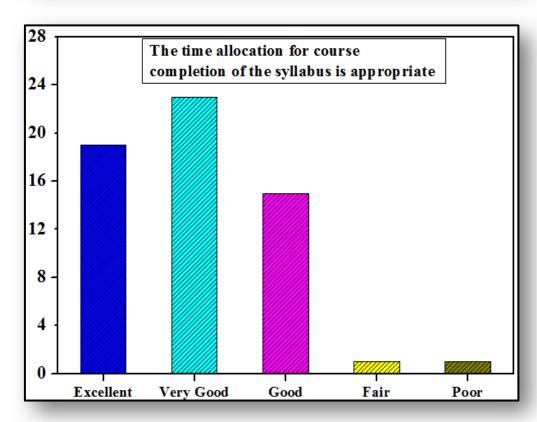
















STUDENTS' FEEDBACK ON TEACHERS

The second category is Students' feedback on teachers. A total of59 final semester students provided their feedback on 18 teachers. The table given below shows the details about the number of students, teachers and received feedback data from various departments.

The table given below shows the details about the received data

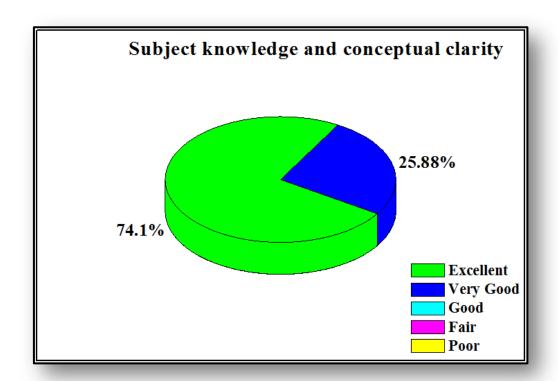
Department	No. of student with honours	No of teachers	Total data					
Botany	16	2	32					
Chemistry	12	4	48					
Computer	4	4	16					
Mathematics	7	2	14					
Physics	3	3	9					
Zoology	17	3	51					
Total Data: 59x18= 170								

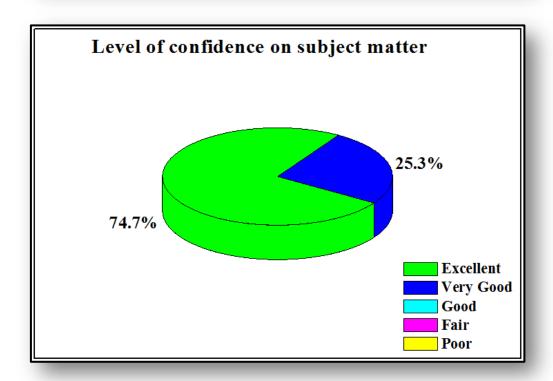
The analyses are displayed with the help of pi diagram. The parameters, received data and corresponding analyses are shown below:

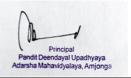
Sl. No.	PARAMETERS	A	В	С	D	E	TOTAL
1.	Subject knowledge and conceptual clarity	126	44	0	0	0	170
2.	Level of confidence on subject matter	127	43	0	0	0	170
3.	Communication/ presentation skill	74	52	44	0	0	170
4.	Class control ability	115	53	2	0	0	170
5.	Interaction in the classroom	103	64	3	0	0	170
6.	Motivational and helping attitude	62	54	54	0	0	170
7.	Regularity and punctuality	146	24	0	0	0	170
8.	Completion and coverage of course	120	50	0	0	0	170
9.	Integration and guidance outside the classes	117	50	3	0	0	170
10.	Overall performance	106	62	2	0	0	170



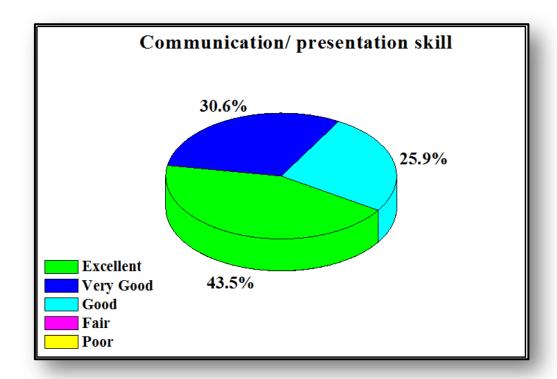


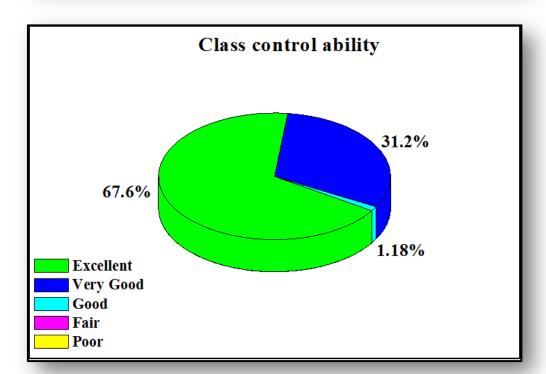






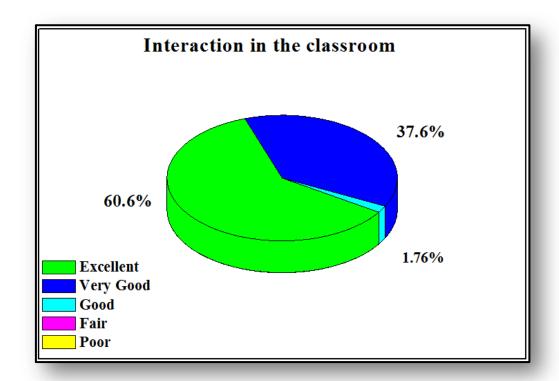


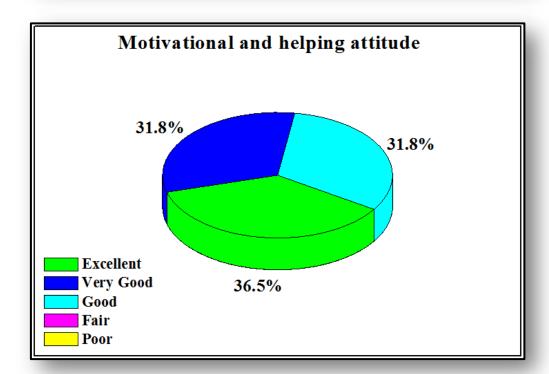


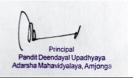




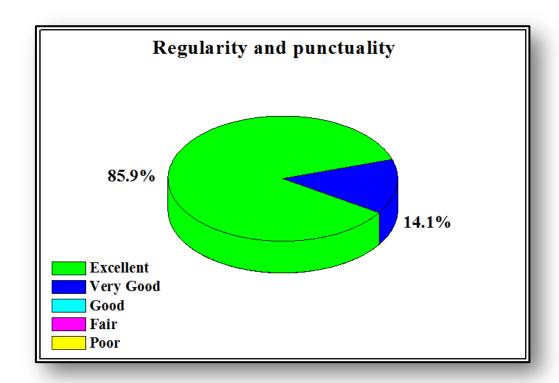


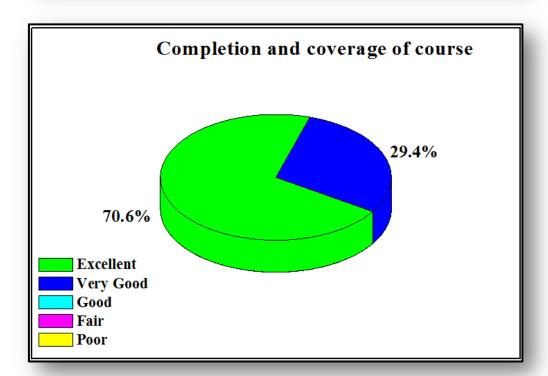






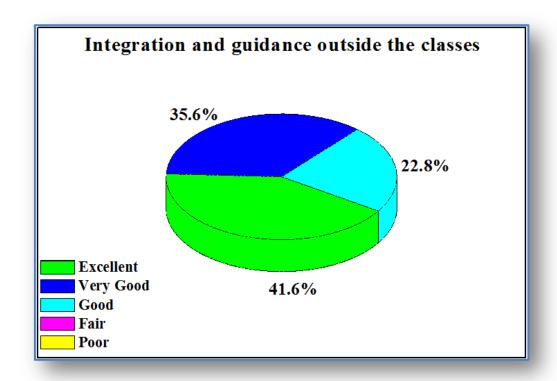


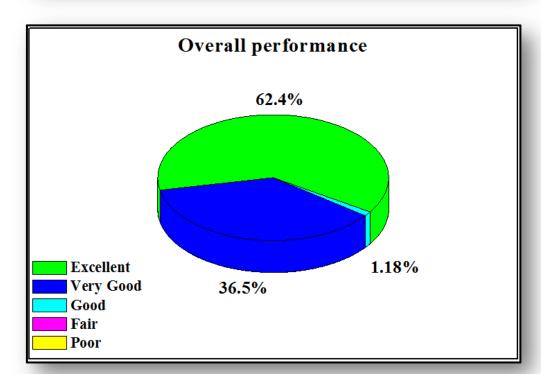


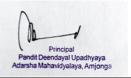














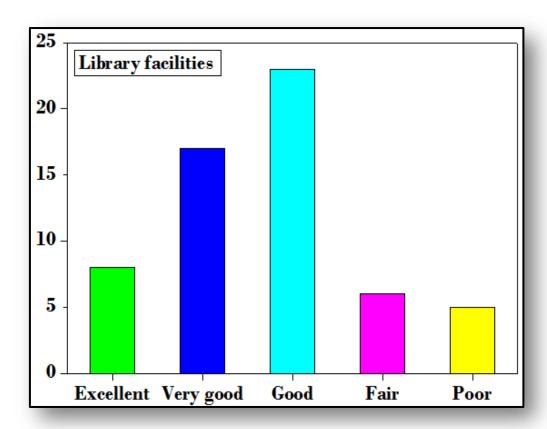
(C) FEEDBACKON COLLEGE FACILITIES

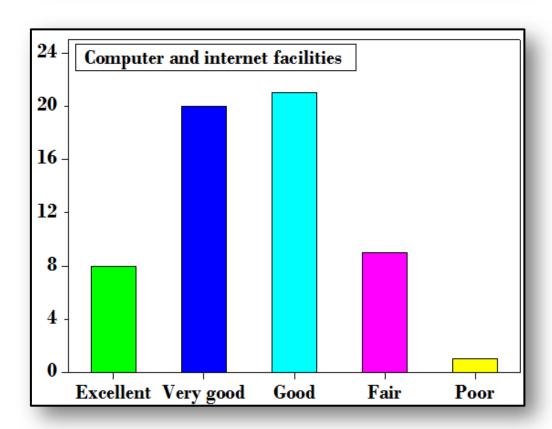
For the third category, the analyses are shown with the help bar diagram. The parameters and received feedback data are mentioned below:

Sl No.	Parameters	A	В	С	D	E	TOTAL
1.	Library facilities	8	17	23	6	5	59
2.	Computer and internet facilities	8	20	21	9	1	59
3.	Sports facilities	11	17	22	6	3	59
4.	Clean and eco-friendly campus	11	19	20	6	3	59
5.	Gymnasium facilities	13	20	17	7	2	59
6.	Health care facilities	10	16	21	9	3	59
7.	Toilet facilities	12	15	18	8	6	59
8.	Canteen facilities	1	7	12	25	14	59
9.	Drinking water facilities	14	17	21	4	3	59
10.	Electricity facilities	14	18	19	6	2	59
11.	Recreational Girls/Boys Common room facilities	13	18	19	5	4	59
12.	Hostel facilities	4	5	15	23	12	59



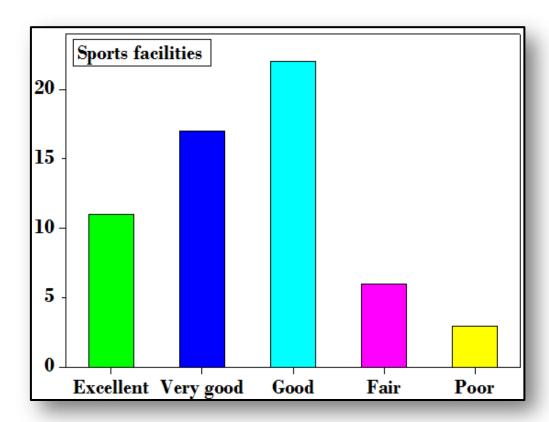


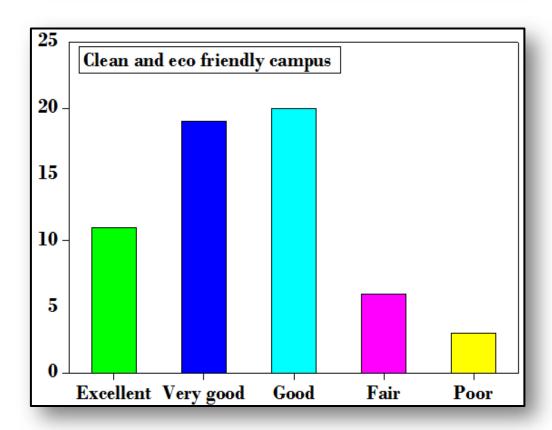






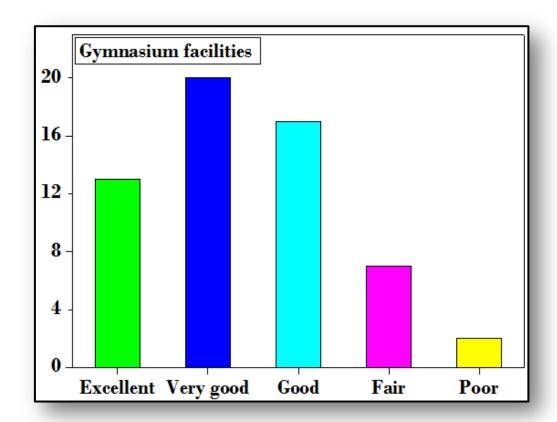


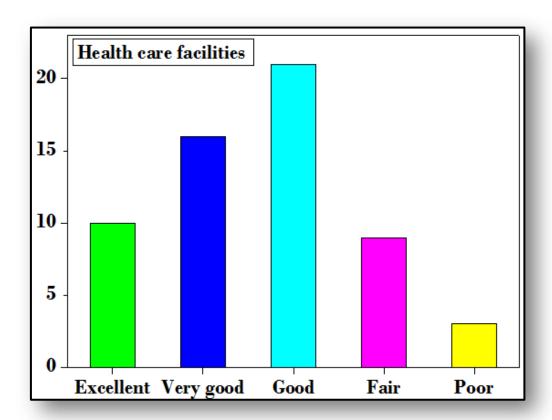






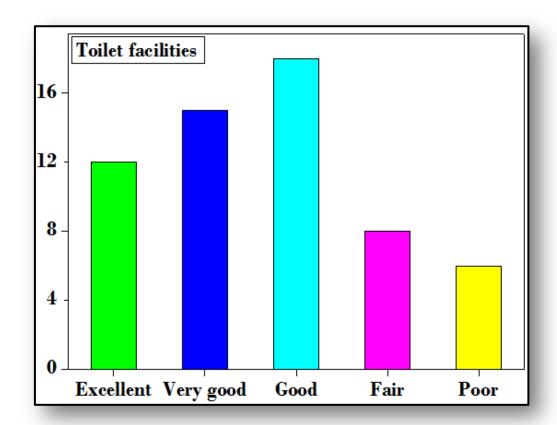


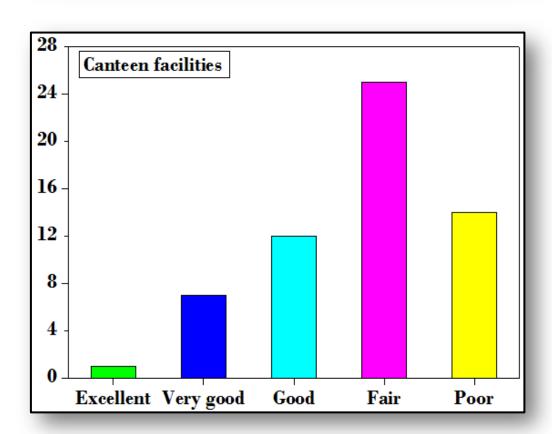






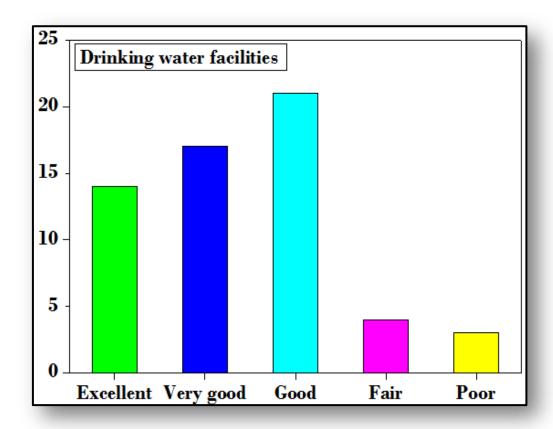


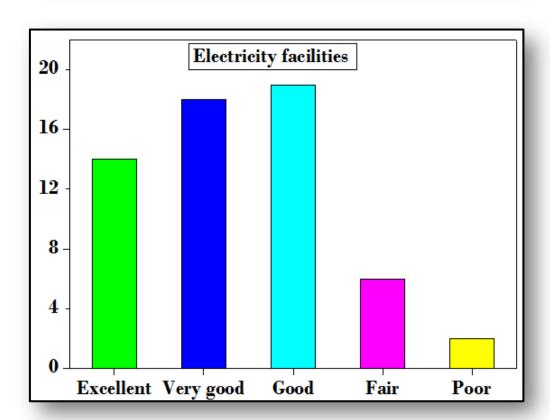






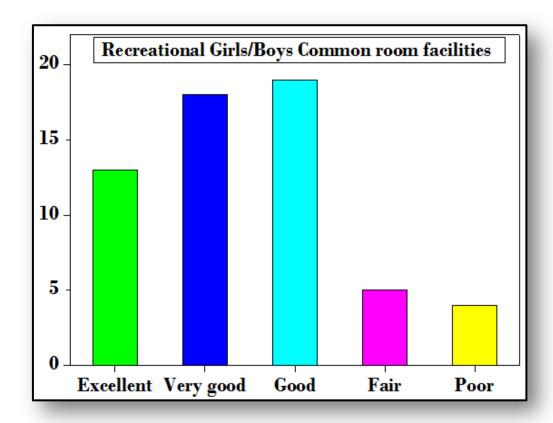


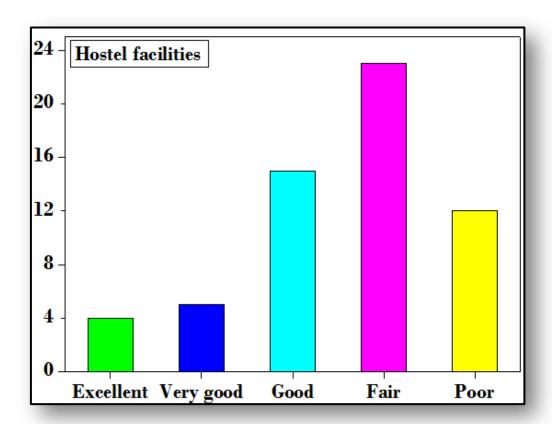


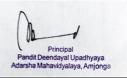












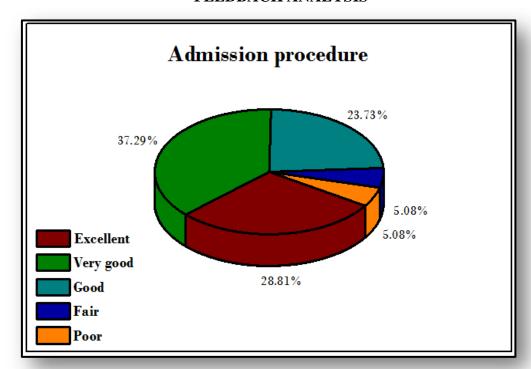


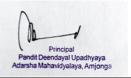
(D) FEEDBACK ON COLLEGE ADMINISTRATION

For the fourth category the analyses are shown with the help pi diagram. The parameters and received feedback data are mentioned below:

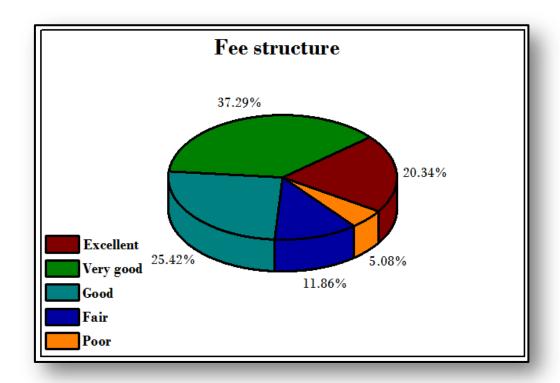
FEEDBACK DATA

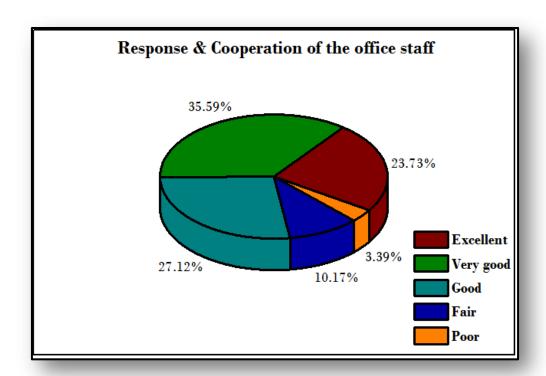
Sl No.	Parameters	A	В	C	D	E	TOTAL
1.	Admission procedure	17	22	14	3	3	59
2.	Fee structure	12	22	15	7	3	59
3.	Response & Cooperation of the office staff	14	21	16	6	2	59
4.	Response & Cooperation of the library staff	7	11	16	16	9	59
5.	College Notice board and website is up to date	8	14	14	16	7	59





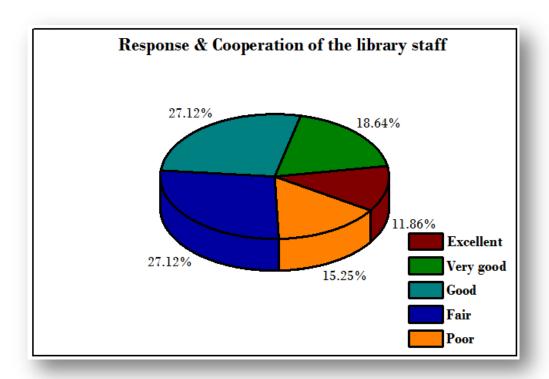


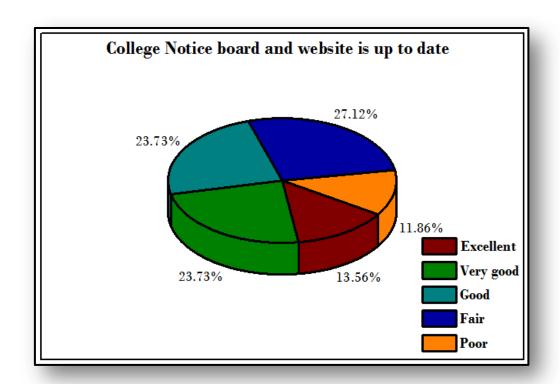


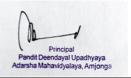














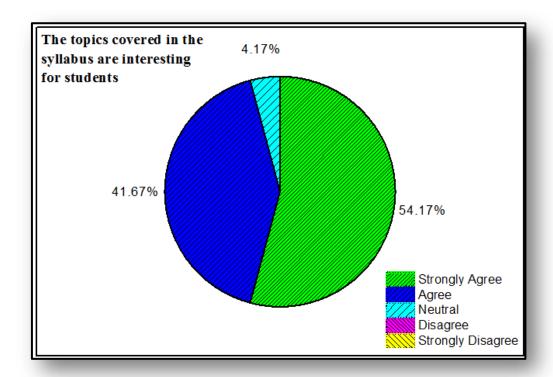
TEACHERS' FEEDBACK

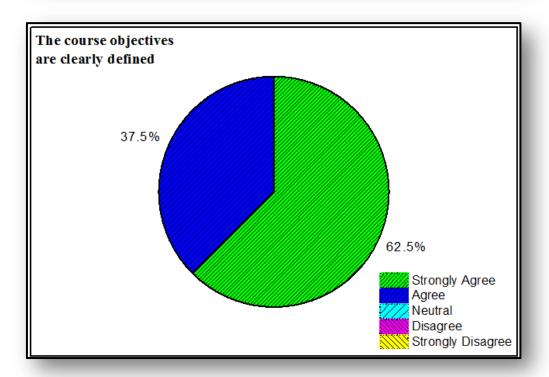
The Teachers' feedback was collected in offline mode (feedback form) on twelve different parameters. Five grades A: Strongly agree, B: Agree, C: Neutral, D: Disagree E: Strongly disagree were set for the scaling of these parameters. The parameters were selected from different perspective such as course curriculum, college facilities, administration etc. A total of 24 responses (100%) were received and these were analysed the help of pi diagram. The parameters, received feedback data and corresponding analyses are shown below:

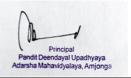
Sl. No.	PARAMETERS	A	В	С	D	E	TOTAL
1.	The topics covered in the syllabus are interesting for students	13	10	1	0	0	24
2.	The course objectives are clearly defined	15	9	0	0	0	24
3.	The syllabus covers advanced and modern topics	8	16	0	0	0	24
4.	The completion of the syllabus in the allotted time period is possible	13	11	0	0	0	24
5.	The syllabus is designed in a way to improve the employability index	2	15	7	0	0	24
6.	A sufficient number of prescribed books are available in the college library	1	12	6	5	0	24
7.	Necessary laboratory equipment is available in proper conditions in the departmental laboratories.	2	6	11	5	0	24
8.	Infrastructural facilities such as classrooms, teachers' common, toilets, etc are in good condition	7	12	5	0	0	24
9.	A sufficient number of table-chairs, desk-benches, boards etc are available in every classroom	8	12	4	0	0	24
10.	College administration provides enough facilities to utilize ICT tools effectively for the teaching and learning process	5	14	5	0	0	24
11.	The administration is teacher friendly	8	11	5	0	0	24
12.	The environment in the department is conducive to teaching and research	7	11	5	1	0	24



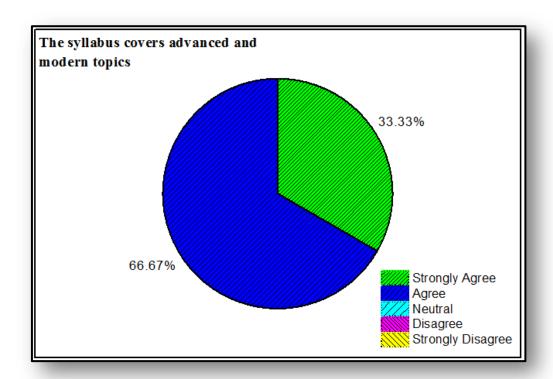


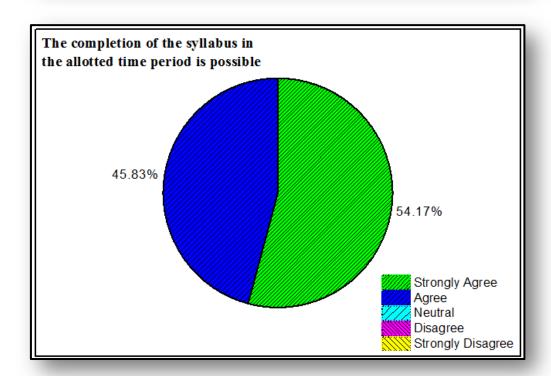






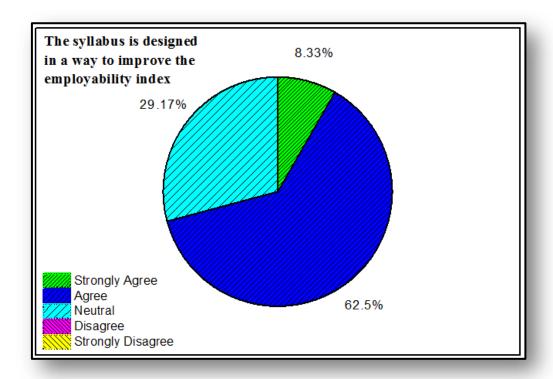


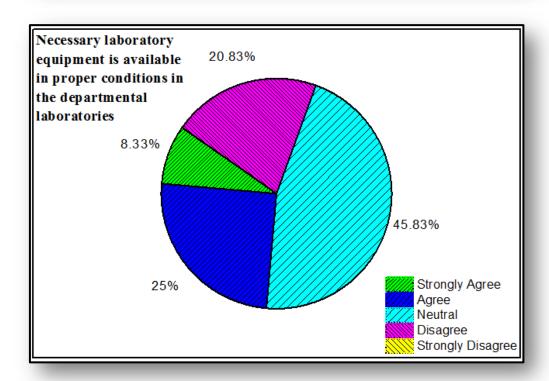


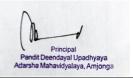




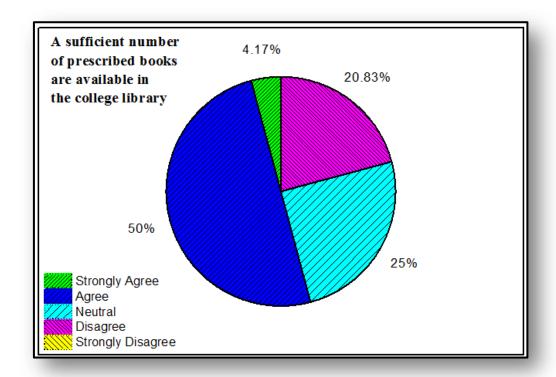


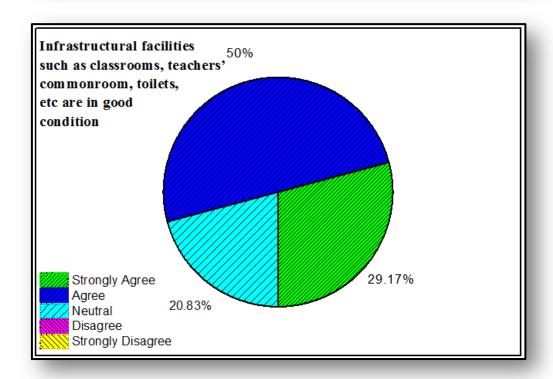


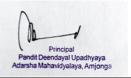




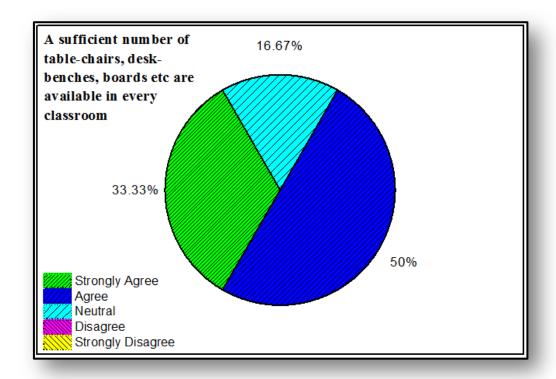


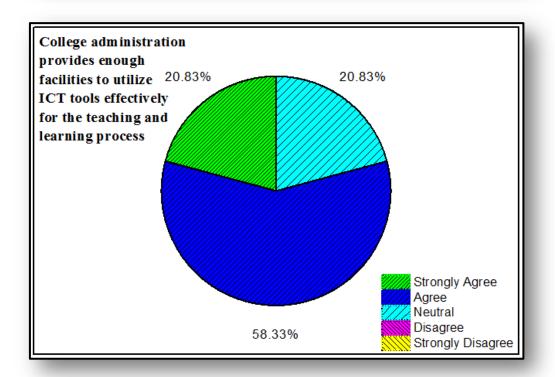


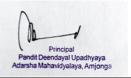




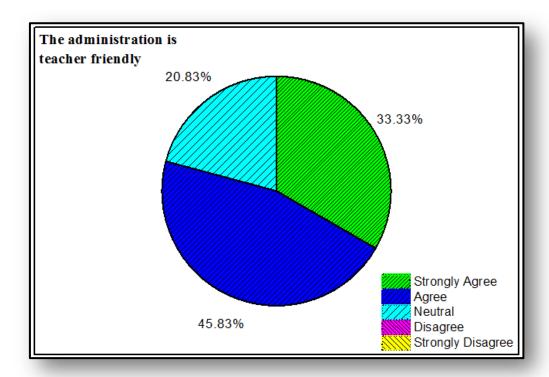


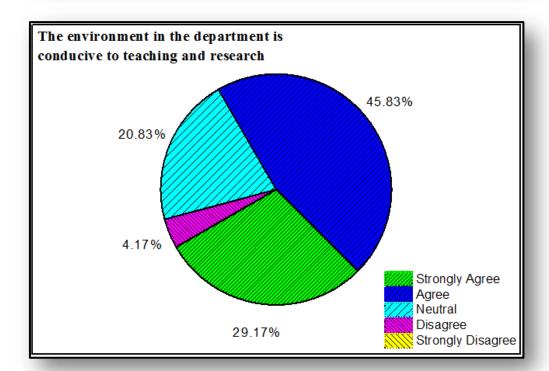


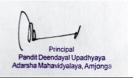














FEEDBACK REPORT FOR THE SESSION 2022-2023





STUDENTS FEEDBACK 2022-23

The students' feedback was collected from the final semester students of PDUAM, Amjonga in offline mode (feedback forms). The collected feedback was classified in four different categories. The categories are

- A) Feedback on course curriculum
- B) Feedback on course faculty staff
- C) Feedback on college facilities
- D) Feedback on college administration

Five grades A: Excellent, B: Very Good, C: Good, D: Fair and E: Poor were set for the scaling of the parameters. A total of 49 forms were received for each category of feedback. The details about the parameters, received data and feedback analysis are mentioned below:

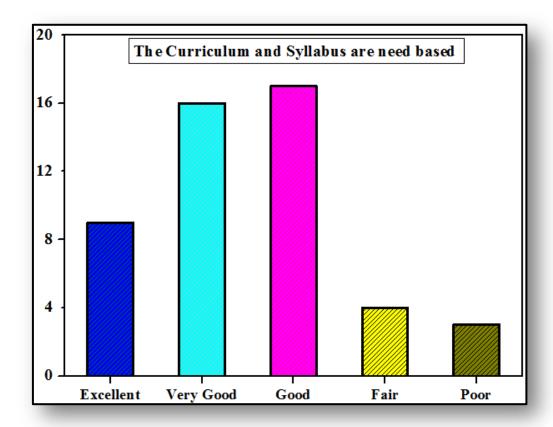
(A) FEEDBACK ON COURSE CURRICULUM

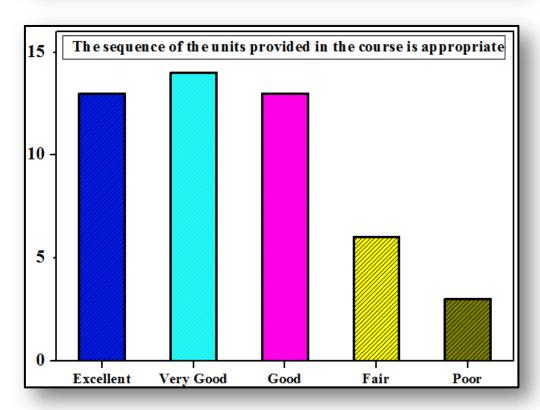
For the first category, the analyses are displayed with the help bar diagram. The parameters, received feedback data and corresponding analyses are shown below:

Sl. No.	PARAMETERS	A	В	С	D	E	TOTAL
1.	The Curriculum and Syllabus are need based	9	16	17	4	3	49
2.	The sequence of the units provided in the course is appropriate	13	14	13	6	3	49
3.	The course outcomes are well defined and clear	10	17	14	7	1	49
4.	Adequate text books, reference books or digital resources are available related to the syllabus	13	17	11	6	2	49
5.	The size of the syllabus is appropriate in terms of the burden on the students	10	14	16	7	2	49
6.	The syllabus is useful in terms of knowledge, concepts, analytical abilities and broadening perspectives	8	20	17	3	1	49
7.	Appropriate teaching methods are used to cover the course content of the syllabus	11	13	19	2	4	49
8.	The syllabus provides scope for the growth of students	9	17	15	7	1	49
9.	The credits are appropriately allocated to the units in the syllabus	15	17	12	2	3	49
10.	The time allocation for course completion of the syllabus is appropriate	12	19	17	1	0	49



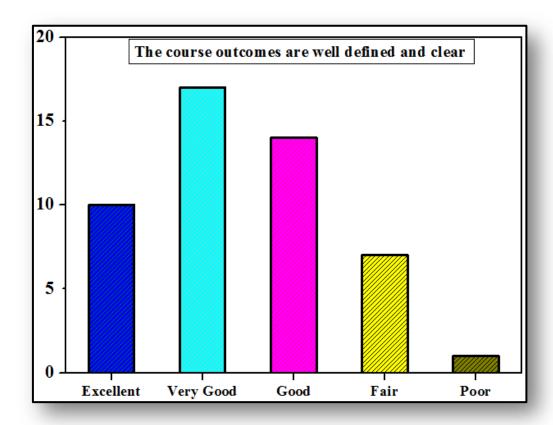


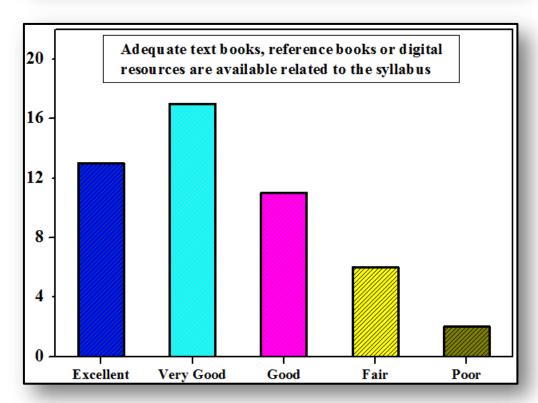






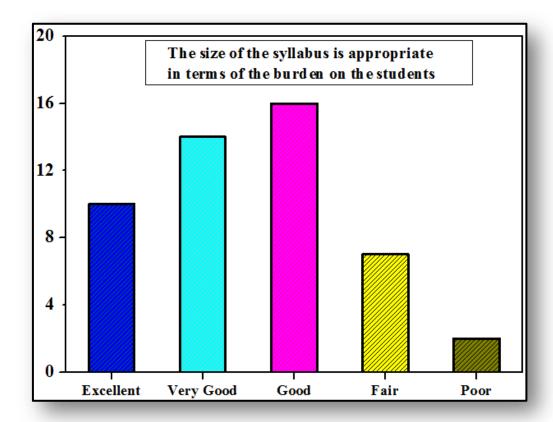
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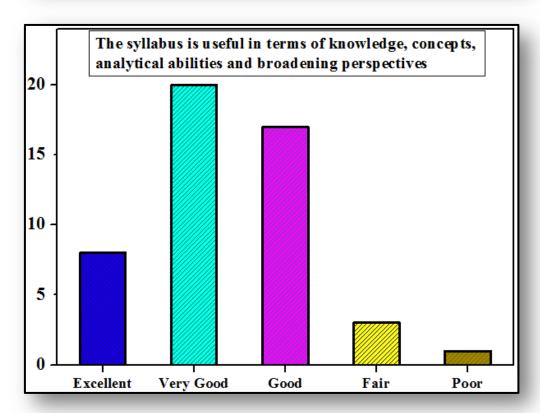






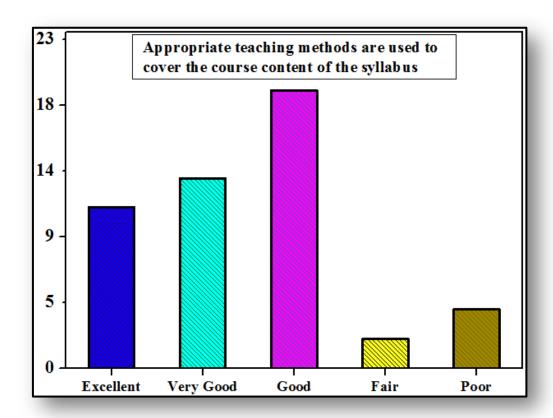


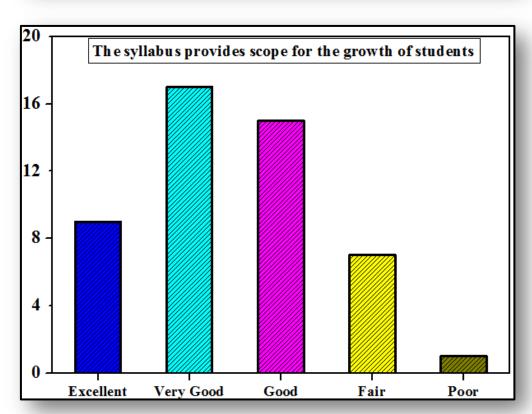






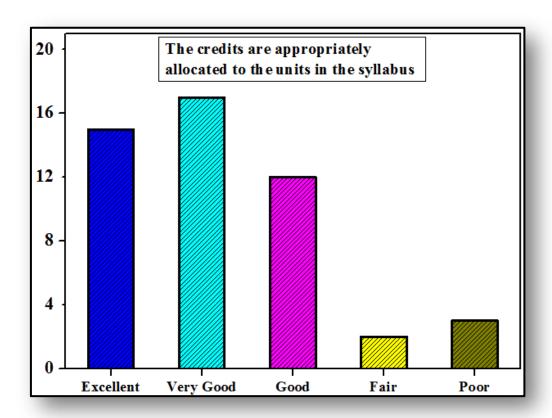


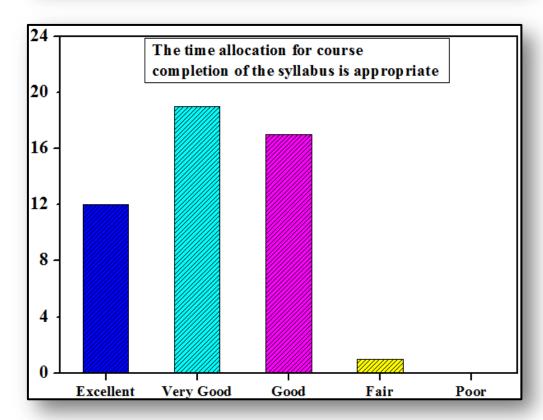
















STUDENTS' FEEDBACK ON TEACHERS

The second category is Students' feedback on teachers. A total of 49 final semester students provided their feedback on 22 teachers. The table given below shows the details about the number of students, teachers and feedback data from various departments.

. The table given below shows the details about the received data

Department	No. of student with honours	No of teachers	Total data				
Botany	11	4	44				
Chemistry	8	4	32				
Computer	7	4	28				
Mathematics	7	3	21				
Physics	6	4	24				
Zoology	10	3	30				
Total Data: 49x22= 179							

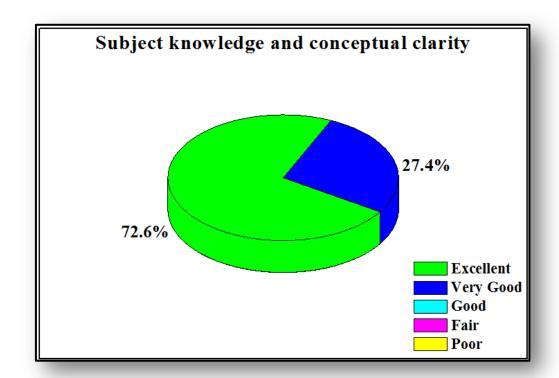
(B) FEEDBACK ON TEACHERS

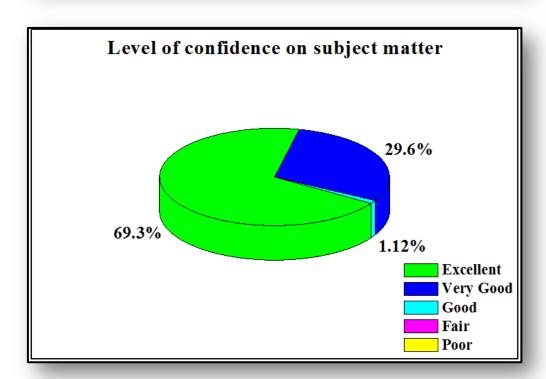
The analyses are displayed with the help of pi diagram. The parameters and received data are shown below:

Sl. No.	PARAMETERS	A	В	C	D	E	TOTAL
1.	Subject knowledge and conceptual clarity	130	49	0	0	0	179
2.	Level of confidence on subject matter	124	53	2	0	0	179
3.	Communication/ presentation skill	70	64	45	0	0	179
4.	Class control ability	131	46	2	0	0	179
5.	Interaction in the classroom	129	48	2	0	0	179
6.	Motivational and helping attitude	125	49	5	0	0	179
7.	Regularity and punctuality	144	35	0	0	0	179
8.	Completion and coverage of course	157	20	2	0	0	179
9.	Integration and guidance outside the classes	116	57	6	0	0	179
10.	Overall performance	139	39	1	0	0	179



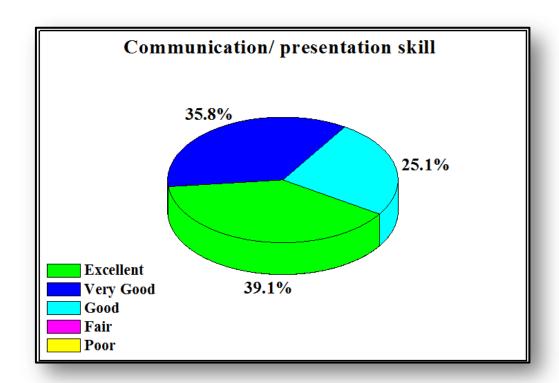


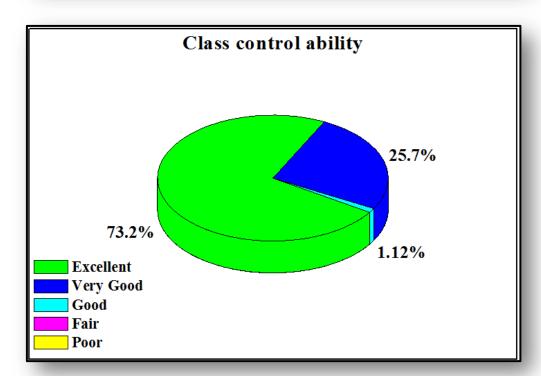






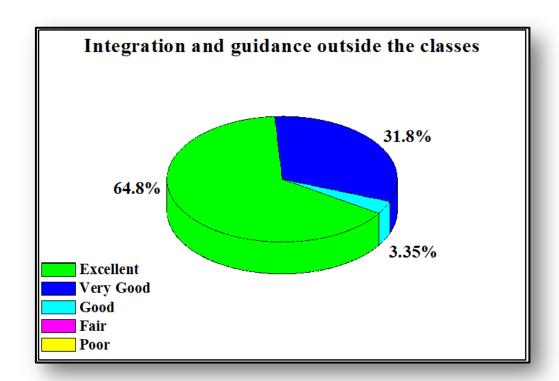


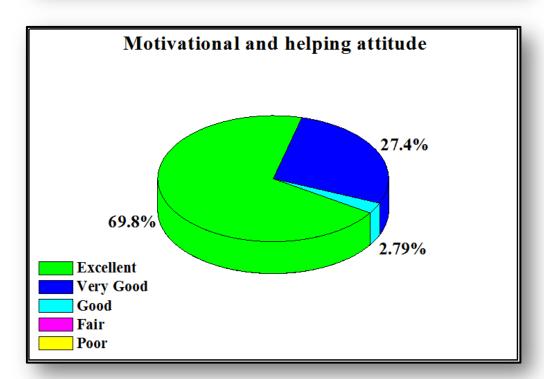






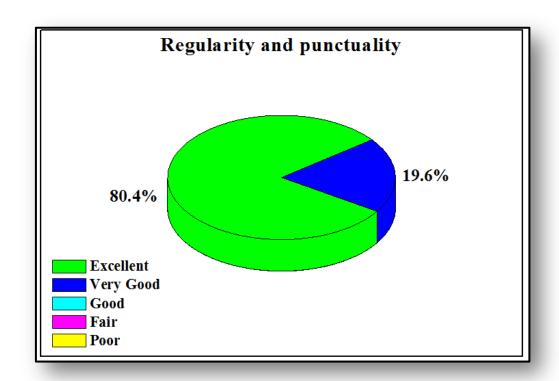


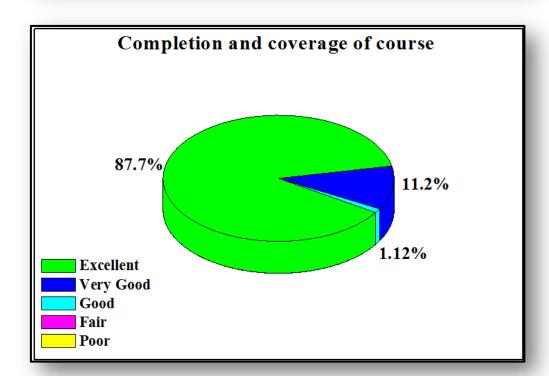


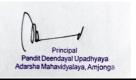




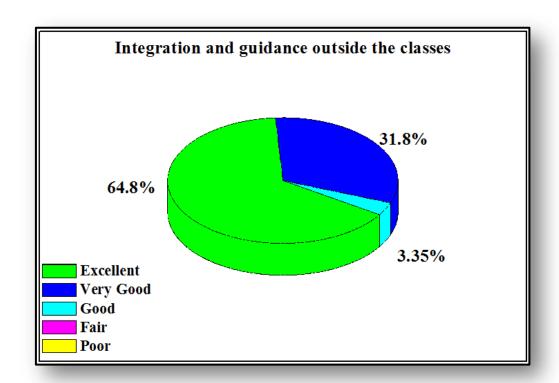


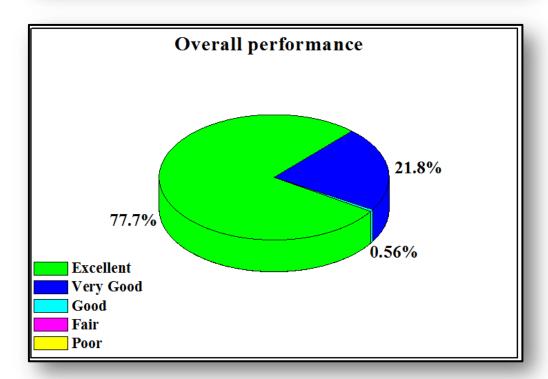
















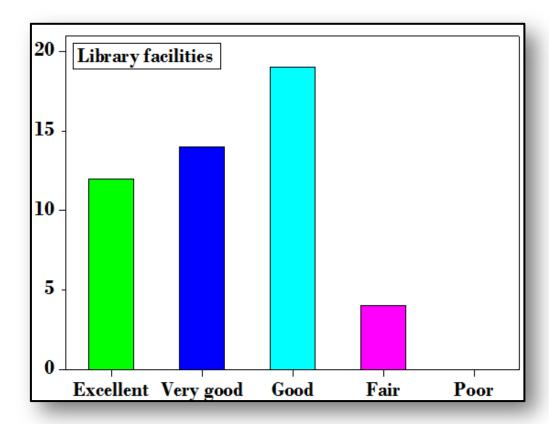
(C) FEEDBACK ON COLLEGE FACILITIES

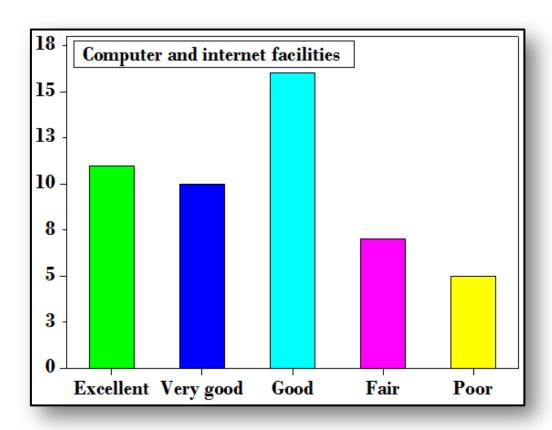
For the third category, the parameters, received feedback data and corresponding analyses are shown below. The feedback data are analysed with the help of bar diagrams.

Sl No.	Parameters	A	В	С	D	E	TOTAL
1.	Library facilities	12	14	19	4	0	49
2.	Computer and internet facilities	11	10	16	7	5	49
3.	Sports facilities	5	16	17	8	3	49
4.	Clean and eco-friendly campus	9	22	16	2	0	49
5.	Gymnasium facilities	4	13	19	7	6	49
6.	Health care facilities	3	11	16	14	5	49
7.	Toilet facilities	2	16	15	10	6	49
8.	Canteen facilities	0	4	13	19	13	49
9.	Drinking water facilities	7	21	11	8	2	49
10.	Electricity facilities	10	17	12	9	1	49
11.	Recreational Girls/Boys Common room facilities	4	19	14	7	5	49
12.	Hostel facilities	3	7	13	17	9	49



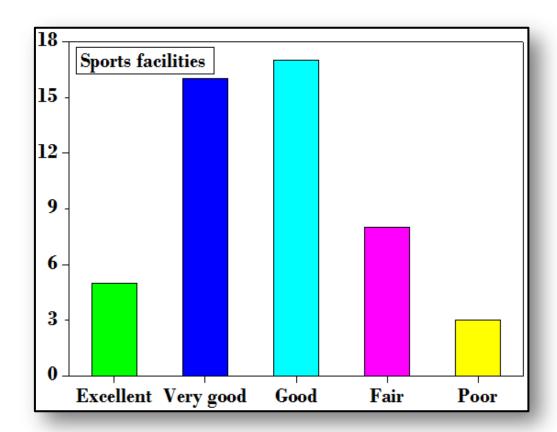


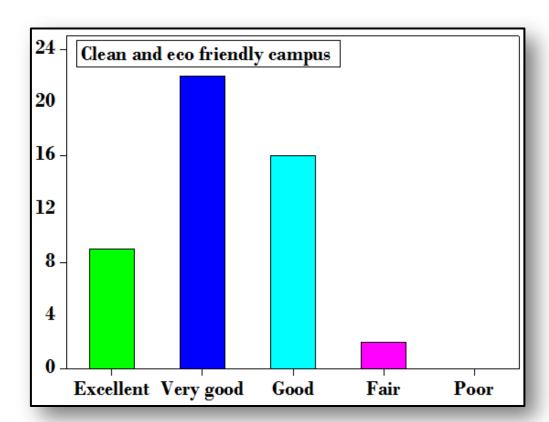






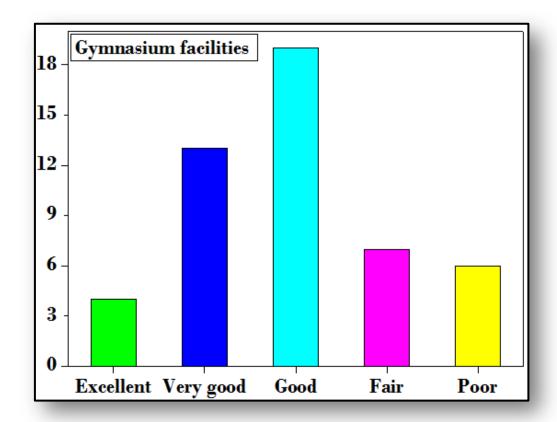


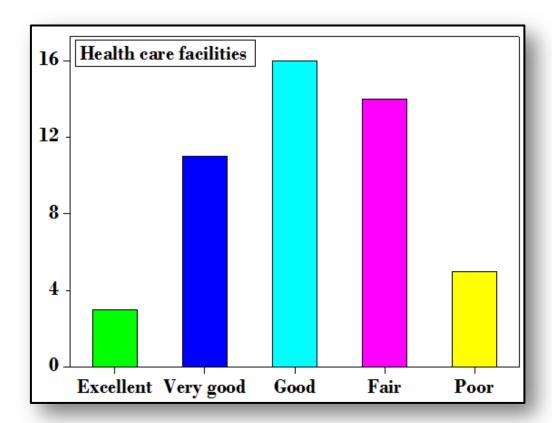






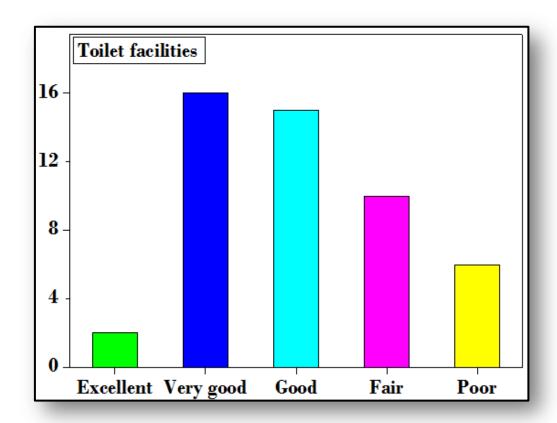


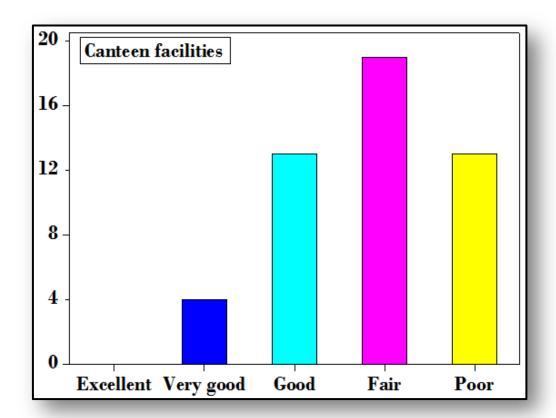






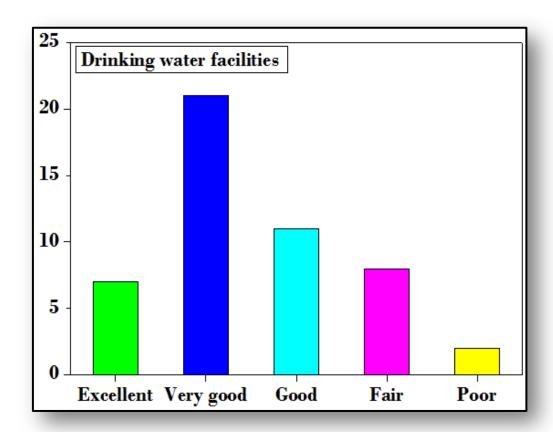


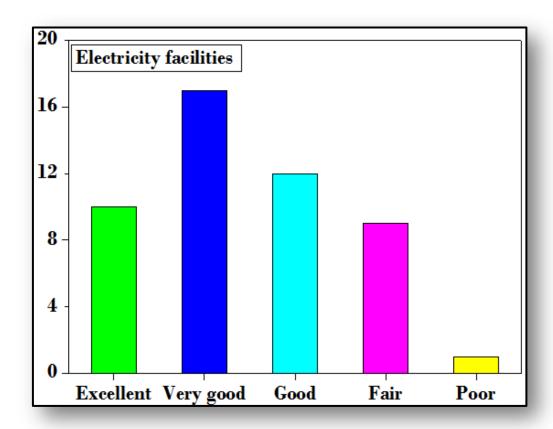






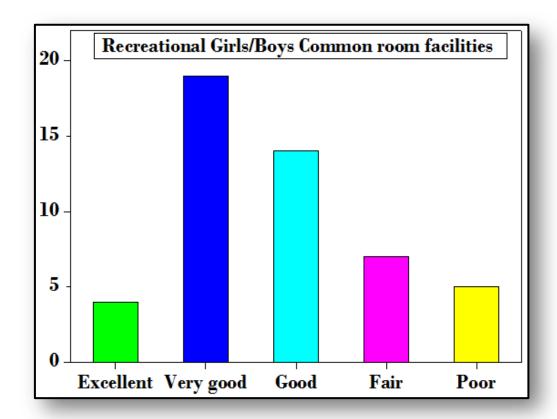


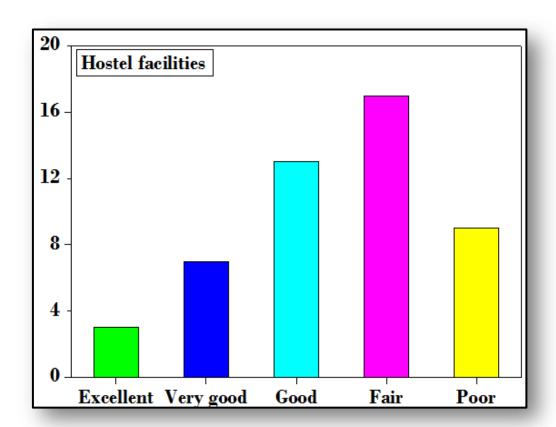














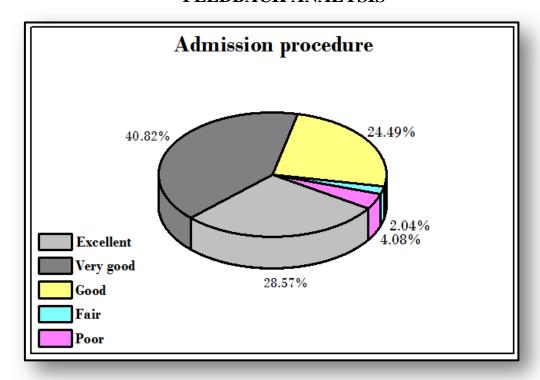


(D) FEEDBACK ON COLLEGE ADMINISTRATION

For the fourth category of students' feedback the analyses are shown with the help pi diagram. The parameters and received feedback are mentioned below:

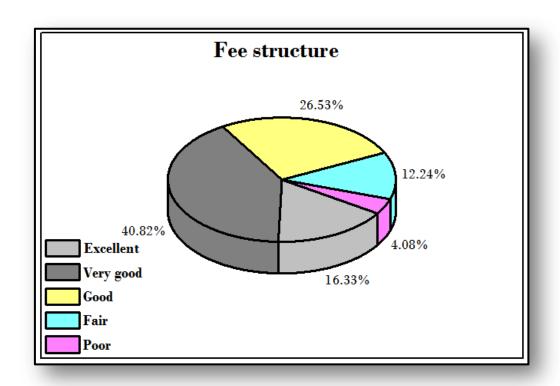
FEEDBACK DATA

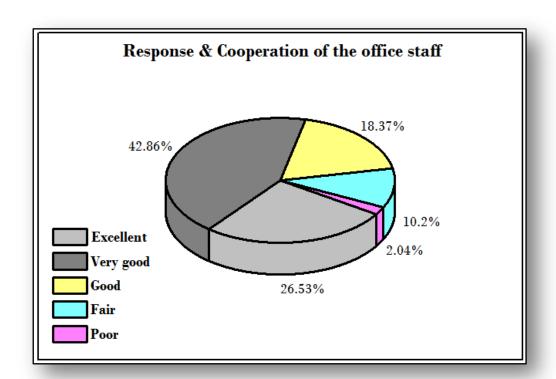
Sl No.	Parameters	A	В	С	D	E	TOTAL
1.	Admission procedure	14	20	12	1	2	49
2.	Fee structure	8	20	13	6	2	49
3.	Response & Cooperation of the office staff	13	21	9	5	1	49
4.	Response & Cooperation of the library staff	15	19	13	1	1	49
5.	College Notice board and website is up to date	13	14	11	8	3	49

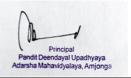




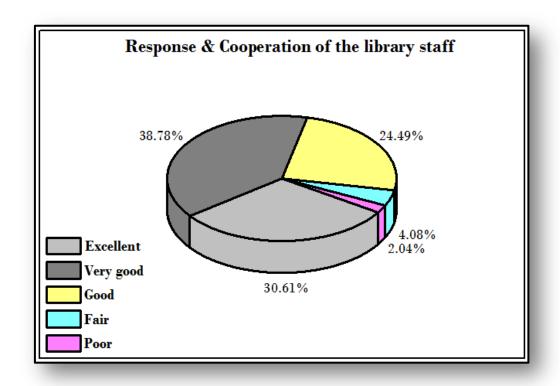


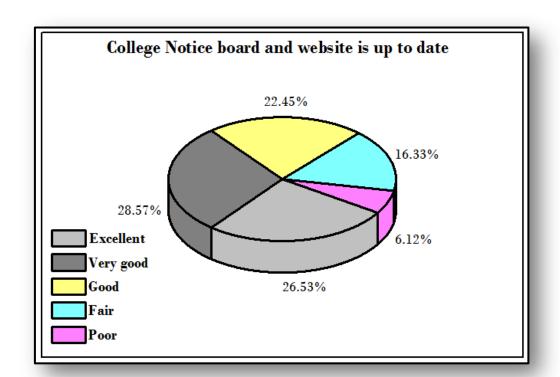


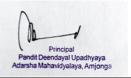














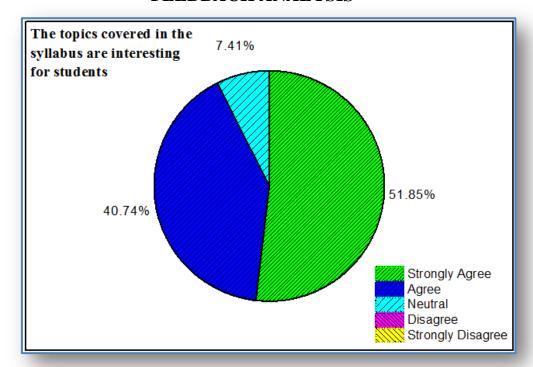
TEACHERS' FEEDBACK

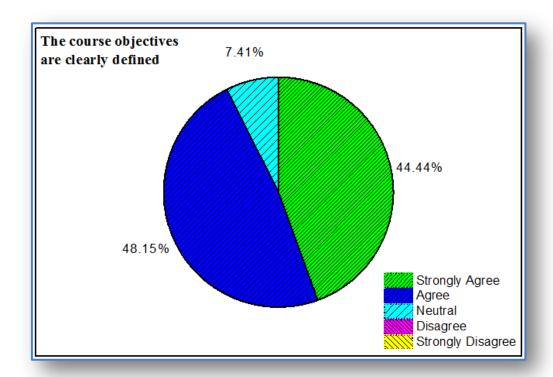
The Teachers' feedback was collected in offline mode (feedback form) on twelve different parameters. Five grades A: Strongly agree, B: Agree, C: Neutral, D: Disagree E: Strongly disagree were set for the scaling of these parameters as followed from the previous years. The parameters were selected from different perspective such as course curriculum, college facilities, administration etc. A total of 27 responses (100%) were received and these were analysed the help of pi diagram. The details about the parameters, received feedback data and the corresponding analyses are given below:

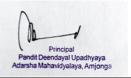
Sl. No.	PARAMETERS	A	В	C	D	E	TOTAL
1.	The topics covered in the syllabus are interesting for students	14	11	2	0	0	27
2.	The course objectives are clearly defined	12	13	2	0	0	27
3.	The syllabus covers advanced and modern topics	7	17	3	0	0	27
4.	The completion of the syllabus in the allotted time period is possible	13	13	1	0	0	27
5.	The syllabus is designed in a way to improve the employability index	2	16	8	1	0	27
6.	A sufficient number of prescribed books are available in the college library	3	12	8	4	0	27
7.	Necessary laboratory equipment is available in proper conditions in the departmental laboratories.	2	13	10	2	0	27
8.	Infrastructural facilities such as classrooms, teachers' common, toilets, etc are in good condition	7	17	2	1	0	27
9.	A sufficient number of table-chairs, desk-benches, boards etc are available in every classroom	9	17	1	0	0	27
10.	College administration provides enough facilities to utilize ICT tools effectively for the teaching and learning process	6	16	4	1	0	27
11.	The administration is teacher friendly	9	13	5	0	0	27
12.	The environment in the department is conducive to teaching and research	7	13	6	1	0	27



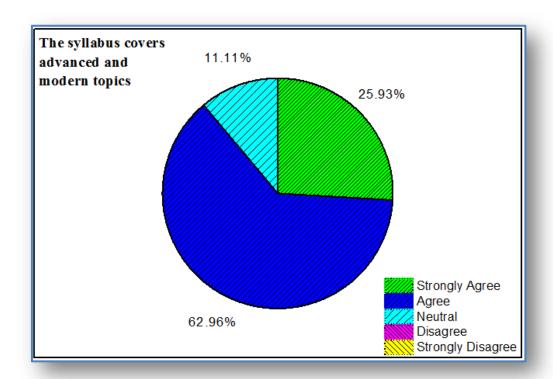


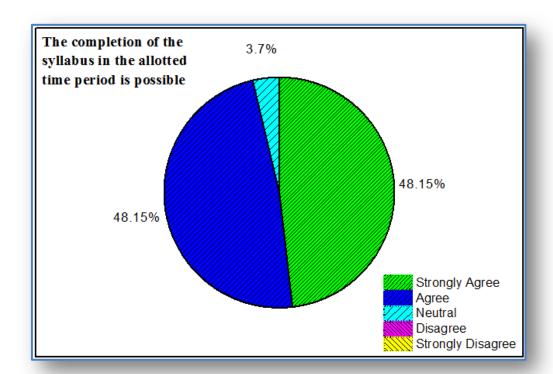






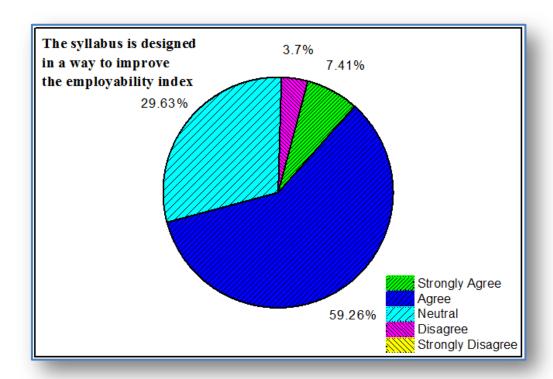


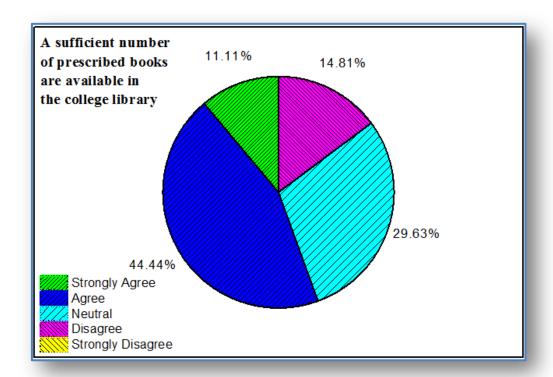






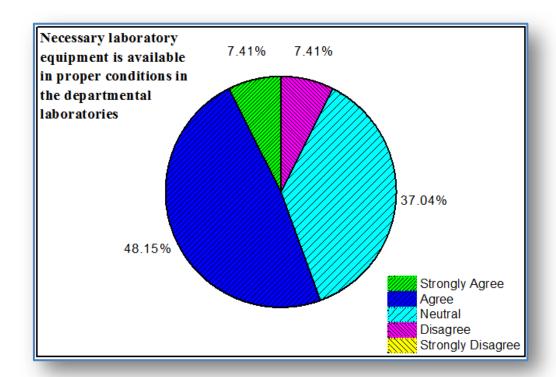


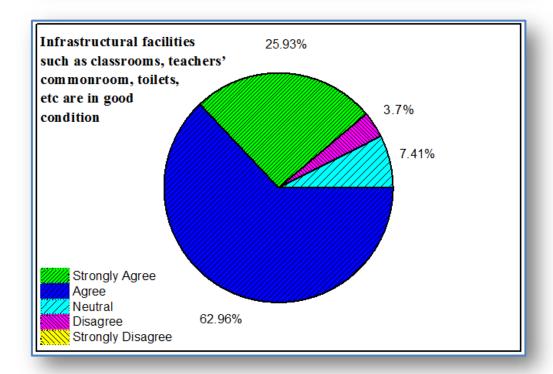


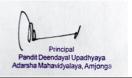




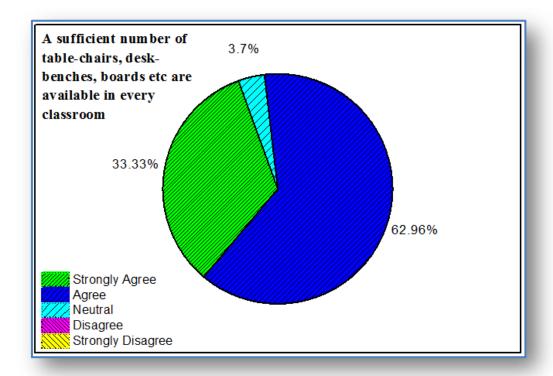


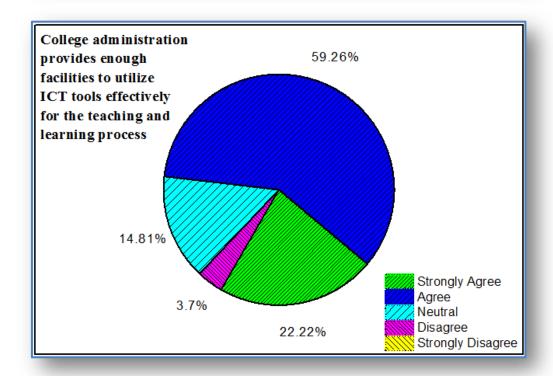






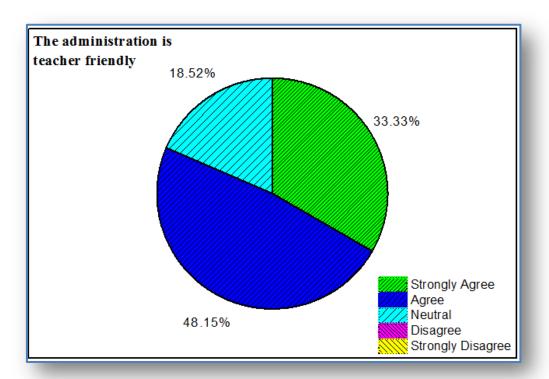


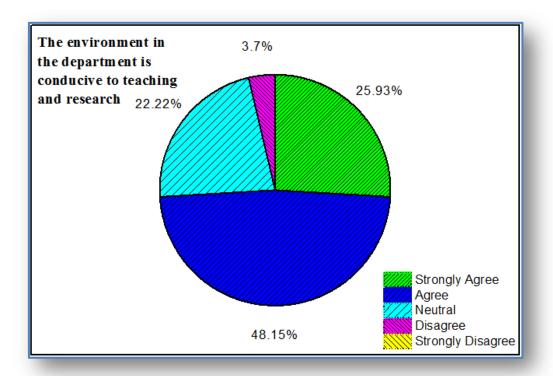
















ALUMNI FEEDBACK

The feedback from the alumni of PDUAM, Amjonga was collected in online mode (Google forms) on different aspects such as course curriculum, learning experience, college facilities, administration etc. Five grades A: Excellent, B: Very Good, C: Good, D: Fair and E: Poorwere set for the scaling of these parameters. A total of 60 responses were received. The corresponding analyses done from the received data are shown with the help of pi diagram.

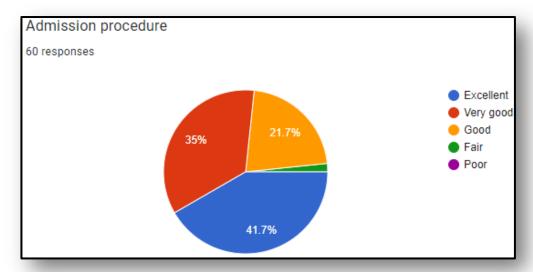
The details about the online link for the feedback form, various aspects for feedback and the receivedfeedback dataare given below

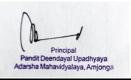
Online link for the feedback form:

https://docs.google.com/forms/d/1RSzbaNJIQBJF7VLbqCl wQaV2kEU2By0iwR1HlL-Nzg/edit

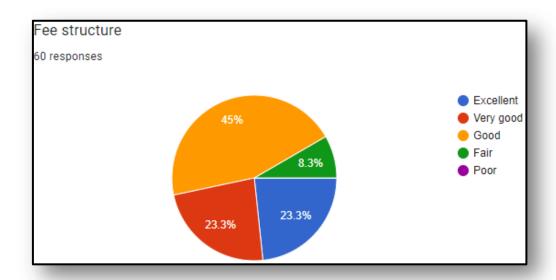
FEEDBACK DATA

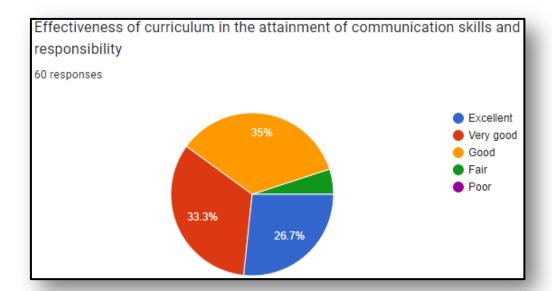
Sl No.	Aspects	A	В	С	D	E	Total
1	Admission Procedure	25	21	13	1	0	60
2	Fee structure	14	14	27	5	0	60
3	Effectiveness of curriculum in the attainment of communication skills and responsibility	16	20	21	3	0	60
4	Relevance of current curriculum for employability	13	19	25	2	1	60
5	Rating of learning experience in terms of teaching and learning	23	21	14	2	0	60
6	Support from administration	21	20	17	2	0	60
7	Quality of education in the college	21	21	16	2	0	60
8	The course content delivery	16	22	20	2	0	60
9	Library seminar hall and classroom facilities	16	24	19	0	1	60
10	Infrastructure and Laboratory Facilities	14	23	19	2	2	60

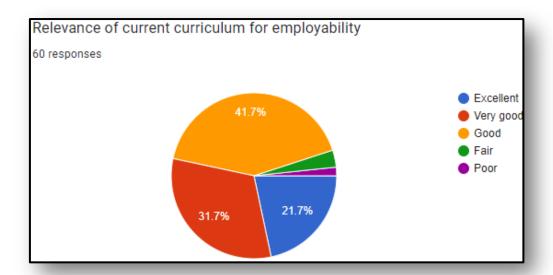


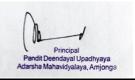




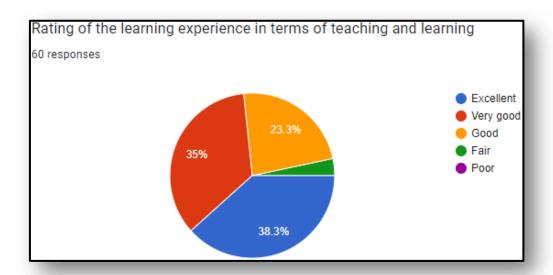


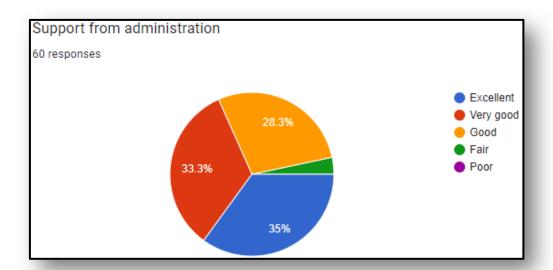


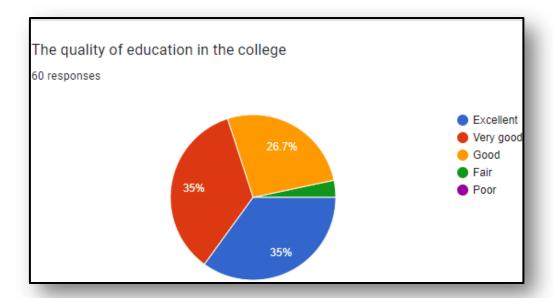


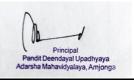




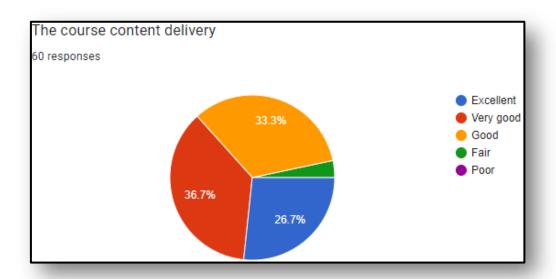


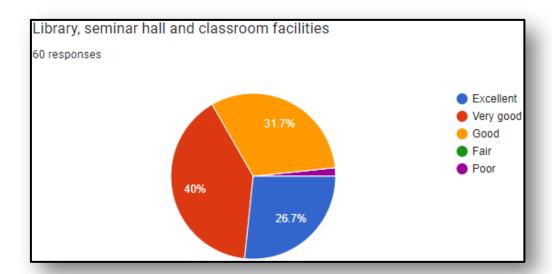


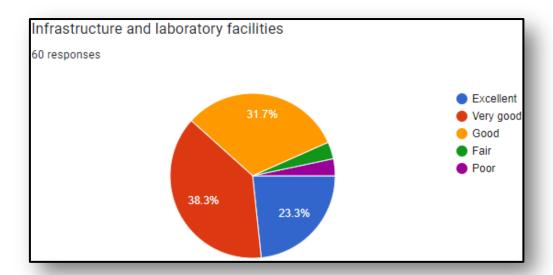
















EMPLOYERS' FEEDBACK

The employers' feedback was collected by offline mode. Only a single feedback form was received for this feedback. An employer provided his feedback on different attributes. All these attributes determined the different qualities of the employee which is an alumnus of PDUAM, Amjonga. Five grades A: Excellent, B: Very Good, C: Good, D: Fair and E: Poor were set for the scaling of these attributes. The received result is displayed below:

Sl. No.	Sl. No. ATTRIBUTES					
1.	Innovative idea	С				
2.	Team work performance	В				
3.	Planning and organisation skill	В				
4.	Willingness to learn new thing	A				
5.	Punctuality	A				
6.	Leadership quality	В				
7.	Communication Skill	В				

